

After School At Pitton

Pitton Primary School, White Way, Pitton, SALISBURY SP5 1DT



Inspection date	27 September 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding	1
		Not applicable	
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not Applicable	

Summary of key findings for parents

The provision is outstanding

- The manager and staff work superbly well together as a team to reflect on the provision. Parents and children are wholly included in the evaluation, with their views sought through different questionnaires and evaluations. This supports the team to develop priorities for future improvement which are quickly acted upon.
- Key persons are highly effective in helping to ensure children's individual needs are well known, shared effectively and are considered at all times. This helps children to feel valued, safe and secure.
- Leaders and staff have an exceptionally close working relationship with teaching staff at the host school. For example, they share information on children's achievements to support consistency in their experiences.
- Children's behaviour is exemplary. They are exceptionally polite and respectful, and consider the needs and feelings of others. For example, older children wholly engage with the younger ones in their play and in discussions. They value the younger children's views, such as when they clearly explain the rules for board games to them.
- Partnerships with parents are superb. For instance, parents comment on the excellent levels of communication and information sharing.
- Staff provide a remarkably rich, varied and imaginative range of activities and resources for children to explore and enjoy each day. Parents comment positively on the wide range of new skills their children learn, such as tennis and chess.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance the already excellent opportunities for children to be fully included in decision making.

Inspection activities

- The inspector observed children's interactions with staff and other children, and viewed the play areas and resources.
- The inspector held discussions with the manager, and spoke with children and staff, at appropriate times throughout the inspection.
- The inspector sampled a range of documentation, including staff suitability checks, self-evaluation and the club's policies and procedures.
- The inspector took into account the views of parents.
- The inspector completed a joint observation with the manager.

Inspector

June Robinson

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. All staff attend safeguarding and child protection training and are extremely well informed about child protection procedures. They fully understand what to do if they have concerns about a child in their care. The manager implements precise recruitment procedures, continually assesses staff's suitability and supports their ongoing professional development incredibly well. The manager ensures new staff are given a wealth of information and training to support them in their new role. She conducts regular supervisory meetings with staff to monitor their practice and provide them with excellent support and guidance. The well-qualified staff are supported incredibly well to continue to enhance their skills. For example, recent training has particularly focused on enriching the support for children to develop emotional literacy.

Quality of teaching, learning and assessment is outstanding

Staff know the children remarkably well, they engage with the children exceptionally well and skilfully promote children's curiosity to find out more information on things that spark their interest and imagination. For example, children are intrigued to know what the term 'throw a pot' means when they are immersed in deep conversations modelling pots from clay. Staff supported children incredibly well to experience different techniques using clay, such as making coil and thumb pots as well as using their creative expertise to make intricate models. Staff support children tremendously well to use their learning from the host school. For example, children's interest in a topic on rivers led to discussions during clay exploration how they could make three-dimensional models using different mediums. Staff value children's ideas and opinions and their ideas. Children take part in discussions on the activities they would like to take part. However, staff have identified how they can enhance the already excellent opportunities for children to be fully included in decision making.

Personal development, behaviour and welfare are outstanding

Children thoroughly enjoy their time at the club and have developed extremely positive relationships with the staff, who support children's emotional well-being exceptionally well. For example, children are incredibly confident in initiating reflective discussions on topics covering their feelings. Children behave superbly, they are exceptionally considerate. For instance, they share their recognition of their friends' customary strengths around creative activities when they are struggling to decide what clay models they can make. Children competently prepare their own snacks and staff strongly promote an understanding of the importance of leading a healthy lifestyle. For example, staff ensure that snacks offered are nutritionally balanced. Children have rich opportunities to extend their play outdoors, where staff encourage them to participate in fun physical activities, such as building dens and taking part in tennis games.

Setting details

Unique reference number	EY536476
Local authority	Wiltshire
Inspection number	10076665
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	4 - 8
Total number of places	24
Number of children on roll	50
Name of registered person	Beckett, Carolyn
Registered person unique reference number	RP513730
Date of previous inspection	Not applicable
Telephone number	07785 933966

After School at Pitton registered in 2016. The club operates from Pitton Primary School, Salisbury Wiltshire. The club is opens from 3.15pm to 5.30pm, Monday to Friday during term times. There are three members of staff who work with the children. The manager holds qualified teacher status and other staff hold relevant qualifications at level 2 or above.

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