

# Club Kingswood Nursery

Club Kingswood, Clayhill Lane, BASILDON, Essex SS16 5JP



<b>Inspection date</b>	27 September 2018
Previous inspection date	1 December 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- Babies and children learn to be independent and confident. They form close relationships with staff and other children in the setting. This helps them to feel settled and secure.
- Partnerships with parents are strong. Parents say they are delighted with the care their children receive.
- Children make good progress in their learning. Staff understand children's learning needs and provide a good variety of activities and experiences to motivate and enthuse them.
- Staff promote children's communication and language development well. They learn phrases in children's home languages to help reassure and comfort them, particularly during settling.
- Managers monitor and reflect on staff's practice to ensure they meet children's individual needs. They evaluate the effectiveness of activities and set targets for continuous improvements.

### It is not yet outstanding because:

- Staff do not consistently promote children's understanding of healthy eating.
- Staff miss opportunities to teach children about letters and the sounds they represent.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- help children to gain a good understanding of the importance of eating well and how this contributes to their health.
- increase opportunities for children to learn about letters and the sounds they represent.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector carried out a joint observation with the manager.
- The inspector held a meeting with the manager and spoke to staff and children.
- The inspector took account of the views of parents by speaking with some of them during the inspection.
- The inspector looked at relevant documentation, such as the suitability and qualifications of staff, children's records and policies and procedures.

### Inspector

Jenny Forbes

## Inspection findings

### Effectiveness of leadership and management is good

Managers support staff well and monitor their practice. Recruitment procedures are strong and new staff receive a thorough induction of the policies and procedures of the setting. Managers thoroughly check staff's qualifications and suitability to help ensure children's safety. Staff receive regular supervision and they are given specific responsibilities within the nursery. This helps them to feel fully involved and helps them to grow in confidence. Safeguarding is effective. Staff demonstrate a good understanding of safeguarding matters. They know how to identify and report any concerns about children's well-being. Staff's professional development is encouraged and they receive regular training opportunities to extend their skills further.

### Quality of teaching, learning and assessment is good

Staff obtain information from parents about children's development when they first join the setting. They carry out their own initial assessments and from these they identify what children need to learn next. Staff track children's progress to find out if there are any delays in their learning and the manager analyses children's development to make sure there are no gaps in teaching. Staff use the information gathered from observations to plan interesting and challenging activities that help children to progress. For example, children enjoy painting with a mixture of foam and food colouring. They talk about the colours they make when mixing and concentrate as they make patterns on paper using a variety of tools.

### Personal development, behaviour and welfare are good

Children learn to be independent from an early age. They learn to make choices and feed themselves using cutlery, and about routines and boundaries. Older children help to tidy up and they put on their own coats and shoes. Children have lots of opportunities for exercise and fresh air. For example, children enjoyed a walk around a sports field on a 'bear hunt'. They chatted excitedly about finding the bear and creatures, such as beetles and spiders. Staff teach children how to relate to each other with kindness and consideration. Children learn about differences in cultures and abilities and to help each other and be respectful. Staff set clear boundaries and promote positive behaviour.

### Outcomes for children are good

Babies immerse their arms in a tray of very wet sand and thoroughly enjoy the sensory experience. They are confident walkers and enjoy looking at books. Children explore tools for making marks on paper. Older children learn skills they will need for starting school, such as recognising and writing their name. They learn to count and recognise numbers in sequence. Children enjoy reading and notice that written words have a meaning.

## Setting details

<b>Unique reference number</b>	EY440996
<b>Local authority</b>	Essex
<b>Inspection number</b>	10063032
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	28
<b>Number of children on roll</b>	46
<b>Name of registered person</b>	Kingswood Sports Centre Limited
<b>Registered person unique reference number</b>	RP531324
<b>Date of previous inspection</b>	1 December 2015
<b>Telephone number</b>	01268522954

Kingswood Nursery registered in 2012. The nursery employs eight members of staff, seven of whom hold appropriate early years qualifications at level 3 or above. The nursery opens from Monday to Friday for 51 weeks of the year. Sessions are from 7.30am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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