

# Childminder report

<b>Inspection date</b>	1 October 2018
Previous inspection date	1 July 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- The childminder provides a relaxed, homely environment where children develop a strong sense of belonging. She gets to know children very well, planning activities around their interests and providing new experiences to support children's good progress.
- Children benefit greatly from the childminder's enthusiastic approach to outdoor learning. They relish time in her garden, delight in exploring natural materials, help to grow fruit and vegetables and enjoy being physically active. Outings help children to develop good social skills and teach them about their local community.
- Partnerships with parents are positive. The childminder works closely with parents, regularly exchanging information about children's learning and progress. Parents comment positively on the childminder's care for their children and the interesting activities she provides. They also value her support and advice on childcare.
- The childminder promotes children's good health effectively. She liaises closely with parents and professionals to ensure that children's dietary needs are met. She teaches children about healthy practices well, such as, cleaning their teeth after meals and washing hands before eating.

### It is not yet outstanding because:

- The childminder's plans for professional development are not yet ambitious enough to raise the quality of her teaching practice to exceptional levels.
- At times, the childminder does not focus sharply enough on what children need to learn next to help them to make even better progress in their learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen plans for professional development to enhance the quality of teaching and achieve excellent outcomes for children
- focus more precisely on what children need to learn next to maximise their learning and to help them to make even better progress.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact that this has on children's learning.
- The inspector spoke with the childminder and children at appropriate times during the inspection. She evaluated a focused activity with the childminder.
- The inspector looked at relevant documentation and children's records. She discussed the childminder's policies and procedures with her.
- The inspector checked evidence of the suitability of the childminder and other household members.
- The inspector took account of the views of parents provided through written testimonials.

#### Inspector

Lindsey Cullum

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The childminder understands her responsibility to keep children safe from harm. She knows the possible signs and symptoms of abuse and understands wider issues surrounding child protection. Clear policies and procedures, which have been reviewed and reflect recent guidance, underpin her good practice. Children's safety is a priority. The childminder maintains a safe environment and supervises children well. She carefully considers the potential risks to children's safety while on outings and uses these opportunities well to teach children how to keep themselves safe. The childminder has made positive changes to her provision since the last inspection. For example, she has introduced a choice board, so children are more involved in choosing what activities they would like to do. The childminder responds positively to feedback from parents and children when considering changes.

### Quality of teaching, learning and assessment is good

The childminder understands how children learn and develop. She makes regular observations to help her to assess children's progress and identify their interests. She joins in with their play with enthusiasm, encouraging children to explore and be curious about the world around them. The childminder talks to children continually and responds positively to emerging words, helping to expand their vocabulary by introducing and repeating new words linked to their play. For example, she names the insects they discover in the garden. The childminder supports children's interest in books from an early age, providing a variety of books and reading to children regularly. The childminder introduces mathematical language and counting into activities. Children learn about size and volume as they experiment filling and emptying containers.

### Personal development, behaviour and welfare are good

The childminder clearly enjoys the company of children in her care. Her kind, caring approach helps children to develop a very close bond with her. They enjoy a cuddle while having their bottle, before she sensitively settles them to sleep, following their home routines. The childminder constantly gives praise and encouragement to help children to recognise their achievements and boost their self-confidence. She sets clear expectations for behaviour, teaching children to respect and care for others. Children have good opportunities for physical activity and exercise. The childminder has recently introduced the 'daily mile' initiative, which she and children walk to help to support their learning about healthy lifestyles.

### Outcomes for children are good

Children make good progress and develop key skills needed for their future education. They show an eagerness to explore and discover how things work. For example, young children learn about cause and effect as they realise that pushing a button on a toy makes it play a tune, and they move in rhythm to the music. Children take part in many creative activities and proudly display their artwork on the wall.

## Setting details

<b>Unique reference number</b>	256467
<b>Local authority</b>	Norfolk
<b>Inspection number</b>	10064974
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	9
<b>Date of previous inspection</b>	1 July 2015

The childminder registered in 1998. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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