

Childminder report

Inspection date	26 September 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder has a good understanding of the learning and development requirements. She is currently undertaking a qualification in childcare to help consolidate her learning to improve outcomes for children.
- Children have developed close relationships with the childminder. They enjoy cuddles and confidently make their feelings known through gestures and sounds. The childminder attends to their care needs effectively, helping them to feel safe and secure.
- The childminder arranges good opportunities to help children learn about different occupations. For example, they learn about the role of a paramedic, and enjoy using plasters and bandages within their play. This supports their understanding of the world well.
- Children enjoy free-flow access throughout the childminder's home. They independently choose resources with which they would like to play. In addition, the childminder encourages children to feed themselves at mealtimes, helping to develop their autonomy skills effectively.

It is not yet outstanding because:

- The childminder has yet to establish professional relationships with other early years providers fully, to help provide a two-way flow of information to benefit children's development.
- Occasionally, the childminder misses opportunities to use books and rhymes to support children's literacy skills even further, particularly during adult-led activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- form partnerships with other early years providers to support more consistency in children's learning
- maximise opportunities to use books and rhymes to support children's learning during adult-led activities, to extend their literacy skills further.

Inspection activities

- The inspector spoke to the childminder at appropriate times during the day.
- The inspector spoke to children and read written statements from parents to gain their views of the provision.
- The inspector carried out a joint observation with the childminder.
- The inspector looked at a range of documentation, including safeguarding procedures, children's assessment records, training certificates, and the behaviour policy.
- The inspector observed children to gain their experiences of the provision, and discussed with the childminder how she assesses their learning and development.

Inspector

Joanne Steward

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder has a thorough understanding of child protection procedures, including those in the wider community. She knows whom to contact if she has a concern about a child and she is committed to protecting the children in her care. The childminder has a clear self-evaluation process, identifying her strengths and areas to develop effectively. For example, she has improved the outdoor area to help children explore authentic resources to capture their imagination successfully. The childminder attends frequent training and researches a wide range of play theories to benefit children's learning. For instance, children engage in 'loose-parts' play, investigating recycled materials and inventing different ways to use them.

Quality of teaching, learning and assessment is good

Partnerships with parents are effective. The childminder provides parents with useful information, such as through 'daily diaries' and via her online assessment system. The childminder helps children learn a good range of skills through a selection of stimulating activities. For instance, they explore dough with different natural resources, such as rose petals, lavender, sycamore seeds and shells, supporting their physical and sensory development well. The childminder makes frequent observations of children's learning, to support the assessment process. She plans activities well, based on children's current interests and abilities, to help them achieve their next steps in learning.

Personal development, behaviour and welfare are good

Children have strong opportunities to be physically active. For example, they visit the local beach, exploring rock pools and paddling in the sea with the childminder. They attend gymnastic classes and go on stimulating nature walks, alongside trips to the park and soft play centres. This helps children to climb, balance and experiment with different ways of moving. Children behave well. The childminder helps them to share resources and they cooperate effectively with daily care routines, such as nappy changes.

Outcomes for children are good

Children are inquisitive and confident learners, who enjoy their time in the provision. Children explore different textures and materials, such as wooden pegs, pine cones and pompoms, supporting their creativity effectively. They learn how to manipulate 'discovery boards' to help develop their problem-solving skills and natural curiosity well.

Setting details

Unique reference number	EY537899
Local authority	Cornwall
Inspection number	10076984
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children	0 - 7
Total number of places	6
Number of children on roll	6
Date of previous inspection	Not applicable

The childminder registered in 2016. She lives in Falmouth, Cornwall. She operates Monday to Thursday from 8am to 4.30pm, term time only.

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