

Beechwood Link Club

Beechwood CP School, Grasmere Drive, Beechwood, Runcorn, Cheshire
WA7 2TT



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| Inspection date | 27 September 2018 |
| Previous inspection date | 24 September 2015 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|----------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Not Applicable | |

Summary of key findings for parents

The provision is good

- Since the previous inspection, the management team has successfully evaluated the provision. For example, clearly defined play spaces have been designed to meet the needs of younger children.
- Children are happy, settled and confident. They have good relationships with staff and each other. Children arrive from different schools keen to find their friends and play.
- Children are provided with a wide range of activities that challenges and interests them, such as pretending to be hairdressers at the salon.
- Children have the opportunity to enjoy fresh air and exercise daily. During fine weather they enjoy exploring the playground including a pirate ship, large climbing frame and wheeled toys.
- Staff have high expectations of what children can achieve to help them to develop their skills successfully. Children behave well and show respect and kindness to others.

It is not yet outstanding because:

- Systems for professional development do not yet focus strongly enough on what can be done to improve the practice of individual staff.
- Staff do not take full advantage of opportunities to gather information about children's skills and interests to further complement their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the programme in place for professional development to focus even more on raising the quality of staff practice
- gather more information about children's skills and interests to further complement their learning while attending the club.

Inspection activities

- The inspector observed activities indoors and outdoors.
- The inspector completed joint observations with the provider.
- The inspector talked to the provider, staff, parents and children at appropriate times throughout the inspection.
- The inspector looked at documentation, including evidence of staff suitability and training, and the provider's self-evaluation form.

Inspector

Liz Fortune-Price

Inspection findings

Effectiveness of leadership and management is good

The manager and staff are passionate about the club, which helps to create a warm, welcoming and enjoyable environment. Safeguarding and child protection policies, including safer recruitment procedures, are implemented well. Safeguarding is effective. Staff have a good understanding of the signs and symptoms of abuse and know what to do if concerns are raised. The manager ensures that staff supervise children well to reduce the risk of accidents. For example, during outdoor play experiences children are reminded to keep at least three points of their body on the climbing frame. The management team seeks the views of parents and takes these into account when further developing the club. For example, staff now offer a greater variety of meals to meet children's needs. The provider has established a good relationship with the host school and regularly attends school forum meetings to benefit children's experiences.

Quality of teaching, learning and assessment is good

On arrival at the club, children organise themselves and independently choose from the selection of resources available to them. For example, some choose to get creative and engage in colouring and building structures from building blocks. Some children play board games with friends, developing turn taking and negotiation skills. Children have opportunities to play imaginatively and staff engage in role-play activities alongside them. For example, children in the salon are encouraged to take drink orders and use spray bottles of water to create new hairstyles. Staff know children well and parents comment that their children are happy in the club and have lots of fun. Staff communicate well with children, encouraging them to explore ideas and challenge themselves. Children play well together, learning new skills as they play with children of all ages. For example, older children are chosen to buddy up with younger children to promote confidence and a sense of belonging. Older children provide good role models for younger children.

Personal development, behaviour and welfare are good

Staff are kind, caring and consider children's needs well. Children enjoy their time at the club and confidently discuss the things they like to do. They collaborate well and show a good understanding of the rules and boundaries. Staff encourage children to be independent. Children demonstrate independence as they hang up their coats and bags, and wash and dry their hands ready for a snack. Staff provide children with nutritious snacks and support their understanding of healthy lifestyles. For example, they plan activities based around healthy eating and exercise. Children are keen to access the outdoor area and have plenty of opportunities to be physically active.

Setting details

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| Unique reference number | EY409465 |
| Local authority | Halton |
| Inspection number | 10063155 |
| Type of provision | Out-of-school day care |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | Childcare on non-domestic premises |
| Age range of children | 4 - 11 |
| Total number of places | 40 |
| Number of children on roll | 50 |
| Name of registered person | Knowles, Marisa Julie |
| Registered person unique reference number | RP512238 |
| Date of previous inspection | 24 September 2015 |
| Telephone number | 01928 590890 |

Beechwood Link Club registered in 2011 and is managed by a private provider. The club employs eight members of staff, three of whom hold appropriate qualifications. The club opens during term time from 7.30am until 9am and from 3pm until 6pm. During the school holidays, the club opens from 7.30am until 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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