

Shinfield Infant And Nursery School After school club



Shinfield Infant School, School Green, Shinfield, Reading RG2 9EH

Inspection date	25 September 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

The provision is good

- The leadership team continues to monitor and evaluate every aspect of the club. Leaders use appraisals effectively to identify staff strengths and areas they wish to improve or develop. Children see how enthusiastic adults are about learning new subjects and that they achieve higher levels of skill through practise.
- Staff display the positive behaviour policy for all to see and refer to. Managers check that staff share the same high expectations for children, and children live up to them. For instance, children show superb levels of attention and respect as they listen to each other take the register and share their news.
- Staff hold the Annual General Meeting and other events out of working hours, and parents appreciate being able to contribute their views to the running of the club. Staff work thoughtfully with parents to promote children's individual needs.

It is not yet outstanding because:

- Staff do not make the most of opportunities, such as snack time, to promote young children's independence, social interaction or skills in making healthy choices.
- Not all staff can recognise the parents and carers of new children at the club. This makes it more difficult for them to provide a good-quality handover at the end of the session.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review and strengthen staff aims for snack time and improve children's understanding of what constitutes a nutritious meal
- support staff partnerships with the parents of new and younger children to improve the quality of the information shared at the end of the session.

Inspection activities

- The inspector observed, listened to and talked with children as they played indoors and during outdoor play.
- The inspector talked with parents and listened to their views about the club.
- The inspector looked at children's records, discussed staff planning and evaluation of activities, and how they exchange information with parents.
- The inspector reviewed records and procedures relating to safeguarding and risk assessment, and discussed a range of other procedures relating to children's welfare with the provider.
- The inspector observed care routines and completed a joint observation of snack time with the provider. Together they discussed how practice supported the youngest children at the club.

Inspector

Helen Robinshaw

Inspection findings

Effectiveness of leadership and management is good

The leadership team has a wealth of experience in providing after-school care. Children say they are very happy to come to the club because they have so many activities from which to choose. Managers rotate staff between their sister settings at local infant and junior schools. They make sure that staff with particular skills, such as in first aid, music and sport, are well represented at each club. Parents say that the co-management of the clubs has helped to provide high levels of continuity in care for children who have moved from one club to the other. Managers provide clear and up-to-date policies and procedures to inform parents and guide staff. The club runs very smoothly and children reflect the happy atmosphere created by well-managed staff. Safeguarding is effective. The leadership team ensures that all staff complete training in child protection as part of their induction programme. Managers use other opportunities, such as staff meetings, to check that staff know how to respond appropriately to any such concerns.

Quality of teaching, learning and assessment is good

Staff create exciting play areas for the children indoors and out in the school grounds. For example, children are curious to explore a mouldable sand that acts like clay. Attracted by the novelty of a new construction material, children experiment to assess how the properties vary from ordinary sand or dough and what they can mould and create with it. Staff are quick to encourage and praise children. They show children that they respect their ideas and ask questions that make children think a bit deeper. For example, one child had been given a fifty-dollar note. Staff used the opportunity to challenge a wider group of children to think about the currencies people use in different parts of the world. Staff plan and provide a wide range of activities to meet every child's interests. Children are very creative in their use of varied craft materials to express their own ideas.

Personal development, behaviour and welfare are good

Staff are very caring and attentive to every child's needs and welfare. They diligently supervise children who, for instance, balance and display their gymnastic skills on the outdoor climbing frames. Staff quickly check that children's helmets fit well before they move off at speed on scooters and go-carts. Children learn to assess and manage small risks. They have tremendous fun, safely manoeuvring themselves around goal posts and friends. They respectfully steer clear of a member of staff who is helping a child to master joined-up writing using chalks on the playground. Staff teach children how to understand the rules of new games, such as snooker and table-top football. Children make good friendships as they play and interact together. Modern technology is rarely in evidence as children choose to work together to discuss designs and plan constructions with their hands or on paper.

Setting details

Unique reference number	EY535971
Local authority	Wokingham
Inspection number	10077035
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	4 - 7
Total number of places	50
Number of children on roll	56
Name of registered person	The Cool & Crazy Shinfield After School Club Committee
Registered person unique reference number	RP518205
Date of previous inspection	Not applicable
Telephone number	07873436881

The Cool & Crazy Shinfield After School Club at Shinfield Infant School registered in July 2016. The setting operates each weekday during school term time from 3.20pm to 6pm. There are 23 staff who work with the children, eight of whom hold appropriate qualifications at level 3 or above. Three members of staff hold degrees in education.

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