

C.A.T.S Club

Peacehaven Football Club Social Club, Piddinghoe Close, PEACEHAVEN,
East Sussex BN10 8RH



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|--------------------------|-------------------|
| Inspection date | 27 September 2018 |
| Previous inspection date | Not applicable |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|----------------|----------|
| | Previous inspection: | Not applicable | |
| Effectiveness of leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Not Applicable | |

Summary of key findings for parents

The provision is good

- Children are very happy at the club. They settle quickly into their play and make easy choices from the wide range of opportunities available. Children enthusiastically talk about their favourite things to do at the club, such as eating the 'yummy food' and playing games with the staff.
- The manager and staff evaluate the effectiveness of the club well and make continual improvements to help them meet the needs of all children.
- Staff keep detailed records of children's learning and observe their play regularly. They gain and share thorough information with children's teachers, such as what children are enjoying and learning at school. Staff use this information to help build on the experiences children have and provide consistent care and learning.
- Partnerships with parents are strong. Staff share detailed information about children's daily activities, welfare and interests. Parents provide good information when children start at the club, which helps staff to get to know children well from the beginning.

It is not yet outstanding because:

- Systems to monitor and strengthen the quality of staff practice are new and have not precisely identified how to target further development.
- At times, staff miss opportunities to interact with the quieter children, engage them in conversations, and encourage their ideas and imaginations further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop and fully embed new systems in place to monitor staff practice and support continued professional development, to help raise staff practice to the highest level
- give quieter children more consistent and effective support to encourage them to share their ideas and engage in more conversations.

Inspection activities

- The inspector visited all areas of the premises used by the club. He observed the quality of children's activities and discussed staff practice with the manager.
- The inspector held discussions about the children's achievements.
- The inspector spoke to parents and children and took account of their views.
- The inspector spoke with staff about their understanding of safeguarding.
- The inspector sampled documentation, including policies, children's records and staff qualifications.

Inspector
Ben Parsons

Inspection findings

Effectiveness of leadership and management is good

The manager leads by example and works well with her team. Overall, she supports staff effectively to develop their practice and improve their skills. Staff have regular team meetings and attend relevant training. After recent training, staff have introduced effective new strategies to support and reward children's positive behaviour. The manager and staff have worked hard to develop the environment for the new club premises. They have greatly improved the outdoor area, for example, by adding an exciting new mud kitchen and challenging new physical equipment. Safeguarding is effective. The manager and staff are vigilant and have a strong understanding of how to deal with any child protection concerns. They have an up-to-date knowledge of current legislation and implement thorough procedures to help protect children and provide a secure environment.

Quality of teaching, learning and assessment is good

Staff use their good knowledge of the children to help provide an engaging and stimulating environment. For example, children enjoy creating autumn collages, playing electronic games and board games. Overall, children express themselves well and confidently share their knowledge, such as when discussing what makes the seasons different. Staff follow children's ideas well and children are keen to include them in their play. For example, children ask staff to join in with games and staff gently remind them of the rules, giving them enjoyable challenges. Overall, staff encourage plenty of conversation with children and show a genuine interest in their lives. Children enthusiastically talk about their families, interests and their day at school.

Personal development, behaviour and welfare are good

Children develop strong social skills and build trusting friendships. Staff support these well and act as positive role models for children, who behave well. For example, children listen to each other's ideas and work together to develop their play, such as when acting out imaginary scenarios with dolls and toy figures. Children are considerate and respectful of the needs of others and kindly ask their friends if they want to join in their games. Children are very active and independently choose to play inside or outside. They have plenty of access to enjoyable physical activities. For example, they climb, run, jump and play ball games in the well-resourced and stimulating garden. Children have a good understanding of safety and follow strict rules as they walk to the club from their schools, very well supported by staff.

Setting details

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| Unique reference number | EY539242 |
| Local authority | East Sussex |
| Inspection number | 10077314 |
| Type of provision | Out-of-school day care |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | Childcare on non-domestic premises |
| Age range of children | 3 - 8 |
| Total number of places | 30 |
| Number of children on roll | 200 |
| Name of registered person | Collingwood And Trafalgar School Club Committee |
| Registered person unique reference number | RP904618 |
| Date of previous inspection | Not applicable |
| Telephone number | 07951878939 |

C.a.t.s Club registered in 2016. It operates from the Peacehaven and Telescombe Football Social Club, which is situated in Peacehaven, East Sussex. It provides after-school provision and a holiday playscheme. The club opens five days a week from 3pm to 6pm during term time for the after-school provision and from 7.30am to 6pm for the holiday playscheme during school holidays. There are seven members of staff, six of whom have relevant qualifications between level 2 and level 5.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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