

# The Beehive Day Nursery Ltd

Roughmoor, Bishops Hull, Taunton TA1 5AA



<b>Inspection date</b>	27 September 2018
Previous inspection date	11 March 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- Children of all ages behave well, and are considerate of other children and adults. Staff help children develop an understanding of age-appropriate expectations as they play.
- Staff get to know children well. Children build strong and trusting relationships with their key person. Staff find out what children like and can already do when they start at the nursery. This help to support children to develop a strong sense of belonging.
- Leaders work hard to engage all parents in nursery life. Parents are very complimentary about the support leaders and staff offer and feel a valued part of their children's learning.
- Staff promote healthy lifestyles well. For example, the chef thoughtfully plans menus to provide a nutritious, home-cooked range of food and changes these seasonally.
- Staff support communication sensitively, model appropriate language and introduce new words to children's vocabulary.
- Leaders carefully plan transitions between rooms and for when children eventually move on to school, to effectively support children's emotional well-being.

### It is not yet outstanding because:

- Staff do not always take every opportunity to adapt activities for children of differing abilities or to extend children's learning.
- The manager and staff do not always organise routines and activities to be flexible enough to meet the needs of all children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop all staff's ability to take every opportunity to differentiate and extend children's learning
- ensure routines and activities are flexible enough to better meet the needs of every child.

### Inspection activities

- The inspector observed activities inside the nursery and outside in the garden and meadow.
- The inspector took into consideration the views of parents spoken to on the day and through written feedback provided.
- The inspector undertook a joint observation with the manager, to evaluate the quality of teaching during an adult-led activity.
- The inspector looked at a range of documents, including children's assessments and tracking documents.
- The inspector held a meeting with the provider and manager.

### Inspector

Gemma Rolstone

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. Leaders, managers and staff fully understand their role in keeping children safe. Staff know what to do if they are concerned about children's welfare. There is an effective planned programme of appraisal and supervision meetings for all staff, which links to the leaders' vision for change. Leaders and managers have clear ideas about how to move the nursery forward. For example, they have recently implemented staff training on communication which has raised the development of children's speaking and listening skills. Leaders use feedback from parents, staff and children effectively to improve, for example, the nursery has recently developed home learning packs in response to parents' wishes. Leaders and managers monitor children's learning and use this to ensure all children, including funded children, and boys and girls are progressing well.

### Quality of teaching, learning and assessment is good

Staff generally know the children well and use this in their teaching, such as making spider webs because of children's interest in finding a spider that had caught something in its web. Staff accurately assess children's levels of development and share these assessments with parents. They encourage older children to explore and investigate in the meadow. They support them to take part in challenging and risky play, such as hunting for bugs in the bug hotel and climbing trees. Staff role model language to children and support their vocabulary through everyday talk. Children are confident to use talk to explain their thinking to staff.

### Personal development, behaviour and welfare are good

Children are very settled and have strong relationships with their key workers. The staff work well together and are good role models to the children. Children are kind to each other. Staff manage behaviour well, and are quick to distract or diffuse any potential disagreements. For example, they find other toys or reassure children who are waiting their turn. Leaders and managers carefully plan activities to engage children in their wider community, such as inviting a poet in to talk to children about literature and holding a mini festival with live music for children to enjoy in the meadow. Children enjoy being physically active outdoors. They confidently negotiate different textures and surfaces, for instance when going on a pretend bear hunt, younger children jump and splash in puddles.

### Outcomes for children are good

All children, including children who have special educational needs and/or disabilities are progressing steadily from their starting points in all areas. Children develop the skills and attitudes needed to prepare them for starting school. The nursery has effective links with local schools and other settings that children attend, which aid a shared approach to children's learning. Babies confidently explore their space, and use their developing physical skills to push, pull, climb on and move toys and equipment. Toddlers are responsive to staff's encouragement to develop early mark-making skills by exploring with paints and chalk, as well as making marks with wheeled toys in lotion.

## Setting details

<b>Unique reference number</b>	EY436790
<b>Local authority</b>	Somerset
<b>Inspection number</b>	10074979
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	62
<b>Number of children on roll</b>	105
<b>Name of registered person</b>	The Beehive Day Nursery Limited
<b>Registered person unique reference number</b>	RP531104
<b>Date of previous inspection</b>	11 March 2016
<b>Telephone number</b>	01823339110

The Beehive Day Nursery Ltd registered in 2011. The nursery is situated in Roughmoor, near Taunton in Somerset. The nursery employs 27 members of staff who work with the children. Of these, 18 have qualifications at level 3 or above, including the provider who holds qualified teacher status and the manager who holds early years professional status. The nursery opens from Monday to Friday for 51 weeks of the year. Sessions are from 7.30am to 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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