

Childminder report

24 Oatlands, Gossops Green, Crawley, West Sussex RH11 8EQ



Inspection date	28 September 2018
Previous inspection date	25 July 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder provides a relaxed and welcoming, home-from-home environment where children are well cared for.
- Children's early mathematics skills are well supported. The childminder encourages young children to practise their counting skills in both their play and self-care routines. For example, young children are excited to show her that they can count her fingers from one to 10.
- Children build strong attachments to the childminder. Children are happy and content, they seek out the childminder to share their thoughts and ideas, or for cuddles.
- The childminder plans weekly opportunities for children to explore the wider community and develop their social skills. For instance, children enjoy visits to the local parks, nature areas, playgroups and local activity sessions.

It is not yet outstanding because:

- The childminder's systems of self-evaluation are not used as well as possible to identify what she could do to raise the quality of her provision to an even higher level.
- Although children have access to a wide range of resources, the organisation of the indoor environment does not yet allow younger children to be able to access resources independently.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the use of self-evaluation further to identify ways to raise the quality of the provision to an even higher level
- develop more opportunities for younger children to be able to independently access their own resources.

Inspection activities

- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector viewed some written documentation, including children's developmental records, attendance registers, policies and training records.
- The inspector viewed written feedback from parents to gain their views.
- The inspector viewed all areas of the home which children have access to.
- The inspector observed the quality of teaching during activities, indoors and outdoors, and assessed the impact it has on children's learning.

Inspector

Nicola Edwards

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder regularly attends courses to update her professional knowledge of child protection and safeguarding. She has a secure knowledge of the procedures to follow if she has a concern about a child's safety or welfare. The childminder carries out regular risk assessments of her home and on outings to help her minimise the chance of accidents. The childminder has developed effective partnerships with parents. Parents comment on the good relationships she has developed with their children and how happy they are to attend her provision. They praise the good communication they receive and how well she supports children's individual routines.

Quality of teaching, learning and assessment is good

The childminder knows her children well, she regularly assesses children's learning and development and shares children's photographs and achievements with parents. The childminder supports children's communication and language development well. She encourages children to engage in discussions about their play, and asks children questions to encourage them to extend their vocabulary and understanding. For example, children seek her out to share books and she encourages them to discuss the images and recall trips that link to them. Children are supported to take on age-appropriate challenges and develop their skills of perseverance. For instance, young children are sensitively encouraged to fit the train tracks together and label the colours of the bridges and engines.

Personal development, behaviour and welfare are good

The childminder encourages children to be independent. She provides children with consistent verbal encouragement and supports them to achieve and do things for themselves. For example, she consistently talks through the steps of using the potty with children as they start toilet training and praises them when they recall them. Children's behaviour is very good. They have good manners, listen carefully and maintain attention for sustained lengths of time. The childminder provides children with consistent boundaries and expectations. Children are offered daily opportunities to enjoy fresh air and exercise. For example, they enjoy developing control of their bodies as they manoeuvre scooters and bicycles in the garden and on play equipment at local parks.

Outcomes for children are good

Children make good progress from their starting points and are well prepared for the next steps in their learning. Children are confident and enjoy making choices about the resources they use in their learning. They develop good language, physical, social and emotional skills ready for the next stage in their learning.

Setting details

Unique reference number	113884
Local authority	West Sussex
Inspection number	10066675
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 8
Total number of places	6
Number of children on roll	3
Date of previous inspection	25 July 2016

The childminder registered in 1994 and lives in the Gossops Green area of Crawley, West Sussex. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

