

Bright Horizons Floral Place Day Nursery and Preschool



2 Floral Place, Northampton Grove, Islington, London N1 2PL

Inspection date	27 September 2018
Previous inspection date	25 January 2016

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

The provision is outstanding

- The quality of teaching and interactions between the staff and children is remarkable. The manager and her team have created a stimulating environment where children have the freedom to become independent learners.
- The manager has an exceptional approach to leading her team, which has created a fantastic environment for children to develop in. Excellent partnerships with parents mean that children's learning and development are supported thoroughly.
- Children are extremely happy, secure and settled. They demonstrate high levels of confidence and have wonderful relationships with the staff.
- Meticulous observation and assessment of children helps staff to quickly identify those who may require additional support, and highly effective plans are implemented immediately. All children are developing exceptionally well in all areas.
- The manager has a clear vision for the setting and this is shared throughout the staff team. The manager constantly reflects and evaluates on the provision. She actively acts on advice and feedback from the parents, staff and children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to refine the excellent arrangements to monitor children's progress to gain the most precise overview possible.

Inspection activities

- The inspector observed the interactions between staff and children as they engaged together in activities.
- The inspector took into account the views of the parents and carers spoken to on the day of the inspection and engaged with children at appropriate times.
- The inspector held a meeting with the manager.
- The inspector sampled various documents, including children's learning records, risk assessments and a selection of policies and procedures.
- The inspector undertook a joint observation with the manager.

Inspector

Laura Rathbone

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. The staff are extremely well trained and knowledgeable with regards to their roles and responsibilities in keeping children safe. Staff know the signs and symptoms of abuse and have a clear understanding about how to report a possible concern. The manager monitors staff performance extremely well. For example, she regularly observes staff practice and has supervisory meetings with them to discuss and create plans to enhance their in-depth knowledge further. The manager and staff monitor the children's progress very effectively and are currently working to strengthen systems further to identify any gaps in learning at the earliest possible opportunity. They work closely with a range of other professionals to enable them to maintain the highest level of achievement for all children. Parents are overwhelmingly supportive of the nursery and they are given countless opportunities to be involved in their child's learning.

Quality of teaching, learning and assessment is outstanding

Children are provided with a wonderfully exciting, interesting and motivating environment. Their interests are consistently taken on board and used as a tool for planning activities. For example, an 'All about me' activity had been prepared for the children, which was based on the previous week's observations of a child's interest in a staff member's hair colour. The recently redeveloped outdoor area offers the children countless opportunities to explore and discover. For example, there is a mud kitchen and role-play area to extend their imaginative skills. Staff put a great deal of emphasis on supporting children's communication and language skills and use songs and rhymes exceptionally well as a way of doing this.

Personal development, behaviour and welfare are outstanding

Children are incredibly well behaved and demonstrate kind and friendly behaviour towards each other and the staff. There are many opportunities for children to become independent learners and to be responsible. For example, at lunchtime, children scrape their own plates when they have finished eating, stack them and then put their cutlery away. Younger children are also provided with lovely ways in which they can do more things for themselves. For example, their water bottles have their photograph on them, so that they can get their own water bottle from the tray when they need a drink. Staff help prepare the children for their next stage in learning and have created a 'learning room' to provide the children with exciting opportunities to learn what it will be like to go to school.

Outcomes for children are outstanding

Children are motivated learners. For example, they use their emerging writing to create signs for the display boards around the setting. They make superb progress from their starting points and are exceptionally well prepared for the next stage of their learning, including school.

Setting details

Unique reference number	131687
Local authority	Islington
Inspection number	10072367
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	48
Number of children on roll	48
Name of registered person	Bright Horizons Family Solutions Limited
Registered person unique reference number	RP901358
Date of previous inspection	25 January 2016
Telephone number	020 7354 9945

Bright Horizons Floral Place Day Nursery and Preschool registered in 1991. The nursery is one of the Bright Horizons group and operates from the ground floor of a building in Canonbury, in the London Borough of Islington. It is open every weekday from 7.30am to 6.30pm for 51 weeks of the year. The nursery employs 22 staff. Of these, one holds early years professional status, nine hold qualifications at level 3 and four are qualified at level 2. The nursery is in receipt of funding for the provision of free early years education to children aged, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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