

Puddleduck Day Nursery Visits College Park



285a, Copnor Road, Portsmouth, Hampshire PO3 5EF

Inspection date	26 September 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The management team frequently checks that all children are on track to meet their individual next steps. All children make steady progress from their starting points.
- Children have fun as they explore the full range of resources available to them. They particularly enjoy stretching their bodies as they negotiate the outdoor equipment. Staff offer children support to learn new physical skills and they enthusiastically demonstrate dance moves. Children are animated as they link up and practise with each other.
- The staff team is warm and welcoming, and parents are happy to ask questions about children's development. New parents praise staff for allowing children plenty of time to settle into their routine. All children form secure attachments to their key person. Parents are happy and confident to leave their children.
- Staff provide children with plenty of help to develop their early writing skills across the setting. Many children choose to draw pictures of their families. Staff remind older children to write their names carefully on their projects.

It is not yet outstanding because:

- The manager does not monitor staff practices as closely as she could. At times, not all interactions are of the highest quality and, in some situations, staff talk too quickly. This makes it difficult for children to process and understand the information.
- Staff miss some opportunities to advance children's understanding of mathematics, such as counting with younger children and making size comparisons with the older ones.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- monitor the quality of teaching more closely to check that staff provide children with as many opportunities as possible to develop their speech and understanding skills
- maximise opportunities for children to learn about all aspects of mathematics, including numbers, space, shape and measure.

Inspection activities

- The inspector viewed teaching across the pre-school.
- The inspector spoke to parents about the communication they have with staff at the pre-school.
- The inspector held a meeting with the management team and they discussed the procedures followed to recruit new staff.
- The inspector and the manager jointly evaluated an activity that took place on the day of the inspection.
- The inspector talked to staff about the progress different children are making in their learning.

Inspector

Julie Bruce

Inspection findings

Effectiveness of leadership and management is good

The management team positively collaborates with staff and early years advisers to enhance the quality of the provision. For instance, they reorganised the area children use at snack time to provide more opportunities for children to be independent. Children make healthy food choices as they engage in conversation with friends. The management team offers staff a focused range of good-quality learning experiences. For example, some staff recently attended a course that offered new creative ideas. Colleagues share their new knowledge to motivate others and to enrich children's learning. Safeguarding is effective. The manager and all staff have a secure understanding of how to identify children at risk of harm. They know how to escalate concerns to external agencies so that children remain safe. The manager quickly addresses all concerns in relation to staff. She organises regular supervision meetings and helps staff formulate areas for future development.

Quality of teaching, learning and assessment is good

Staff have successfully improved the planning systems. They now ensure that activities are focused around children's individual interests. Children are engaged in play for long periods. Staff encourage children to investigate colour. For instance, they provide children with a range of coloured paints. Children identify the colours they mix. Children use the space available to them, such as when they move their whole bodies and draw large shapes. The manager monitors the quality of observations and the accuracy of assessments. She checks they fully reflect children's progress. All parents receive regular updates on children's progress. Staff teach children to understand how others live, and they help children to celebrate cultural anniversaries.

Personal development, behaviour and welfare are good

Staff support children to develop their knowledge of plants, animals and other living creatures. For example, staff show children how to feed and look after snails. Children carefully add appropriate plants for the snails to graze on. Staff encourage children to develop good hygiene habits. For instance, they show children how to wash their hands properly after holding the snails. Staff help children adapt well to changes in their home circumstances. For example, when parents are working away, staff show children familiar pictures and children relax quickly into play. Staff form secure links with teachers and school staff to discuss information about the support children require.

Outcomes for children are good

Children from a wide range of different backgrounds are well prepared for the next steps in their education. For instance, they display kind behaviour towards their friends, they happily share toys, and they tolerate a delay to use equipment. Children use resources to enhance their play. They use their creative skills well as they carefully mould small models.

Setting details

Unique reference number	EY537249
Local authority	Portsmouth
Inspection number	10076816
Type of provision	Full day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	15
Number of children on roll	19
Name of registered person	Duckpond Limited
Registered person unique reference number	RP908005
Date of previous inspection	Not applicable
Telephone number	02392731466

Puddleduck Day Nursery Visits College Park registered in 2016. It is owned and managed by a private individual, who has another setting in Portsmouth. The nursery operates from a converted Victorian block in Copnor, Portsmouth. The nursery is open term time only, Monday to Friday from 8am to 6pm. Five members of staff work with children. The manager holds a level 5 childcare qualification. Two members of staff are qualified at a level 3 and another holds a level 2 qualification.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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