

Childminder report

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| Inspection date | 25 September 2018 |
| Previous inspection date | 27 January 2016 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

The provision is good

- The childminder ensures that the training she undertakes is beneficial to the needs of the children. For example, to enhance the learning of boys in her care, she selects courses about using superhero themes to harness their interest.
- The childminder challenges children to solve problems and think through the actions they might take. For example, when children want to make their own fridge during an imaginative game, she encourages them to think about what they might use and how they might achieve their goal.
- The childminder teaches children to keep themselves safe and to think about risks in the environment. During play, they blow their pretend hot cups of tea, they talk about using their 'inside legs' when discussing whether they can run indoors, and children learn 'stop and go' rules to instil road safety.
- Children progress well across all areas of learning. They demonstrate steady development at the levels expected for their age. Children learn mathematical terms relating to size and try to estimate lengths of time. They recognise colours and use their senses. For example, they try to identify the smell of herbs in play dough.

It is not yet outstanding because:

- The childminder does not fully utilise opportunities to encourage children to develop their independence skills in readiness for school.
- The arrangements for outdoor learning do not always allow flexibility for those children who prefer to learn outdoors.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- further encourage children to develop independence skills to ensure they are even better prepared for school
- enhance outdoor opportunities to better suit those who prefer to learn outside.

Inspection activities

- The inspector took a tour of the setting and held discussions with the childminder.
- The inspector viewed policies and procedures, and documents relating to the reporting of incidents.
- The inspector observed interactions between the childminder and children to assess the quality of teaching.
- The inspector assessed a planned activity and considered the learning outcomes.
- The inspector viewed written testimonials from parents.

Inspector
Karen Bingham

Inspection findings

Effectiveness of leadership and management is good

The effective systems for assessing and monitoring children allow the childminder to support them to progress quickly. She regularly shares development information with parents to ensure children's assessments are accurate and to keep parents well informed. Parents report that they are pleased with the level of communication with the childminder and how well their children develop. Safeguarding is effective. The childminder implements secure measures to keep children safe. She develops risk assessments with other settings that she regularly visits with the children. The childminder knows how to identify signs and symptoms of abuse and what to do in the event of a concern. The childminder accurately assesses her strengths and areas for development. She demonstrates an ambitious approach to continually improving her service and works diligently to meet past recommendations.

Quality of teaching, learning and assessment is good

The childminder demonstrates a sound knowledge about the children in her care and how they learn. She considers their interests and recognises their learning styles to plan interesting activities and provide exciting resources. For example, when children show an interest in cars, she enhances their learning by providing dough for them to make wheel patterns in and takes them on a trip to play on a large track. This cultivates an environment where children become motivated to learn. The childminder supports children to develop good communication and language skills. She uses skilful questioning techniques and encourages children to recall past events and talk about what they are doing. The childminder provides varied opportunities for children to make marks. For example, children discuss colours when using whiteboards and pens in the home corner. This supports children to develop writing skills.

Personal development, behaviour and welfare are good

The childminder manages children's behaviour well. She assists children to make good decisions with consistent praise and effective distraction techniques. The childminder encourages children to take turns and share with the use of an alarm. Young children understand that when the alarm rings their turn has finished and they happily offer the toy to their friend. Consequently, children learn social skills that will prepare them for future learning environments. Successful settling-in sessions and the childminder's caring approach means children are happy and confident. They gleefully engage in imaginative games and enjoy learning new physical skills, such as picking up acorns and leaves with tweezers.

Outcomes for children are good

Inquisitive children try new tastes and textures at snack time. They listen closely to explanations and focus their attention during activities. For example, they consider how to build a skip out of bricks to mimic the one outside. Children learn boundaries and know the routines of the day. When tidying up, children take time to find the correct boxes to put away their toys, and they know that they should wash their hands before lunch.

Setting details

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| Unique reference number | EY471415 |
| Local authority | Wigan |
| Inspection number | 10066807 |
| Type of provision | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | Childminder |
| Age range of children | 1 - 5 |
| Total number of places | 6 |
| Number of children on roll | 7 |
| Date of previous inspection | 27 January 2016 |

The childminder registered in 2014 and lives in Lowton, in the borough of Wigan, Greater Manchester. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. The childminder provides funded early education for two-, three- and four-year-old children.

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