

1246831

Beaufort Care Group

Monitoring visit

Inspected under the social care common inspection framework

Information about this children's home

The home provides care for up to four children who may have emotional and/or behavioural difficulties. The home is operated by a private provider who has three other children's homes in the area.

The registered manager has been registered with Ofsted since December 2016.

Inspection date: 27 September 2018

This monitoring visit

This children's home was judged inadequate at the full inspection in June 2018.

Following the full inspection, a monitoring visit was undertaken to review the progress made since the home was judged to be inadequate. Serious concerns were identified at the monitoring visit, and a notice to suspend the registration was served.

This monitoring visit found that the provider is compliant with the notice to suspend the registration and no children are living at the home. The staff team has been dispersed to the provider's other homes and some minor redecoration has been completed. The provider has produced an action plan which has been shared with Ofsted. The work set out in the action plan is ongoing, and at this time further action is required. The notice to suspend the registration remains in place, and Ofsted will continue to monitor the action taken by the provider to address the previous weaknesses.

Recent inspection history

Inspection date	Inspection type	Inspection judgement
08/08/2018	Monitoring visit	Suspension of registration
27/06/2018	Full	Inadequate
05/12/2017	Interim	Improved effectiveness
06/06/2017	Full	Good

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, Children's Homes (England) Regulations 2015 and the 'Guide to the children's homes regulations including the quality standards'. The registered person(s) must comply within the given timescales.

Requirement	Due date
<p>5: Engaging with the wider system to ensure children's needs are met</p> <p>In meeting the quality standards, if the registered person considers, or staff consider, a placing authority's or a relevant person's performance or response to be inadequate in relation to their role, challenge the placing authority or the relevant person to seek to ensure that each child's needs are met in accordance with the child's relevant plans. (Regulation 5(c))</p>	31/08/2018
<p>6: The quality and purpose of care standard</p> <p>The quality and purpose of care standard is that children receive care from staff who–</p> <p>understand the children's home's overall aims and the outcomes it seeks to achieve for children;</p> <p>use this understanding to deliver care that meets children's needs and supports them to fulfil their potential.</p> <p>In particular, the standard in paragraph (1) requires the registered person to–</p> <p>ensure that staff–</p> <ul style="list-style-type: none"> ■ protect and promote each child's welfare; ■ provide personalised care that meets each child's needs, as recorded in the child's relevant plans, taking account of the child's background; ■ provide to children living in the home the physical necessities they need in order to live there comfortably; ■ ensure that the premises used for the purposes of the home are designed and furnished so as to– ■ meet the needs of each child. 	31/08/2018

(Regulation 6(1)(a)(b), (2)(a)(b)(ii)(iv)(vii)(c)(i))	
<p>8: The education standard</p> <p>The education standard is that children make measurable progress towards achieving their educational potential and are helped to do so.</p> <p>In particular, the standard in paragraph (1) requires the registered person to ensure–</p> <p>that staff–</p> <ul style="list-style-type: none"> ■ understand the barriers to learning that each child may face and take appropriate action to help the child to overcome any such barriers; ■ help each child to understand the importance and value of education, learning, training and employment; ■ help a child who is excluded from school, or who is of compulsory school age but not attending school, to access educational and training support throughout the period of exclusion or non-attendance and to return to school as soon as possible. <p>(Regulation 8(1), (2)(a)(iii)(iv)(viii))</p>	
<p>10: The health and well-being standard</p> <p>The health and well-being standard is that the health and well-being needs of children are met, that children receive advice, services and support in relation to their health and well-being; and that children are helped to lead healthy lifestyles.</p> <p>In particular, the standard in paragraph (1) requires the registered person to ensure–</p> <ul style="list-style-type: none"> ■ that staff help each child to achieve the health and well-being outcomes that are recorded in the child’s relevant plans; ■ that staff understand the child’s health and well-being needs and the options that are available in relation to the child’s health and well-being, in a way that is appropriate to the child’s age and understanding. <p>(Regulation 10(1)(a)(b), (2)(a)(i)(ii))</p> <p>This relates to health concerns regarding smoking and substance misuse.</p>	31/08/2018

11: The positive relationships standard

14/09/2018

The positive relationships standard is that children are helped to develop, and to benefit from, relationships based on–

mutual respect and trust;

an understanding about acceptable behaviour; and

positive responses to other children and adults.

In particular, the standard in paragraph (1) requires the registered person to ensure–

that staff–

- meet each child's behavioural and emotional needs, as set out in the child's relevant plans;
- help each child to develop socially aware behaviour;
- encourage each child to take responsibility for the child's behaviour, in accordance with the child's age and understanding;
- help each child to develop and practise skills to resolve conflicts positively and without harm to anyone;
- communicate to each child expectations about the child's behaviour and ensure that the child understands those expectations in accordance with the child's age and understanding;
- help each child to develop the understanding and skills to recognise or withdraw from a damaging, exploitative or harmful relationship;
- understand how children's previous experiences and present emotions can be communicated through behaviour and have the competence and skills to interpret these and develop positive relationships with children;
- are provided with supervision and support to enable them to understand and manage their own feelings and responses to the behaviour and emotions of children, and to help children to do the same.

