

Honey Bears Day Nursery Ltd

North Road, Burslem, Stoke-On-Trent, Staffordshire ST6 2ED



Inspection date	21 September 2018
Previous inspection date	3 July 2014

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

The provision requires improvement. It is not yet good because:

- The procedures for risk assessment are not consistently robust. Potential hazards, specifically in the outdoor play areas, are overlooked and not removed quickly enough to minimise any risk of harm to children.
- Staff do not ensure that babies are taken outside for fresh air every day.
- The processes for self-evaluation are not rigorous enough to identify weaknesses in the nursery that need to be addressed quickly.

It has the following strengths

- The manager effectively monitors the educational programmes for children. She tracks individual and groups of children's learning and development to ensure any identified gaps in learning are swiftly closed.
- The manager ensures all staff are supported to gain further qualifications and to attend training. Staff are provided with regular one-to-one meetings to discuss their key children, their own continued suitability and any concerns they may have.
- Staff are warm towards the children in their care. They praise children meaningfully throughout the day for all their achievements. Staff help children to learn about rules and how to behave well. This helps children to develop strong emotional attachments and to build new friendships over time.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure that effective risk assessment procedures are fully implemented to identify and minimise potential risks and hazards to children with regard to children's outdoor play areas	04/10/2018
ensure that all children, with particular reference to the babies, access their outdoor play areas on a daily basis.	04/10/2018

To further improve the quality of the early years provision the provider should:

- improve the self-evaluation processes to help identify weaknesses in the provision and to address these quickly.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Mary Henderson

Inspection findings

Effectiveness of leadership and management requires improvement

Staff complete risk assessments for all indoor areas well. They do not, however, recognise the potential risk to older children with regard to the fungus growing over the logs in the outdoor play area. However, older children are well supervised during these times. The self-evaluation procedures include the views of all staff, parents and children. However, these procedures do not focus closely enough on identifying all possible weaknesses in the nursery. The arrangements for safeguarding are effective. Staff regularly attend child protection training. They know what to do and whom to talk to should they have any concerns about a child in their care. Staff promote two-way information sharing with parents and with other providers and schools. This helps to ensure children make good progress.

Quality of teaching, learning and assessment is good

Staff support babies' imagination and curiosity well. For example, babies use their senses as they explore the various baskets of sensory items around them. They are well supported by staff as they begin to move about to investigate their environment. Staff provide a range of opportunities for toddlers to make marks. For instance, toddlers use pens and crayons at the well-resourced mark-making area. Staff working with babies and toddlers use demonstration and a running commentary as they play alongside them. Other staff working with the older children provide plenty of opportunities for them to explore nature. For example, older children collect leaves and bring them back to the nursery to look at more closely. Staff use a range of questioning techniques to encourage older children to talk about their findings and to solve problems. The older children use paints and glue to create leaf pictures.

Personal development, behaviour and welfare require improvement

Due to weaknesses in the nursery's risk assessment procedures, older children's welfare is not fully protected. Staff support babies' indoor explorations well and sometimes take babies for walks in the local areas. They do not, however, make sure that all babies are taken out in the fresh air every day. Toddlers and pre-school children ride around on their tricycles and practise their climbing and balancing skills, thereby promoting their awareness of a healthy lifestyle. All children are provided with well-balanced meals and snacks.

Outcomes for children are good

All children make good progress. Older children demonstrate pride as they use chalks to write their name on the chalkboard. They learn about numbers as they count their friends at the table. Toddlers show a can-do attitude to learning as they choose songs to sing with their friends. Babies become excited and have fun as they listen to stories and clap their hands during rhyme times. All children develop the skills they need in readiness for the next stage in their learning, including their move on to school.

Setting details

Unique reference number	EY376412
Local authority	Stoke-on-Trent
Inspection number	10059525
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 10
Total number of places	95
Number of children on roll	76
Name of registered person	Honey Bears Day Nursery Limited
Registered person unique reference number	RP528150
Date of previous inspection	3 July 2014
Telephone number	01782 814 300

Honey Bears Day Nursery Ltd registered in 2008. The nursery employs 14 members of childcare staff. Of these, three hold appropriate early years qualifications at level 6, one holds a qualification at level 5, two hold qualifications at level 4 and eight hold either a level 2 or 3 qualification. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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