

Childminder report

Inspection date	20 September 2018
Previous inspection date	28 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Children are happy and settled in the childminder's care. She interacts with children with enthusiasm and engages skilfully with them during play, keeping them motivated and interested to learn.
- All children make good progress from their starting points and are well prepared for starting school.
- The childminder supports children to feel safe and secure, enabling them to settle quickly in her care and enjoy their time with her.
- Children have access to a well-resourced indoor and outdoor environment, giving them opportunities to follow their interests in play and engage in a wide range of activities to meet their individual needs.
- The childminder strives to further her knowledge and skills by keeping up to date with training and finding relevant information to support her practice. This helps her to provide very positive experiences for the children in her care.
- Children have good relationships with each other and show interest in others. The childminder uses praise effectively to motivate children and encourage their development of new skills.

It is not yet outstanding because:

- The childminder does not consistently use assessment as well as possible to support children's progress to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- refine the ways in which information about children's next steps in learning is used to support them to make the best possible progress.

Inspection activities

- The inspector spoke with the parents and took account of their views.
- The inspector sampled documents, including safeguarding procedures and children's records.
- The inspector carried out observations in the main play area and outside.
- The inspector spoke with the childminder and children at appropriate times during the inspection.

Inspector
Sejul Shah

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has been on training, which has enabled her to know the procedures to follow to keep children safe from harm. She uses risk assessments regularly to ensure children are kept safe in her home and spaces used outside. She encourages young children to keep themselves safe by tidying away toys, minimising risks to themselves. The childminder self-evaluates her provision and has plans to develop the outside area to further enhance outdoor experiences for children. She is well motivated. For example, she has identified further training to attend to enhance her skills in supporting children's learning and development further.

Quality of teaching, learning and assessment is good

The childminder forms good relationships with parents and children, enabling children to settle in quickly, become familiar with routines and learn well. She makes regular observations of the children and shares this information with parents, to keep them involved in their child's learning. Children's journals have lots of photographs, which the childminder uses to enable parents to have an overview of their child's learning through the day. Children learn a range of skills in a well-planned and resourced indoor and outdoor environment. For example, children enjoy learning about the weather through playing outside with bubbles and watching, which way the wind blows them. Through skilful questioning, the childminder reinforces mathematical concepts of direction as children watch water flow through pipes. They make marks to record this information on paper, with great enjoyment.

Personal development, behaviour and welfare are good

Children build strong bonds with the childminder and thrive in her warm, nurturing care. Parents comment on how well cared for their children are and the children are given lots of praise and encouragement in their endeavours by the childminder. The childminder is quick to follow the children's lead in play and plans activities based on their interests. Children are provided with healthy meals and snacks through the day and encouraged to adopt good hygiene practices. They have access to a wide range of physical activities outdoors and the childminder encourages them to be physically active. The childminder has a good record-keeping system for all accidents, incidents and medication, which she uses to keep parents informed.

Outcomes for children are good

Children show excitement at and enjoyment in the activities provided for them. Children's language development is very well supported through the childminder's skilled use of facial expression, gestures and a language-rich environment. Children progress particularly well in their speaking and understanding. Children maintain attention to planned activities and show high levels of perseverance at challenges set for them. Children are encouraged to be as independent as possible, and they show pride in their achievements through facial expressions and words.

Setting details

Unique reference number	EY438365
Local authority	Greenwich
Inspection number	10060338
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children	1 - 8
Total number of places	5
Number of children on roll	5
Date of previous inspection	28 July 2015

The childminder registered in 2011. She lives in the Eltham area of the London Borough of Greenwich. The childminder offers a service Monday to Thursday throughout the year.

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