

Monkey Puzzle Day Nursery



St. Johns Church, Lansdowne Crescent, Notting Hill, LONDON W11 2NN

Inspection date	27 September 2018
Previous inspection date	5 May 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Staff offer a welcoming and caring learning environment. Children settle readily and make friends to play with. Staff offer children praise and reassurance as they learn new skills. Children behave well and develop positive attitudes to learning.
- Staff attend well to children's learning needs. Children make good progress in relation to their individual starting points. They are well prepared for the next stages of their learning, including starting school.
- Partnerships between staff and parents are strong. For example, staff keep parents fully informed about their children's learning and development. They also involve parents in next steps.
- Parents are very positive in their feedback about the good service the nursery provides. For example, their children thoroughly enjoy their time in the nursery and learn well.
- Managers have high expectations of what children can achieve. They regularly assess and evaluate the provision to ensure consistency in supporting children's care and learning effectively.

It is not yet outstanding because:

- Staff do not consistently offer many experiences to extend and build on children's understanding and skills in using technology.
- At times, staff miss opportunities to help children manage tasks for themselves so that they become more independent in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen further the opportunities for children to develop their understanding and use of technology equipment
- encourage children to consistently manage tasks for themselves so that they become more independent in their learning.

Inspection activities

- The inspector observed activities in all parts of the nursery, including the outdoor provision.
- The inspector spoke to some members of staff and children at appropriate times during the inspection and held meetings with the management team.
- The inspector carried out joint observations with the manager.
- The inspector took account of the views of parents spoken to during the inspection, and reviewed parents' written comments and suggestions.
- The inspector looked at children's records and the nursery's policies and procedures, including evidence relating to the suitability of staff.

Inspector

Fatiha Maitland

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The provider undertakes the required vetting checks on all staff to ensure that they are suitable to work with the children. Managers and staff have reviewed and implemented the safeguarding policies and procedures to keep children safe. They are also clear about the reporting procedures, including the timescale for referrals to relevant agencies. Overall, managers and staff check the progress of all children. When identifying any issues, they provide good support to help children to catch up. Managers observe staff effectively and offer them specific feedback to help them strengthen their skills. Staff attend extra training to develop their practice. They work effectively with other providers and professionals to ensure that children receive the appropriate support they need. Managers seek the views and comments of parents, children and others to continuously improve their practice.

Quality of teaching, learning and assessment is good

Staff gain relevant information from parents to establish what their children know and can do. They use such information, along with their ongoing observations, to inform teaching. Staff explain activities well to children and show interest in their play. Children are well motivated to join in. For example, they create models purposefully. Young children keenly stroke, pat and roll play dough to create their favourite shapes. Staff read stories to children and introduce them to new songs. Children learn new vocabularies, talk about their favourite pictures and suggest what might happen next.

Personal development, behaviour and welfare are good

Staff speak to children in a calm and respectful manner and support their social and emotional skills to good effect. Children learn to share resources fairly and take turns. Staff help children adopt healthy lifestyles. For example, they talk to children about their favourite snacks and the impact on their health. Children develop good knowledge of the changes that happen to their bodies when they exercise, and appreciate fresh air and physical activities each day. For example, they learn to throw and kick balls safely and create games. Staff conduct regular and thorough checks on outings, the premises and resources to help children remain safe. Children visit places of interest where they meet people from different cultures and communities.

Outcomes for children are good

Children make good progress and any gaps in their learning are closing. Young children love to explore musical instruments and to listen to the sounds they make. Older children recognise letters and sounds and can write some words, such as their names, correctly. They can recognise numerals, count and match objects. Children make good comments on what they see, feel or taste.

Setting details

Unique reference number	EY400914
Local authority	Kensington and Chelsea
Inspection number	10074340
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	1 - 4
Total number of places	48
Number of children on roll	53
Name of registered person	J C Childcare Limited
Registered person unique reference number	RP529318
Date of previous inspection	5 May 2016
Telephone number	0207 792 5522

Monkey Puzzle Day Nursery registered in 2010. The nursery is open each weekday for 51 weeks of the year, from 7.30am to 6.30pm. The provider receives funding to offer free early education for children aged two, three and four years. There are 22 staff, 17 of whom hold relevant early years qualifications at level 2 or above.

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