

# Busy Beavers Community Nursery

Marks Farm Community Centre, Braintree CM7 3LT



<b>Inspection date</b>	27 September 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- The manager and staff monitor children's development well. They identify ways to reduce the gaps in learning of different groups of children.
- Staff work closely with parents and other professionals. This helps to support children to acquire the skills they need in readiness for the next stage in their learning and eventual move on to school.
- All children are happy and settled. They develop strong bonds with the nurturing staff who care for them. Children share toys and play in harmony together.
- Staff effectively use risk assessments to help minimise hazards to children on the premises and in the outside play area.
- Children's behaviour is good. Boundaries are respected as children learn about the rules and expectations within the nursery.

### It is not yet outstanding because:

- Staff do not make the best possible use of the initial information gathered from parents to fully support children's precise learning needs from a very early stage.
- The current system of performance management review is not yet robust enough to support all staff in consistently raising their level of practice.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend the use of initial information obtained from parents to plan even more precisely for children's continued progress from a very early stage
- enhance performance management processes for staff.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector discussed an evaluation of an activity with the manager.
- The inspector held a number of discussions with the area manager, manager, staff and children.
- The inspector looked at relevant documentation, including evidence of the suitability of persons working with children. The inspector discussed with the area manager and manager about how they reflect on their practice.
- The inspector took account of the views of parents through discussions during the inspection process.

### Inspector

Lynn Clements

## Inspection findings

### Effectiveness of leadership and management is good

Staff understand their child protection responsibilities and know how to identify and report concerns about a child's welfare. Their close monitoring of children's attendance contributes to their robust safeguarding procedures. Safeguarding is effective. Self-evaluation is good. The area manager, manager and staff work together taking into account the views of others as they evaluate the nursery. They identify clear plans for continual improvement, for example, staff have recently extended numeracy opportunities to enrich children's learning of early maths.

### Quality of teaching, learning and assessment is good

Key persons know children well and have a good understanding of their individual development needs. This knowledge is gathered from the ongoing observations they make as children play and learn. Staff use this information to provide activities that support children to achieve their next steps in learning. For example, staff organise activities to promote children's understanding of shapes and colours. They adapt their teaching practice to support all groups of children who become involved and remain engaged in learning. Staff narrate, listen and give children time to think and share their ideas.

### Personal development, behaviour and welfare are good

Good hygiene routines and regular physical activities outside, help to contribute to the promotion of children's healthy lifestyles at the nursery. Children use wheeled toys with increasing competence and control. Staff teach children safety rules as they play, for instance, helping them to learn about negotiating space and stopping safely. The arrangements to support children when they move on to the local school are strong. Staff at both settings work closely together to provide regular opportunities for children to make pre-visits with their existing key person. Children enjoy the reassurance and support this brings.

### Outcomes for children are good

All children make good progress. They recognise colours and can count to five and beyond. Children demonstrate good independence skills relevant to their age. For example, young children can feed themselves and older, most-able children manage their personal hygiene well. Children enjoy dressing up and acting out their favourite stories. They competently repeat the familiar phrases of recognisable super heroes and television characters. Children become competent communicators who can make their needs known and understood.

## Setting details

<b>Unique reference number</b>	EY500766
<b>Local authority</b>	Essex
<b>Inspection number</b>	10067445
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	24
<b>Number of children on roll</b>	26
<b>Name of registered person</b>	Alpha Community Nurseries Ltd
<b>Registered person unique reference number</b>	RP900802
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01376 323441

Busy Beavers Community Nursery registered in 2016 and is one of 30 settings run by Alpha Nurseries Ltd. The nursery employs four members of childcare staff. All staff hold a qualification at level 2 or above. The nursery opens from Monday to Friday, for 50 weeks of the year. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

