

Clever Clowns Day Nursery

The Former Eagle Public House, Greenbrow Road, Manchester, Lancashire
M23 2UH



Inspection date	28 September 2018
Previous inspection date	11 April 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The dedicated manager has a clear vision for the nursery. She has cultivated an ethos of high expectations and aspires to be outstanding. Staff, children and parents share the same vision and are proud to be part of the good-quality nursery.
- Children's communication and language development are very well supported. The manager puts timely interventions in place and uses expert techniques to help children overcome communication barriers. Children of all ages are confident communicators who use a wide repertoire of vocabulary.
- Clever Clowns Day Nursery lives up to its motto of 'love, respect and care'. Staff are skilled in supporting children's physical and emotional well-being. They plan first-hand experiences to encourage children to discuss their feelings, thoughts and emotions. Children relish these opportunities and have a strong sense of belonging.
- Staff teach children about the wider world and the diverse community they belong to. Children eagerly participate in opportunities to dress in cultural clothing, try foods from around the world and articulately discuss the make-up of different families.
- Staff are adept at teaching children the early mechanics of writing. They plan interesting activities which promote and challenge children's small-muscle coordination. Children quickly acquire the necessary skills to write for different purposes, including writing their names.

It is not yet outstanding because:

- Staff do not always organise whole-group activities in the most effective ways to fully support and promote children's engagement and levels of concentration.
- Staff do not consistently make good use of the outdoor environment to build on the learning experiences for children who prefer to play outside.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support children to be able to concentrate and become more fully involved in the activities on offer
- give children who prefer to learn outside more opportunities to play in the outdoor environment.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outside, and assessed the impact this has on children's learning.
- The inspector spoke with children and staff during the inspection.
- The inspector spoke to a number of parents during the inspection and took account of their views.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. He looked at relevant documentation and evidence of the suitability of staff working at the nursery.
- The inspector held a telephone conversation with a representative from the local authority.

Inspector

Luke Heaney

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Staff have a good understanding of the signs, symptoms and indicators of possible abuse and neglect. They know the referral procedure well and understand wider safeguarding concerns. The manager supports staff effectively during supervision sessions and appraisal meetings. She is clear in her evaluation of the nursery and has a strong capacity to continually improve. Risk assessments are robust and all areas of the nursery premises are clean and safe. Staff supervise children with great vigilance and a high staff-to-child ratio is in place. Records and documentation are stored securely and the manager has a good understanding of the legal duties to comply with data protection regulations. Partnership working is strong. Links with the local authority, schools and parents are good. Parents receive daily feedback summaries and are kept well informed of their children's developmental progress.

Quality of teaching, learning and assessment is good

Good teaching, close monitoring and personalised learning experiences help all children to make good progress. Observations, assessments and planning arrangements are robust. The manager evaluates these with rigour and ensures children are provided with the relevant challenge and support to flourish and succeed. The support in place for children who speak English as an additional language and children who have special educational needs and/or disabilities is good. Robust intervention plans and external support ensure children achieve well. Children thoroughly enjoy their time at the good-quality and vibrant nursery. Their laughter fills the air and their eagerness to explore and investigate permeates throughout. Babies giggle with delight while exploring musical instruments. They show high levels of enjoyment while operating cause and effect toys and become fascinated while exploring paint. Toddlers delight in making models from dough and become enthralled while enacting roles of police officers outdoors. Older children articulately discuss the mechanics of a car engine and show good physical dexterity as they ride tricycles, kick balls and balance on low-level apparatus.

Personal development, behaviour and welfare are good

Care practices are good. Staff are positive role models and teach children well about the importance of healthy living and safety. Staff are first-aid trained and know how to deal with medical emergencies. Children behave well and have a good awareness of how to manage risks during their play. They discuss the importance of riding tricycles carefully and are adept at wider safety precautions, such as road safety.

Outcomes for children are good

Children's positive attitudes towards their learning help them to achieve well and be prepared for their next steps in learning, including their move on to school. Children demonstrate high levels of perseverance and are capable and independent individuals. Babies delight while listening to music. Toddlers enjoy playing with cars and pre-school children articulately discuss capacity and shape.

Setting details

Unique reference number	EY439883
Local authority	Manchester
Inspection number	10064803
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 8
Total number of places	50
Number of children on roll	60
Name of registered person	Makin, Sharon Marie
Registered person unique reference number	RP513574
Date of previous inspection	11 April 2016
Telephone number	0161 998 1083

Clever Clowns Day Nursery registered in 2012. The nursery employs 15 members of childcare staff. Of these, 12 hold appropriate early years qualifications at level 2, 3 or above and three are unqualified. The nursery opens from Monday to Friday, all year round. Sessions are from 7.45am until 6pm.

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