

Childminder report

58 Rawthey Avenue, Didcot, Oxfordshire OX11 7XW



Inspection date	27 September 2018
Previous inspection date	18 December 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Children have excellent self-esteem and show very high levels of emotional security. They are constantly kind and caring, and are extremely well behaved. The childminder knows the children very well and meets their care needs superbly.
- All children make good progress. The childminder supports their learning effectively and provides stimulating activities that capture their interest indoors and outdoors.
- Children are very eager to learn and join in. They are extremely independent and are given a great deal of choice in what they do. They are encouraged to offer ideas and the childminder responds to them in a warm and respectful manner.
- The childminder builds effective partnerships with parents and other early years professionals. She keeps parents well informed. For instance, she provides regular progress records and offers suggestions for activities to continue at home.
- The childminder constantly reflects on her practice and is highly motivated to continually develop and improve. For example, she has further developed children's understanding of different people and communities since the last inspection.

It is not yet outstanding because:

- The childminder does not make the most of opportunities to extend children's mathematical learning, especially in number.
- The childminder has not yet successfully engaged every parent in providing detailed feedback about their children's home learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children every opportunity to extend their learning in mathematics, especially their understanding of number
- develop further ways to encourage all parents to provide the childminder with more information about their children's learning at home.

Inspection activities

- The inspector observed the quality of the childminder's interactions with children and her teaching and the impact this has on their learning.
- The inspector viewed the areas of the premises and garden used for childminding.
- The inspector looked at a range of documentation, including children's records, evidence of suitability and the childminder's training certificates.
- The inspector spoke to the childminder and children at various times during the inspection.
- The inspector took account of the views of parents spoken to during the inspection, as well as their written comments.

Inspector

Eileen Chadwick

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a robust understanding of safeguarding matters and knows the procedures to follow to protect children's welfare. She is conscientious about keeping her knowledge up to date. She prioritises children's safety and checks her home thoroughly to identify and remove any hazards. The childminder seeks regular feedback from parents to help her evaluate her provision. She makes good use of opportunities to develop her knowledge and skills even further, such as completing online or local courses. For instance, she found a course useful to increase her knowledge of how to provide effective support for children who have special educational needs and/or disabilities.

Quality of teaching, learning and assessment is good

The childminder observes children closely, and accurately identifies where they are doing well and areas where they may need more support. She responds to children's interests very well. The childminder offers a rich learning environment and encourages children to be imaginative. For instance, when children created a pretend birthday cake from coloured dough, she quickly provided exciting extra trimmings, so they could readily extend their ideas. She supports children's communication and language skills well. For example, she encourages conversations and gives them time to think about their ideas. She plans exciting activities to extend their understanding of nature. Children thoroughly enjoyed finding different Autumn leaves during a woodland walk and talking about them as they created collages.

Personal development, behaviour and welfare are outstanding

Children develop excellent relationships with the childminder and each other. They play highly cooperatively and share their ideas very confidently. The childminder supports them with highly sensitive, nurturing care. Children show exceptional care, respect and responsibility for others. Young children share and take turns amiably during play. For example, during pretend play, young children spontaneously 'helped' their baby doll to blow bubbles. The childminder promotes children's health and exercise superbly. For example, children greatly enjoy vibrant music-and-movement sessions. They have excellent opportunities to play on small and large apparatus in the garden and at parks.

Outcomes for children are good

Children are well prepared for the next stage in their learning, including school. They are very inquisitive and make decisions for themselves. From an early age, they develop a strong interest in reading. For example, they enjoy storybooks and acting out their favourite stories. They develop their physical skills very well. For instance, young children confidently negotiate space when using small ride-on toys, while older children develop balance and coordination using different types of wheeled vehicles. They learn to use small tools carefully and with skill, such as when using paintbrushes and scissors.

Setting details

Unique reference number	133797
Local authority	Oxfordshire
Inspection number	10060845
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 3
Total number of places	6
Number of children on roll	7
Date of previous inspection	18 December 2015

The childminder registered in 1997 and lives in Didcot, Oxfordshire. She operates throughout the year from 8am to 6pm.

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