

Childminder report

Inspection date	1 October 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder knows children very well. She works closely with parents to meet children's individual needs. The childminder skilfully and seamlessly challenges and extends children's learning within all activities and routine events. Children make good progress in their learning, and some are exceeding typical levels of development.
- The childminder provides children with a wide range of activities and experiences that motivate them to learn. Children have good opportunities to understand the world. They thoroughly enjoy singing songs while travelling circular routes on a bus which they catch from a stop outside the childminder's home.
- The childminder supports children's emotional and social development well. She forms close relationships with children and rapidly develops their social skills. Younger children develop the confidence to join in activities. They play happily alongside other children and are very interested in other people.
- The childminder continually improves her good teaching practice and outcomes for children. She has changed arrangements for handovers with parents so that children understand and happily cooperate with the end of the day routine.

It is not yet outstanding because:

- The childminder sometimes misses opportunities to develop younger children's confidence to make sounds, talk and use a wider range of vocabulary.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support younger children to develop their confidence to make sounds, talk and use a wider range of vocabulary.

Inspection activities

- The inspector observed children taking part in activities indoors and outdoors.
- The inspector spoke with the childminder and children.
- The inspector completed a joint observation with the childminder.
- The inspector looked at a sample of documentation.
- The inspector discussed self-evaluation with the childminder.

Inspector
Cathy Greenwood

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a good understanding of child protection procedures and how to keep children safe. Since registration she has kept her knowledge of safeguarding up to date. She has attended training and gained a qualification in the principles of safeguarding and protecting children, young people or vulnerable adults. The childminder consistently talks with parents and has a good understanding of what children learn at home. She continues this learning with children to extend their development and promote continuity. The childminder has changed the systems she uses to assess children's development. She now uses a secure online system to record information about children's progress. Parents are now more involved in their children's learning and development.

Quality of teaching, learning and assessment is good

The childminder effectively supports children to understand the world. She regularly takes children on a wide range of outings. For instance, to the library, toddler groups, historic gardens, parks and swimming. The childminder joins in with children's play and responds to the choices they make to successfully promote their learning. Older children develop good communication skills that are above typical levels of development. They confidently respond to questions. They say how old they are, who is the tallest and the names of toy dinosaurs. The childminder uses younger children's interests to initiate activities that involve others. Children enjoy playing ball games and listening to stories. They learn to join in with the actions while the childminder sings familiar songs.

Personal development, behaviour and welfare are good

Children are well behaved and cooperative. The childminder provides children with a positive role model. She talks aloud and shows and explains to children how to do things. She supports them to use the wooden stepping stones in her garden and counts aloud as they progress forwards. The childminder fully supports children's good health and physical coordination. Children enjoy threading grapes, blueberries and raspberries onto sticks to make and eat fruit kebabs at snack time. Children learn how to stay safe. Under the childminders close supervision they learn to use the garden steps safely.

Outcomes for children are good

Children develop the skills they need for starting school. They listen, follow instructions, concentrate well and persist in trying to do things for themselves. They thoroughly enjoy making healthy sandwiches to eat at lunchtime. Younger children attempt to put on their wellington boots before playing outdoors. Older children enjoy challenges and are keen to find out how things work. They independently fill and empty pipettes with water, and use sponges and containers that spray water to clean wheeled toys.

Setting details

Unique reference number	EY535853
Local authority	Hampshire
Inspection number	10057184
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 2
Total number of places	5
Number of children on roll	3
Date of previous inspection	Not applicable

The childminder registered in 2016 and lives in Winchester. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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