

Childminder report

10 Common Road, Bluebell Hill, Chatham, Kent ME5 9RG



Inspection date	26 September 2018
Previous inspection date	13 July 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder gets to know individual children well. This helps children settle confidently, happily and quickly into their play. Children have positive well-being.
- The childminder establishes good links with other childminders to support her practice. For example, she meets with them daily to share activity ideas. This helps the childminder keep children engaged and interested in new learning experiences.
- Children develop good communication skills. For example, they respond positively to the childminder's consistently good use of gesture and differing tones of voice to help them understand.
- Children have good opportunities to develop their early reading skills to support their future learning. They have a keen interest in a wide range of books.
- There are good opportunities for children to understand other people's similarities and differences in the wider world. For example, they learn about festivals and events from around the world, such as Diwali.
- The childminder uses a wide range of places of interest to extend children's learning experiences well. For example, they visit the farm to enjoy meeting and learning about the animals.

It is not yet outstanding because:

- The childminder does not make the most of ways to strengthen the link between learning at home and the setting, to share children's achievements more consistently.
- The childminder misses some opportunities to extend younger children's opportunities to explore different ways to move and gain more physical skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend parents opportunities to share children's achievements from home, to strengthen the consistency of children's care and learning experiences even further
- build on younger children's opportunities to explore different ways to move and develop their physical skills more extensively.

Inspection activities

- The inspector observed the interactions between the childminder and children.
- The inspector viewed the indoor and outdoor environments.
- The inspector looked at the written documentation, including a sample of the policies and procedures.
- The inspector spoke with the childminder, children and parents, and considered their views.

Inspector
Kelly Hawkins

Inspection findings

Effectiveness of leadership and management is good

The childminder effectively evaluates her practice. For example, she reflects on the day's events and how well activities engage children. She uses the findings to support her future activity plans. This helps to keep children motivated to learn. The childminder ensures that she keeps up to date with new ideas and builds on her skills and knowledge even further. For example, she regularly carries out independent reading and research to learn about early years updates and attends relevant seminars and conferences. The childminder uses new ideas to develop her practice, such as introducing more opportunities for children to explore and investigate the natural world. Safeguarding is effective. The childminder has a good knowledge of the safeguarding and child protection procedures to follow, including knowing who to contact to seek advice and follow up any concerns. The childminder effectively helps protect children's safety and welfare.

Quality of teaching, learning and assessment is good

The childminder closely monitors children's individual progress. This helps her to identify any gaps in their development quickly. She provides children with good support to help them catch up in their learning promptly. The childminder effectively helps prepare children for their eventual move to school. For example, younger children enjoy number songs and explore shape as they complete simple shape sorter games. The childminder skilfully builds on children's ideas. For example, children who enjoy playing with the toy animals go on to visit the farm and enjoy listening to songs about animals with her.

Personal development, behaviour and welfare are good

The childminder is a positive role model, and children are polite and behave well. For example, even the youngest children learn to sign and try to say 'please' and 'thank you'. Children are happy to play together and start to build meaningful friendships. For instance, they enjoy games, like peek-a-boo with the childminder and their friends. Children develop a good understanding of the importance of healthy eating. For example, they enjoy a wide range of healthy fruits for snack. Children have their individual care needs well met. The childminder knows children's routines well and this helps children have positive physical well-being.

Outcomes for children are good

All children make good progress in relation to their individual starting points. Children develop a good understanding of the world around them. For example, they enjoy investigating a different range of textures and learn how things feel, like oats, and metal and wooden objects. Children develop good creative skills. For instance, they enjoy exploring paint in interesting ways, such as using their hands and feet.

Setting details

Unique reference number	125259
Local authority	Kent
Inspection number	10063845
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 8
Total number of places	6
Number of children on roll	9
Date of previous inspection	13 July 2016

The childminder registered in 1991. She lives in Chatham, Kent. The childminder cares for children Monday to Friday, from 7am to 6pm, term time only.

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