

Avengers @ Hilltop

Hilltop Primary School, Hilltop Road, Rochester ME2 4QN



Inspection date	25 September 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

The provision is good

- Children enjoy their time at the club and the company of the staff. Children have a good sense of belonging and positive levels of well-being and self-esteem.
- There are good opportunities for children to extend their physical skills. For example, they climb and balance on challenging play equipment, such as monkey bars and tyre swings.
- Children are confident to communicate. They are keen to share their ideas and thoughts with their friends, such as during role-play activities.
- The manager and staff effectively review their practice together. For instance, they hold daily discussions to evaluate how well activities kept children's interests. This helps staff plan activities that they know will keep children motivated.
- Staff establish positive relationships with parents. For example, they keep them fully informed of their children's time at the club and any information shared by the school.
- Children have good opportunities to develop their interest in technology. They enjoy interactive games and learn about different computer programs.

It is not yet outstanding because:

- At times, staff do not ensure that all children know what is happening next during changes in routines.
- Staff miss some opportunities to encourage children more to follow the club's expectations of behaviour.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review and improve the organisation of changes in routine to help all children understand what is expected of them during these times
- strengthen all children's awareness and understanding about the expectations of positive behaviour at the club.

Inspection activities

- The inspector observed the interactions between staff and children.
- The inspector viewed the indoor and outdoor environments.
- The inspector looked at the written documentation, including a sample of the policies and procedures, risk assessments and staff training records.
- The inspector spoke to the manager, children, parents and staff, and considered their views.

Inspector
Kelly Hawkins

Inspection findings

Effectiveness of leadership and management is good

The manager closely monitors the consistency of the quality of care and play opportunities that staff provide children. For example, he observes staff daily and provides them with helpful advice to highlight any training needs and support their future performance. The manager and staff are keen to keep their knowledge and skills up to date. They participate in beneficial training. For instance, they learned about the different ways that children lead their own play and how to extend on children's ideas. Staff independently carry out their own reading and research to implement new activity ideas. This helps children enjoy their play experiences. Safeguarding is effective. All staff, including the manager, have a good knowledge and understanding of the safeguarding and child protection policies and procedures to follow, to help protect children's welfare. This includes knowing whom to contact to raise concerns and seek additional advice to help keep children safe. Staff supervise children well and closely monitor children arriving and leaving the club to ensure that they remain safe and secure.

Quality of teaching, learning and assessment is good

Staff communicate well with the teachers at the school children attend. This helps staff to organise similar activities at the club and help provide children with a consistent approach to their shared care and play opportunities. Staff encourage children to have an active role in their experiences at the club. For example, children share their ideas for the activity plans and staff implement these into the club. This helps children feel listened to and valued. Staff encourage children to embrace current news and trends. For example, children enjoyed recreating their own talent show, similar to a popular television show. Staff encourage children to learn about the world around them. For instance, they carry out regular bug hunts and look at nature up close. Children enjoy being creative and imaginative. For example, they enjoy role-play activities, being pirates and they paint their art creations with confidence.

Personal development, behaviour and welfare are good

Children develop good social skills and build meaningful friendships. For instance, they happily play together, wait patiently and take turns in team games. Children develop a good understanding of healthy lifestyles. For instance, they independently help prepare and serve their own nutritiously balanced meals. Children gain a good level of understanding about other people's similarities and differences. For example, they learn about festivals traditional to other religious beliefs, such as Diwali. Children have a good sense of empathy and are kind and caring. For instance, they regularly write letters to the elderly care home and they are excited to receive their responses.

Setting details

Unique reference number	EY500244
Local authority	Medway
Inspection number	10078773
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	
Age range of children	5 - 8
Total number of places	30
Number of children on roll	60
Name of registered person	Iea Childcare Limited
Registered person unique reference number	RP901096
Date of previous inspection	Not applicable
Telephone number	07801274983

Avengers @ Hilltop out-of-school club registered in 2016 and is located in Rochester, Kent. The provision is open Monday to Friday from 3pm to 6pm in term time, and Monday to Friday from 7.30am to 6pm in the school holidays. The provider employs seven staff, one of whom holds an early years qualification at level 2.

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