

Childminder report

Inspection date	26 September 2018
Previous inspection date	21 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder is very experienced and well qualified. She uses her good knowledge of how young children learn and develop, to build skills they need for their future learning and eventual move to school.
- Children benefit greatly from their time with the childminder. The childminder is calm, respectful and nurturing, and children are very happy in her care. This supports children's emotional well-being effectively.
- Partnerships with parents are good. Information is shared with parents each day about their child's care and learning. Well-established links are in place with local pre-schools and schools, to ensure a smooth transition for children.
- Children's health and physical development are promoted effectively. They learn about healthy lifestyles and have good opportunities to spend time outdoors. Children enjoy a range of outings where they can develop confidence and skills as they mix with other children and adults, such as visits to the library and soft-play centres.

It is not yet outstanding because:

- The childminder occasionally misses opportunities to extend children's problem-solving skills fully as they play.
- The childminder has not fully developed ways of encouraging parents to share information regularly about what children can do at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the opportunities for children to develop their good skills in thinking and solving problems during their play
- encourage parents to share details about their child's learning at home so that this can be taken into account when planning for children's future learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector carried out a joint evaluation of an activity with the childminder.
- The inspector looked at a sample of relevant documentation with regards to children's welfare and safety, including evidence of the suitability of persons living in the household.
- The inspector talked to the childminder about her plans for improvement and took into account the views of parents through the references available.

Inspector

Jacqueline Nation

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a secure knowledge of the possible signs of abuse and other potential risks to children in the wider safeguarding agenda. She is clear about the action to take in the event of a concern about a child's welfare. The childminder makes sure that children are safe in the home and on outings. She continually evaluates her provision to see what can be improved to benefit children. The childminder completes training and has good links with local childminders and, together, they keep up to date with changes in the early years field. The childminder tracks the progress children make and has a good overview of what they need to learn next. The childminder maintains a 'My learning story' record which is shared with parents. Parents comment that their children have come on in leaps and bounds. They say their confidence, language and physical skills have developed well.

Quality of teaching, learning and assessment is good

The childminder is skilful in the way she interacts with children. She understands that children learn in different ways and at a different pace. The childminder knows how to support children's learning through play and provides a wide range of activities indoors and on outings. She uses her good teaching skills and makes learning enjoyable. The childminder models play and shows children how to use equipment. For example, she helps them with threading activities, to persevere and 'have a go'. As children play, the childminder talks to them about numbers, sizes, colours and shapes. The childminder promotes young children's communication skills very successfully. She reads stories and children enthusiastically sing action songs. Young children's understanding of the world around them is progressing well. They enjoy outings in the local area and particularly enjoy trips to feed the horses.

Personal development, behaviour and welfare are good

Children are cared for in a relaxed and homely environment where they feel safe and develop a strong sense of belonging. The childminder knows the children in her care very well and she is very responsive to their individual needs. She effectively supports children's social skills and understanding of the world in which they live. Children have regular opportunities to visit local groups where they are able to mix with children and adults as they learn to socialise. The childminder helps children to manage their self-care and she teaches them how to keep themselves safe as they play. Children's behaviour is good and from a young age they learn about good manners and developing positive relationships with their peers. The childminder is a good role model. She speaks to children with respect and in a way that helps them to understand what is expected from them.

Outcomes for children are good

All children have positive attitudes to learning and make good progress in readiness for school. Young children are eager and excited to explore. They develop their independence skills and enjoy being able to choose the resources with which they would like to play. Children learn about different festivals and celebrations, which helps them to understand and respect the needs of others.

Setting details

Unique reference number	209923
Local authority	Staffordshire
Inspection number	10065975
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 8
Total number of places	6
Number of children on roll	6
Date of previous inspection	21 July 2015

The childminder registered in 1990 and lives in Codsall, Staffordshire. She operates all year round from 7am until 6pm, except for bank holidays and family holidays.

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