

# Bramley Grange Childcare

181 Bramley Lane, HALIFAX, West Yorkshire HX3 8JJ



<b>Inspection date</b>	24 September 2018
Previous inspection date	24 April 2018

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- There have been extensive improvements since the last inspection. The well-qualified manager and newly appointed deputy manager demonstrate a dedicated commitment to making ongoing improvements. They seek the views of staff, parents and children, and set clear targets to make positive changes for children.
- Children are happy, settled and emotionally secure and behave well. Staff are attentive and kind. They sensitively help young children understand what is expected of them. Older children are polite, well mannered and listen to staff and share.
- Staff have a good understanding of how children learn and what they need to learn next. They complete precise observations of children's learning and track children's progress well. Staff quickly identify gaps in learning and swiftly address them.
- Recruitment and vetting procedures are stringent and ensure that staff are fully vetted. There is a very thorough and robust induction procedure. This means that newly appointed staff do not have unsupervised access until all suitability checks are complete.

### It is not yet outstanding because:

- Although partnerships with parents are good, overall, staff do not yet consistently gather precise information about children's ongoing learning at home to help better complement their learning in the nursery.
- Staff working with older children do not always help them to think for themselves and fully express their knowledge and understanding.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- explore more opportunities for parents to regularly share information in relation to their children's learning at home to further complement their learning at nursery
- build on strategies to help older children think more deeply and express their knowledge and understanding.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector spoke with several parents during the inspection and considered their views.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.

#### Inspector

Judith Bodill-Chandler

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. All staff have attended safeguarding training and demonstrate a good knowledge of the possible signs, symptoms and indicators of abuse and neglect. They know the child protection referral procedure well and understand wider safeguarding issues. The dedicated manager monitors staff performance well. She regularly observes staff practice and holds individual supervisory meetings. Staff reflect on their own training needs and where they need additional support. This means that all staff have opportunities to progress in their professional development. There are effective procedures in place to closely monitor access into the nursery. Staff keep external doors locked and they individually welcome parents and visitors into the nursery. The manager deploys staff well to supervise babies and children carefully. Daily safety checks and risk assessments help ensure that children always play in a safe environment and are not exposed to risks. Parents value the service the nursery provides. They remark that the nursery is welcoming and homely.

### Quality of teaching, learning and assessment is good

Qualified staff use their good understanding of child development to plan a wide range of enjoyable learning opportunities which keeps children motivated to learn. For example, toddlers delight in pummelling and rolling dough whilst older children freely create using craft materials. Children's mathematical skills and understanding are developing well. Staff working with toddlers encourage children to count and identify shapes while older children confidently recognise numbers and make simple calculations. Overall, staff support children's communication and language skills well. They engage them in meaningful conversations about what they are doing and encourage them to share their home experiences. Staff competently complete the required progress check for children aged between two and three years and provide parents with a short written summary of their child's development.

### Personal development, behaviour and welfare are good

Staff care for children in a well-resourced, stimulating learning environment which they access independently. They support children well to learn about healthy lifestyles. The nursery cook provides nutritious homemade meals and drinks and children enjoy being physical active outdoors. Staff have good relationships with staff at the local primary schools and share a summary of children's achievements with them when children leave. This contributes to the continuity in children's learning and development and a smooth move to school.

### Outcomes for children are good

All children, including those who speak English as an additional language make good progress in relation to their starting points. Older children competently demonstrate their coordination skills as they use knives and forks to cut up their food at lunchtime, while younger children carefully pour water between containers. Older children form recognisable letters as they label their work with their name. Younger children delight in singing songs and rhymes. Children build friendships and develop good social skills. They develop key skills in readiness for school and their future.

## Setting details

<b>Unique reference number</b>	EY381044
<b>Local authority</b>	Calderdale
<b>Inspection number</b>	10077356
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	0 - 3
<b>Total number of places</b>	66
<b>Number of children on roll</b>	35
<b>Name of registered person</b>	Alfiman Limited
<b>Registered person unique reference number</b>	RP527169
<b>Date of previous inspection</b>	24 April 2018
<b>Telephone number</b>	0142202498

Bramley Grange Childcare registered in 2008. The nursery employs 10 members of childcare staff. Of these, nine hold appropriate early years qualifications at level 2 or above, including the manager who holds qualified teacher status. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm.

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