

# Ladybird Brinnington Children's Centre Pre- school



Brinnington Children Centre, Westmorland Drive, Stockport, Stockport  
Metropolitan Borough Council Cheshire SK5 8HH

<b>Inspection date</b>	25 September 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### The provision is outstanding

- The highly inspirational director strives to offer children the very best start in life. She regularly seeks the views of children, parents and staff and uses this information to drive ongoing improvements.
- Staff establish exceptional partnerships with parents and other professionals. This leads to highly targeted programmes of superb support for children and their families.
- Staff place children's physical and emotional well-being at the heart of all they do. They support children to make healthy choices with their food and invite external specialists to the setting to lead various sports activities.
- The special educational needs (SEN) coordinator leads multi-agency teamwork. Children who have special educational needs (SEN) and/or disabilities are well supported to make progress from their starting points.
- The management team is highly reflective and displays a strong commitment to providing the highest standards of care and learning. The director, managers and staff work closely together to evaluate the setting, and to identify and make sharply targeted improvements.
- The pre-school's ethos of always keeping the children and families at the centre of their work absolutely captures what is so special about this setting.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to develop and enhance the already well-established key-person approach with each family, to further support the emotional well-being of every child.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this had on children's learning.
- The inspector spoke with several parents during the inspection and took account of their views.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the pre-school director, pre-school manager and nursery manager. She looked at relevant documentation, such as the settings development plan and evidence of the suitability of all staff working in the pre-school.

**Inspector**  
Kay Heaford

## Inspection findings

### Effectiveness of leadership and management is outstanding

Staff have a robust understanding of child protection issues and an uncompromising focus on ensuring children's safety, safeguarding is effective. Changes to national, local and pre-school policy are effectively incorporated into robust procedures. There are highly effective arrangements for the supervision and ongoing professional development of staff. For example, staff create 'vision boards' that reflect their personal and professional development, and these are proudly displayed at the entrance to the pre-school. Parents enthusiastically praise the setting and develop a clear sense of trust in the staff team. They comment on their hard work and dedication, and how each child is consistently made to feel welcome and valued.

### Quality of teaching, learning and assessment is outstanding

Practitioners skilfully plan engaging experiences linked closely to what children need to learn next. They use children's spontaneous play to plan activities that support their interests. For example, they are prompt to respond when children show an interest in dinosaurs, making excellent use of the opportunity to focus on mathematics. Staff engage children in relaxed conversations while encouraging them to count how many dinosaurs they can hide in the sand, and how many they can see around the room. Children can count with increasing accuracy. Staff superbly support children's imagination during play. They are highly skilled in knowing when to give children time to work things out for themselves and when to offer guidance. The pre-school manager works with teachers in school so that approaches to teaching early literacy are consistent.

### Personal development, behaviour and welfare are outstanding

Staff are excellent role models who show a calm and kind manner towards all the children. They are extremely effective in helping children to form close bonds and settle in quickly. The manager is keen to continue to enhance the already effective relationships between the parents and their child's key person to further support the emotional well-being of every child and their family. Children are full of excitement and enthusiasm. They relish in opportunities throughout the day to play with high levels of vigour and energy. For instance, children thoroughly enjoy riding their bicycles around the bicycle track and chasing staff as they run away.

### Outcomes for children are outstanding

Children are thriving and have an eager disposition to learning. They thoroughly enjoy making choices throughout the day and develop a strong sense of belonging. Children form strong relationships with staff and seek out special friends to play with. All children, including those who have SEN and/or disabilities and those who are in receipt of additional funding, are acquiring the skills they need for the next stage in their learning. Children are successful learners who are developing their independence ready for the eventual move to school.

## Setting details

<b>Unique reference number</b>	EY536410
<b>Local authority</b>	Stockport
<b>Inspection number</b>	10076820
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	40
<b>Number of children on roll</b>	93
<b>Name of registered person</b>	Ladybird Childcare (Brinnington) Limited
<b>Registered person unique reference number</b>	RP901079
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	0161 406 9558

Brinnington Children's Centre Pre-School registered in 2016. The pre-school employs 21 members of childcare staff. Of these, 12 hold appropriate qualifications at level 3 and above. Three members of staff hold early years professional status. The pre-school opens during term time only and sessions are from 8.00am until 4pm. The pre-school provides funded early education for two, three and four-year-old children.

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