

Allsorts Brackenbury

Three Yards Close, PORTLAND, Dorset DT5 1JN



Inspection date	26 September 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The management team supports staff very well to evaluate the provision and make continual improvements. For example, staff have developed the outdoor play areas and provide exciting activities to encourage children's learning more effectively.
- Children respond positively to the friendly, reassuring approach staff provide. Staff get to know children well and support them to be emotionally secure in their care.
- Staff observe children's play and provide activities to encourage their interests. Children learn well through curiosity and discovery and make good progress.
- The management team proactively encourages staff's knowledge and skills. For example, this has helped staff to understand how to plan activities to motivate children's more immediate interests in play. Staff have also raised their knowledge of how to support the play and development of two-year-old children.
- Children behave well. Staff praise children for their efforts, such as helping to tidy toys away or sharing well. Children play cooperatively and interact happily with their friends.

It is not yet outstanding because:

- Staff sometimes miss opportunities to encourage children to start solving simple problems, such as within daily routines, to support their mathematical understanding further.
- Although staff have discussions with parents about their children's abilities on entry, they do not use this information as well as possible to help assess and support children's initial learning more effectively.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities for children to solve simple problems themselves to encourage their mathematical awareness further
- make more use of information gained from parents about their children's existing development when they start, to inform initial assessments and planning of activities more precisely.

Inspection activities

- The inspector observed children's interactions in play indoors and outdoors.
- The inspector viewed documentation, such as operational policies, procedures and required records, including those for suitability.
- The inspector undertook a joint observation with the manager and discussed children's learning and development.
- The inspector took into account the spoken and written views of parents.
- The inspector held discussions with the provider, manager and staff, including about safeguarding and self-evaluation.

Inspector
Mary Daniel

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The management team supports staff understanding of their safeguarding responsibilities effectively. Staff have completed related training and know procedures to follow to help protect children's welfare. The provider has not ensured that all members of the committee have fully completed the required process to enable Ofsted to process all necessary suitability checks. However, there is no impact on children's welfare as members of the committee do not work with the children and they all have a Disclosure and Barring Service check in place. The manager and staff monitor children's ongoing progress regularly and identify how to support their learning further. Parents speak highly of staff, saying they are friendly, approachable and provide clear information about children's activities. Staff liaise regularly with other agencies involved in children's care and learning and work together effectively to support a consistent approach.

Quality of teaching, learning and assessment is good

Staff promote children's understanding of the world and their language skills well. For example, children use magnifying glasses to examine the spiders, slow worms and snails they find outdoors. Older children tell staff that a caterpillar turns into a butterfly and they learn new words, such as 'cocoon'. Children enjoy an outing to the beach and hear about the changing tides. They learn what is inside a mermaid's purse and discover different types of seaweed. Staff actively encourage children's imaginations and exploration of different textures. For instance, children have great fun mixing compost, leaves and water into bowls. They stir this enthusiastically and say they are making 'tomato soup'. They like dressing up as builders and pretend to use their toy drills to make holes in logs.

Personal development, behaviour and welfare are good

Staff support children's good health and physical well-being effectively. For example, children learn about nutritious foods when making vegetable soup or fruit smoothies. They gain positive attitudes to exercise. For instance, older children initiate a running game with their friends. They like sitting on the swing and gain the confidence to push their legs back and forth to make it go higher. Younger children enjoy jumping and laugh excitedly as they splash in a large muddy puddle.

Outcomes for children are good

Children gain the necessary skills to help them with their move to school. They develop good independence and social skills. For example, older children help each other tidy toys away and learn to take turns. Younger children start to use good manners independently. Older children listen intently to a favourite story. They eagerly join in with repeated rhyming refrains, such as when excitedly saying, 'It's a squash and a squeeze'.

Setting details

Unique reference number	EY538676
Local authority	Dorset
Inspection number	10067473
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 3
Total number of places	26
Number of children on roll	33
Name of registered person	Allsorts Playgroup Committee
Registered person unique reference number	RP519773
Date of previous inspection	Not applicable
Telephone number	01305 823827

Allsorts Brackenbury registered in 2016. This committee-run pre-school is situated in Fortuneswell, Dorset. It is open Monday to Friday from 8am until 6pm, all year round. The pre-school receives funding to provide free early years education for children aged two, three and four years. There are eight staff employed. The manager holds early years professional status, six staff hold a qualification at level 3 and one holds a level 2 qualification.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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