

Childminder report

Inspection date	1 October 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Children enjoy learning through their play and the childminder plans activities to promote what they need to learn next. They play outdoors regularly and benefit from many varied opportunities to be physically active.
- The childminder forms secure partnerships with parents. Parents receive regular updates about their child's learning and development. This enables them to contribute to their child's development records and know how to support their child's learning at home.
- Children are very happy and confident in the childminder's care. They build secure attachments with her and their good behaviour shows they feel safe. The childminder provides reassurance and praise to help children become independent during routines.
- The childminder regularly assesses children's learning and shares this information with parents. She observes children to find out what they can do and meticulously checks to make sure children are making good progress in their development.

It is not yet outstanding because:

- Occasionally, the childminder does not help children to think of their own solutions and ideas.
- The childminder does not consistently make full use of all opportunities to extend children's understanding and awareness of some mathematical concepts, such as developing an awareness of shape.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help children to think and come up with their own ideas to find solutions to problems
- increase opportunities and support to help further extend children's mathematical understanding and awareness.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector took account of the views of parents through reading the written feedback provided.
- The inspector held a number of discussions with the childminder. She looked at a selection of relevant documentation.
- The inspector spoke to children during the inspection.
- The inspector and the childminder jointly observed and evaluated the effectiveness of an activity together.

Inspector
Hazel Farrant

Inspection findings

Effectiveness of leadership and management is good

The childminder demonstrates a good understanding of her role and responsibility in keeping children safe from harm. Safeguarding is effective. The childminder has a secure understanding of how to identify and report any concerns about the welfare of children in her care. She regularly assesses risks in the play environment, as well as during outings into the community. Positive comments from parents show how appreciative they are of the care their children receive and the progress they are making. The childminder completes a wide range of training to support her professional development. For example, she is in the process of learning how she can support children who learn best in the outside natural environment. The childminder regularly reflects on what she is doing well and areas she would like to improve.

Quality of teaching, learning and assessment is good

Thorough and regular tracking of children's stages of development help the childminder to have a clear picture of individual children's progress. As a result, she is able to quickly identify any gaps forming in their learning and take prompt action to remedy any concerns. The childminder delivers activities and experiences which she knows will be of interest to children. Partnerships with other settings children attend are secure. This positively promotes continuity of children's care, learning and development.

Personal development, behaviour and welfare are good

The childminder offers a warm and welcoming environment where children display high levels of confidence and emotional well-being. The childminder acknowledges children's efforts and achievements with plenty of meaningful praise and encouragement. She helps children to learn about their own emotions so that they can express how they are feeling. This also helps children to learn how to defuse confrontation and resolve conflicts which effectively extends their personal, social and emotional development. The childminder provides, healthy, nutritious meals and snacks that children clearly enjoy.

Outcomes for children are good

Children make good progress in their development and develop essential skills they need for the next stages in their learning and the eventual move on to school. They understand the childminder's high expectations of them. For instance, children happily help to set up and tidy toys and resources. Children are very happy and motivated to learn and particularly enjoy engaging with the natural environment. For instance, children roll and mould clay to make a snail. They press a conker into the clay to represent the shell of the snail.

Setting details

Unique reference number	EY536940
Local authority	Surrey
Inspection number	10077008
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 3
Total number of places	5
Number of children on roll	8
Date of previous inspection	Not applicable

The childminder registered in 2016. She lives in Camberley, Surrey. The childminder works Monday to Friday for most of the year.

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