

Childminder report

Inspection date	27 September 2018
Previous inspection date	19 April 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Children establish strong bonds with the childminder. They show that they feel safe in her care. For instance, they confidently seek cuddles when they need reassurance.
- Young children's communication and language is promoted well, such as through repetition, simple sounds and words, and the use of songs. For example, children learn animal names and copy animal sounds, and associate them with toy farm animals.
- The childminder gives children plenty of praise for their achievements, helping to raise their self-esteem and confidence. Children behave well and know the rules and boundaries in the home. This helps children to know what is expected of them.
- Children are confident in the childminder's home. They freely access toys and resources to promote their interests. This provides them with opportunities to make independent choices in their play.
- The childminder provides a safe and secure environment. She completes daily checks of her home to help promote children's safety. She keeps children under close supervision during their play and talks to them about being careful.

It is not yet outstanding because:

- On occasion, the childminder does not monitor children's development as precisely as possible to enable her to plan even more accurately for their next steps in learning.
- The childminder does not focus sharply enough on her professional development to raise the quality of her provision to the highest possible level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further the monitoring of children's progress to provide an even sharper focus on identifying what they need to learn next
- focus professional development to build on the already good teaching to extend children's experiences even further.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this had on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder and spoke with the children during the inspection.
- The inspector looked at relevant documentation and children's records.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Jacqueline Coomer

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder has attended child protection training. She knows what to do should she have any concerns about a child's welfare. The childminder reflects on her practice well. She targets areas to improve the quality of children's learning experiences. The childminder completes a written summary showing children's progress between the ages of two and three years and discusses this with parents. She talks to parents daily and regularly shares information with them about their children's achievements. This promotes consistency for children when they are at home and also in the childminder's care. The childminder builds positive relationships with other settings children may attend, such as the local nursery and school.

Quality of teaching, learning and assessment is good

Children benefit from a stimulating environment, indoors and outdoors, which takes into account their interests and ideas. This helps them to stay engaged in meaningful learning opportunities. The childminder observes children as they play and regularly assesses their progress. She uses her knowledge of how children learn to support them and to close gaps in learning. The childminder plays alongside children. She gets down to their level and uses appropriate language to communicate, especially when talking to younger children. Children listen attentively and respond well to questions. The childminder extends children's learning well. For example, when children use cutters in dough, she links the star cutter with a song the children know well. This helps young children to develop their understanding of shape and extends their language skills.

Personal development, behaviour and welfare are good

Children share, take turns and show consideration for the feelings of others. The childminder knows the children well and tailors activities to support each child's individual stage of development. Older children have good opportunities to develop their independence and self-care skills. Children's understanding of a healthy lifestyle is promoted throughout the day. They are encouraged to take regular drinks and eat healthily. They play outdoors in the fresh air every day. The childminder makes good use of local places of interest, such as parks. These occasions help to promote children's physical development and improve their knowledge of the local community.

Outcomes for children are good

All children are making good progress in their learning and development. Children are active learners who confidently explore the environment. They are eager to play and interact with the childminder. They engage in chosen activities and demonstrate good concentration skills. Children gain positive skills and attitudes needed for the next stage in their learning and are well prepared for their eventual move on to school.

Setting details

Unique reference number	251962
Local authority	Wolverhampton
Inspection number	10067000
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 10
Total number of places	6
Number of children on roll	7
Date of previous inspection	19 April 2016

The childminder registered in 1991. She operates all year round from 7.30am to 6pm, Monday to Thursday, except for bank holidays and family holidays.

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Piccadilly Gate
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