

TAD Children's Day Nursery



The T A D Centre, Ormesby Road, MIDDLESBROUGH, Cleveland TS3 7SF

Inspection date	27 September 2018
Previous inspection date	14 January 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

The provision is outstanding

- Leaders and managers demonstrate a meticulous approach to planning staff development and support. They strive to enhance the excellent level of teaching and learning, across the age ranges. Staff are wholly committed and maximise use of the regular meetings they have with their managers. They discuss, and agree, ways to strengthen further their existing skills to support continuously improving outcomes for children.
- Partnership working with parents and carers is highly effective. Parents are delighted with the progress that their children make at nursery, particularly in their confidence and language skills. Staff use a range of innovative methods to inform parents about children's progress and how their learning can be supported at home. There is a consistent and shared approach that promotes excellent outcomes for children.
- The well-qualified staff demonstrate their enjoyment of working with children through their extremely positive interactions with them and with each other. They are superb role models and provide children with a wealth of praise and encouragement. Children's behaviour is exemplary, relative to their age.
- Staff swiftly identify possible gaps in children's learning. They work very closely with other professionals to secure any extra support that families need. This helps to ensure that children are happy and make the best possible progress.
- Staff know the children in their care exceptionally well. Children's needs are promptly met and they develop secure attachments with staff and each other. They are wonderfully confident, engaged and motivated learners.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to refine the already successful two-way exchange of information with local schools to strengthen partnership working even further.

Inspection activities

- The inspector completed a tour of the areas of the premises used for childcare.
- The inspector spoke with managers, staff and children at appropriate times throughout the inspection.
- The inspector completed a joint observation with the manager.
- The inspector looked at a wide range of documents, including the self-evaluation document and evidence of the suitability of all staff.
- The inspector spoke to parents on the day and took account of their views and those expressed in written feedback.

Inspector

Cathryn Clarricoates

Inspection findings

Effectiveness of leadership and management is outstanding

Leaders and managers share their powerful vision for children's education across the hard-working staff team. Managers actively collect, and take account of, the views of staff, parents and children when reflecting on the quality of provision and identifying any changes. This approach has helped to support the development of exceptionally high standards across all aspects of the nursery. Although the nursery team has developed strong links with local schools, there are plans to refresh and extend these to ensure even greater support for children. Safeguarding is effective. Staff are very confident in identifying any specific safeguarding concerns relevant to the children in their care and the procedures to follow should they have concerns.

Quality of teaching, learning and assessment is outstanding

Staff skilfully use their observations of play to weave children's ideas, interests and preferences into the design of rich and stimulating experiences. These engage and challenge children of all ages. Staff work closely together and complement each other's teaching. They encourage children to listen and observe carefully, and to solve problems for themselves. For example, children explore and investigate what happens to tea bags when they add cold water to the china cups and then compare this with the effect of warm liquid. Children smell and taste citrus fruits and practise cutting up slices of lemon and lime. Staff enhance and enrich the development of children's language skills as they prepare this food and drink for a birthday party in the home corner. They expertly ask questions and give children plenty of time to think and respond. Children are enthusiastic and highly curious learners.

Personal development, behaviour and welfare are outstanding

Staff carefully tailor settling-in procedures, including visits, to meet the individual needs of children. They collect a wealth of information from parents about children's likes and dislikes and what they can do. Parents value the excellent communication with staff who provide them with home activities, such as music and rhyme bags. They feel that staff 'go the extra mile' to support their families. Children, staff and families are involved in activities to raise funds to benefit others. They thoroughly enjoy visiting the local care home and going on other outings into the community. Children benefit from nutritious and inviting meals, freshly prepared on the premises, and daily access to fresh air and physical activity. Babies are relaxed and happy and demonstrate that they feel extremely safe and secure with the very warm and caring staff. They delight in having cuddles, as they look at books.

Outcomes for children are outstanding

Children of all ages develop an excellent range of skills, in readiness for the next stage in their learning, such as the eventual move to school. Two-year-old children practise their early mathematical skills and have a great deal of fun as they count 'dinosaur' eggs and compare the sizes. Children are keen to listen and follow instructions eagerly. They form firm friendships with each other and are very kind, polite and helpful. Children have plenty of opportunities to make choices in their play and strengthen their superb independence skills.

Setting details

Unique reference number	508442
Local authority	Middlesbrough
Inspection number	10059881
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 9
Total number of places	76
Number of children on roll	116
Name of registered person	Nunthorpe Nurseries Group Ltd
Registered person unique reference number	RP911209
Date of previous inspection	14 January 2014
Telephone number	01642 224225

TAD Centre Day Nursery registered in 1994 and is one of nine settings owned by Nunthorpe Nurseries Group. The nursery is open Monday to Friday from 7.30am to 6pm, all year round, and employs 16 members of childcare staff. Of these, 15 hold appropriate early years qualifications at level 3, or above, including two staff with early years degrees.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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