

# AppleKids Day Nursery

1 Showell Green Lane, Sparkhill, Birmingham B11 4NP



<b>Inspection date</b>	27 September 2018
Previous inspection date	3 November 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- The quality of teaching is good overall, staff understand how young children learn and develop. They provide children with activities based on their current interests. All children make good progress in line with their starting points.
- The manager closely monitors the progress that individuals and groups of children make. This helps ensure any gaps in children's learning are identified and acted upon.
- The qualified and experienced team is passionate about providing good-quality care and learning experiences. They reflect well on their provision and continually identify new ways to improve the provision.
- Partnership working with parents is given good consideration from the very beginning. Each parent benefits from a home visit. This helps to build strong bonds between children and their key person.

### It is not yet outstanding because:

- Sometimes, the identified next steps in children's learning are not used enough during planned activities. This means staff are not always able to support children to make even better progress.
- Staff have not given enough consideration to the outdoor area so that children are offered an environment where they are able to join in with a wide range of activities.

### **Inspection activities**

- The inspector observed staff engaging with children in a range of activities indoors and outdoors.
- The inspector completed a joint observation with the deputy manager.
- The inspector held a meeting with the manager and deputy manager. She looked at relevant documentation, such as evidence of the suitability of staff working in the nursery.
- The inspector spoke to children, staff and parents during the inspection and took account of their views.

**Inspector**  
Amanda Tompkin

## Inspection findings

### Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. All staff are trained in child protection issues and know the procedure to follow if they have concerns about children's welfare. Staff are vigilant and maintain a safe environment for children. Robust recruitment procedures and ongoing checks mean that staff are checked for their suitability to work with children. The manager provides staff with good support to help them improve on their knowledge and skills. For example, recent training has helped staff identify further ways to support children with their mathematical development. Managers and staff provide swift intervention when children need extra help. They work closely with other professionals, such as health visitors to ensure children receive the help they need. Parents spoken to on the day of inspection express their satisfaction with the nursery. They feel that they are kept well informed about their children's progress and feel that their children are well prepared for their eventual move to school.

### Quality of teaching, learning and assessment is good

Staff regularly observe children to find out what they can do and what they enjoy. They provide a broad curriculum and age-appropriate activities to promote different aspects of their learning. Most staff are bilingual and use their skills well to support children's communication and language skills. Staff promote children's mathematical development. Children learn to count, compare and estimate. Children show an interest in exploring weight and use the balancing scales to weigh different items. Children are able to make choices in their play. They confidently explore the environment and make decisions about what to play with from the good range of resources available to them.

### Personal development, behaviour and welfare are good

Good processes help children to settle quickly into the nursery. Staff are kind, caring and respond well to the individual needs of children. This helps to promote children's emotional well-being. Staff help children learn about the importance of keeping healthy. For example, children learn the importance of washing their hands after using a tissue to wipe their nose. Children benefit from opportunities to be physically active both indoors and outside and use a range of physical play equipment. Children behave well and learn to share, cooperate and play alongside each other. They gain independence in their self-care skills. For example, they manage their toileting needs independently and help to tidy up after themselves.

### Outcomes for children are good

All children, including those receiving additional funding and those who speak English as an additional language, make good progress and are well prepared for school. Children enjoy listening to well-read stories. They eagerly join in with favourite songs and rhymes. Toddler children enjoy making dough and talking about how the mixture feels. Pre-school children count confidently and learn to recognise their own name.

## Setting details

<b>Unique reference number</b>	EY468993
<b>Local authority</b>	Birmingham
<b>Inspection number</b>	10061614
<b>Type of provision</b>	Sessional day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	2 - 3
<b>Total number of places</b>	45
<b>Number of children on roll</b>	29
<b>Name of registered person</b>	Apple Kids Day Nurseries Ltd
<b>Registered person unique reference number</b>	RP905135
<b>Date of previous inspection</b>	3 November 2015
<b>Telephone number</b>	01212470345

AppleKids Day Nursery registered in 2013. The nursery employs five members of childcare staff. Of these, the manager holds a level 7 qualification and also holds qualified teacher status, three staff hold an appropriate qualification at level 3 and the other holds a qualification at level 2. The nursery opens from Monday to Friday term time only. Sessions are from 9am until 12pm and 1pm until 4 pm. The nursery provides funded early education for two-, three- and four-year-old children.

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