

Chestnuts Playsafe Club



Cheam Park Farm Infant School, Molesley Drive, North Cheam, Sutton
SM3 9UU

Inspection date	27 September 2018
Previous inspection date	22 November 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

The provision is good

- The new manager effectively reflects on practice to successfully raise the quality of this out-of-school provision and to help children enjoy their time at the club and achieve well.
- The manager and staff plan a variety of interesting, imaginative activities for children of mixed ages to enthuse and motivate them to learn.
- The manager actively seeks and values the views of children. Children enthusiastically choose activities they would like to play with. Children say they particularly enjoy playing with putty and playing outdoors.
- The new staff are good role models. They support children to behave well and sensitively help them to understand that their actions have consequences. Children's behaviour is good.
- The manager and staff actively promote diversity, equality and British values well. For example, staff encourage children to decide and follow the club rules, and they help them to celebrate and respect each other's differences.

It is not yet outstanding because:

- The manager and staff have implemented new arrangements at teatime, having recognised that children were waiting for long periods of time. However, these are not fully embedded.
- On occasion, some staff do not make good use of opportunities that arise to interact with children to extend their speaking and listening skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to review and improve parts of the routines that are not as effective as possible at meeting children's needs
- make the most of interactions to further promote children's speaking and listening skills.

Inspection activities

- The inspector had a tour of the premises with the manager.
- The inspector jointly discussed the quality of the activities provided, and organisation of the environment, with the manager.
- The inspector checked evidence of suitability for all staff.
- The inspector valued the views and comments of parents. The inspector spoke to parents, staff and children.
- The inspector viewed documentation, including policies and procedures, paediatric first-aid and public liability insurance certificates.

Inspector

Jane Morgan

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The manager and staff understand what to do if they have a concern about a child's welfare. They understand the reporting procedures if they have a concern, and their responsibility to identify and prevent extreme views and beliefs. The manager and staff effectively supervise children to keep them safe and from harm. They assess risk in all areas used by the children to minimise hazards. Actions taken by the manager and leadership team are carefully planned, rigorous and effective to ensure improvements in teaching and care for all children. The manager and staff have built positive relationships with parents and teaching staff at the host school. They regularly share information with them to further support children's care and learning. Parents say they are very happy with the care of their children. They say, 'The club has significantly improved' and, 'I know my child is well cared for'.

Quality of teaching, learning and assessment is good

The manager uses her knowledge and skills to help all children learn and achieve well. For example, she shows children a real chrysalis and skilfully explains to them how it will turn into a butterfly. Parents are encouraged to share information about their children's care and learning to contribute to their children's next steps in learning. The key-person system successfully supports the youngest children when they first start, helping them settle quickly. The manager and staff provide a variety of activities indoors and outdoors. Children enthusiastically dress up, concentrate as they build towers with construction and explore the different textures of putty. Children are keen to join in and play games together. Staff have high expectations of what children can achieve. For example, they encourage the youngest children to carefully negotiate a wobbly bridge fixed to the wooden climbing frame outdoors.

Personal development, behaviour and welfare are good

The manager and staff provide many opportunities to develop children's confidence, self-help skills and independence. For example, staff choose helpers to serve melon and hand out cutlery at teatime. Staff help children to stay safe and promote their welfare well. Children listen carefully as staff skilfully remind them of rules for outdoor play. Children's healthy lifestyle is promoted well. Children have plenty of exercise as they energetically play outdoors. The manager and staff provide a variety of nutritional meals to help children understand the importance of eating healthily. For example, children devour a selection of toasted sandwiches, fresh vegetables and fruit. Staff successfully support children with transition from the host school to the club every day. The key-person system effectively helps all children form positive relationships with staff and to promote their overall well-being.

Setting details

Unique reference number	EY470057
Local authority	Sutton
Inspection number	10077451
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	4 - 8
Total number of places	24
Number of children on roll	34
Name of registered person	Jancett Childcare and JACE Training Limited
Registered person unique reference number	RP900822
Date of previous inspection	22 November 2017
Telephone number	07702367526

Chestnuts Playsafe Club registered in 2009. It is privately managed by Jancett Childcare and JACE Training Ltd. It is located on the school site of Cheam Park Farm Primary School, North Cheam, Surrey. The after-school club is open Monday to Friday from 3.30pm until 6.30pm, during term time only. There are three members of staff, one of whom has a relevant childcare qualification.

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