

# Nursery on the Green Ltd



Foresters Hall, 44 Chase Side, ENFIELD, Middlesex EN2 6NF

<b>Inspection date</b>	26 September 2018
Previous inspection date	3 October 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### The provision is outstanding

- Staff's knowledge of each child's learning needs is phenomenal. They use the information they obtain from high-quality observations of children's play to complete accurate and precise assessments of children's learning. Planning is sharply focused on the individual learning needs and interests of each child. This helps to ensure that all children reach their full potential.
- Partnerships with parents are superb. Families praise the wonderful care, support and learning opportunities the staff provide for their children. Staff share information with parents about their child's progress and use information from parents to support children's learning.
- Children's behaviour is excellent. They are kind and polite, show consideration towards others and are extraordinarily confident in the natural environment, in the nursery garden and on regular outings to the woods.
- Children are consistently highly engaged in activities that inspire them and excite them. They discuss what they are doing with huge enthusiasm with their friends and the staff.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to explore ways to review and focus on the continually improving and enriching teaching.

### Inspection activities

- The inspector observed children taking part in a range of activities, indoors and outdoors.
- The inspector spoke with staff and observed their teaching.
- The inspector carried out a joint observation with the manager.
- The inspector spoke to parents and children to take account of their views.
- The inspector viewed a wide range of documentation, including staff suitability checks, children's development records and attendance registers.

**Inspector**  
Chris Lamey

## Inspection findings

### Effectiveness of leadership and management is outstanding

The outstanding management team and staff have created an exceptional learning environment where all children receive the highest quality of teaching, enabling them to flourish. Safeguarding is effective. The provider follows highly comprehensive recruitment procedures to ensure all staff are suitable to work with children. The manager and staff have an excellent understanding of their roles and responsibilities to safeguard children. They all implement highly comprehensive safeguarding policies and safe working practices exceptionally well to support children's health, safety and well-being. The managers and staff are extremely dedicated and enthusiastic about their roles. They ensure that all children make excellent progress and have a happy and highly enjoyable nursery experience. Staff are exceptionally well supported to further extend their professional development. The manager regularly monitors and reflects on teaching practice. She plans to build on this further to continue to further enhance the excellent provision.

### Quality of teaching, learning and assessment is outstanding

Teaching is inspirational and exceptionally consistent throughout the nursery. Staff use expert teaching techniques to guide, explain, and challenge children's thinking skilfully. Their passion and highly enthusiastic approach inspire children to explore, experiment, take part in activities and achieve. For example, staff enable children to expertly handle real tools as they saw, hammer and build models from wood, nails, screws and tape. Staff fully enable children to follow their own lead in learning. For instance, banging pieces of wood together soon becomes an intricate operation as children make model rabbits. Children excitedly discuss which song they want to choose from the interactive whiteboard. Staff use these activities exceptionally well to support children's understanding of early mathematics and literacy. The nursery supports children who learn English as an additional language and those who have special educational needs and/or disabilities extremely well.

### Personal development, behaviour and welfare are outstanding

Children develop an excellent understanding of how to live a healthy lifestyle. They eat healthy snacks and staff talk to them about how the food they select benefits their health. The introduction of the forest school approach enables children to explore and investigate the natural world and the creatures they find in it. Displays show children wading in streams, finding insects and getting muddy in their wet suits provided by the setting. All children, including babies and toddlers, have a wonderful time in the natural space. Children also have access to a wonderful interactive garden. They learn to safely climb, pedal bicycles and take calculated risks to become highly independent.

### Outcomes for children are outstanding

All children make exceptional progress. They develop excellent skills through an extensive range of activities to prepare them extremely well for the next stage in their learning or school. For example, older children spontaneously write their names, and spell out the sounds and the letters they represent. Younger children have immense fun as they chase balls with their friends and play hide-and-seek under the climbing frame.

## Setting details

<b>Unique reference number</b>	EY445394
<b>Local authority</b>	Enfield
<b>Inspection number</b>	10077789
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	47
<b>Number of children on roll</b>	48
<b>Name of registered person</b>	Nursery on the Green Limited
<b>Registered person unique reference number</b>	RP531538
<b>Date of previous inspection</b>	3 October 2013
<b>Telephone number</b>	020 8292 0262

Nursery on the Green Ltd registered in 2012. The nursery opens from 8am to 6pm daily for 50 weeks of the year. The nursery employs 14 members of staff. Of these, nine hold appropriate early years qualifications from level 2 to level 6. The nursery is in receipt of funding for the provision of free early education for children aged three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