(Regulation 11(1)(a)(b)(c), (2)(a)(i)(ii)(iii)(iv)(v)(vii)(ix)(x))

<p>12: The protection of children standard</p> <p>The protection of children standard is that children are protected from harm and enabled to keep themselves safe.</p> <p>In particular, the standard in paragraph (1) requires the registered person to ensure–</p> <p>that staff–</p> <ul style="list-style-type: none"> ■ assess whether each child is at risk of harm, taking into account information in the child’s relevant plans, and, if necessary, make arrangements to reduce the risk of any harm to the child; ■ help each child to understand how to keep safe; ■ have the skills to identify and act upon signs that a child is at risk of harm; ■ understand the roles and responsibilities in relation to protecting children that are assigned to them by the registered person; ■ take effective action whenever there is a serious concern about a child’s welfare; and ■ are familiar with, and act in accordance with, the home’s child protection policies. <p>that the home’s day-to-day care is arranged and delivered so as to keep each child safe and to protect each child effectively from harm.</p> <p>(Regulation 12(1), (2)(a)(i)(ii)(iii)(v)(vi)(vii)(b))</p> <p>In addition, safeguarding records need to be comprehensive and contain information about all activities related to the event, and include minutes of meetings and guidance given by the designated officer.</p>	<p>10/08/2018</p>
<p>13: The leadership and management standard</p> <p>The leadership and management standard is that the registered person enables, inspires and leads a culture in relation to the children’s home that–</p> <p>helps children aspire to fulfil their potential; and</p> <p>promotes their welfare.</p> <p>In particular, the standard in paragraph (1) requires the</p>	<p>31/08/2018</p>

<p>registered person to–</p> <ul style="list-style-type: none"> ■ ensure that staff work as a team where appropriate; ■ ensure that staff have the experience, qualifications and skills to meet the needs of each child; ■ understand the impact that the quality of care provided in the home is having on the progress and experiences of each child and use this understanding to inform the development of the quality of care provided in the home. ■ use monitoring and review systems to make continuous improvements in the quality of care provided in the home. <p>(Regulation 13(1)(a)(b), (2)(a)(b)(c)(d)(e)(f)(h))</p>	
<p>14: The care planning standard</p> <p>The care planning standard is that children–</p> <p>receive effectively planned care in or through the children’s home.</p> <p>(Regulation 14(1)(a))</p>	
<p>23: Medicines</p> <p>The registered person must make arrangements for the handling, recording and safekeeping, safe administration and disposal of medicines received into the children’s home. Medicines kept in the home must be stored in a secure place so as to prevent any child from having unsupervised access to them.</p> <p>(Regulation 23(1), (2)(a))</p>	<p>31/08/2018</p>
<p>33: Employment of staff</p> <p>The registered person must ensure that all employees undertake appropriate continuing professional development; receive practice-related supervision by a person with appropriate experience; and have their performance and fitness to perform their roles appraised at least once every year.</p> <p>(Regulation 33(4)(a)(b)(c))</p> <p>In particular, records of the supervision and appraisal need to be of a good quality, reflect the discussion and any required actions to be completed.</p>	<p>31/08/2018</p>

35: Behaviour management policies and records	31/08/2018
<p>The registered person must ensure that–</p> <p>within 5 days of the use of the measure, the registered person or the authorised person adds to the record confirmation that they have spoken to the child about the measure. (Regulation 35(3)(c))</p> <p>In particular, the person speaking to the child must not be a member of staff involved in the restraint.</p>	
36: Children's case records	31/08/2018
<p>The registered person must maintain records ("case records") for each child which–</p> <p>include the information and documents listed in Schedule 3 in relation to each child;</p> <p>are kept up to date. (Regulation 36(1)(a)(b))</p>	
40: Notification of a serious event	31/08/2018
<p>The registered person must notify HMCI and each other relevant person without delay if–</p> <p>a child protection enquiry involving a child–</p> <p>is instigated; or concludes (in which case, the notification must include the outcome of the child protection enquiry). (Regulation 40(4)(d)(i)(ii))</p>	

Information about this inspection

The purpose of this visit was to monitor the action taken and the progress made by the children's home since its last Ofsted inspection.

This inspection was carried out under the Care Standards Act 2000.

Children's home details

Unique reference number: 1246831

Provision sub-type: Children's home

Registered provider: Beaufort Care Group

Registered provider address: 42 Lytton Road, New Barnet, Barnet EN5 5BY

Responsible individual: Jennifer Kendall

Registered manager: Sally Bailey

Inspectors

Wendy Anderson, social care inspector

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