

The Lodge at Coley

Coley Park Childrens Centre, Wensley Road, READING RG1 6DU



Inspection date	21 September 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Staff use their qualifications, knowledge and experience to support children's individual learning and development effectively. They successfully assess what children can do and plan well for what they need to learn next. Children make good progress overall in their learning.
- The team has created an exceptionally inclusive learning environment which highly values each child as the unique individual that they are. Highly effective settling-in procedures and attentive support helps children settle quickly and feel safe.
- Staff form highly effective partnerships with parents. They value parents' reflections on what their children can do at home and keep them very well informed about their children's progress. Parents comment very positively about how settled children are, the skilled staff, and the ideas they are given on how to support learning at home.
- Leaders show a strong commitment to improvement. They successfully seek feedback from parents and other professionals and effectively identify priorities for development that benefit the children.

It is not yet outstanding because:

- Staff do not make the most of opportunities to consistently challenge and extend children's learning to the highest levels.
- At times, staff do not give children enough opportunity to think through and test out their own ideas and follow their own interests.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of opportunities to consistently challenge and extend children's learning to the highest levels
- extend staff skills further in supporting children to think through their own ideas and lead their own play.

Inspection activities

- The inspector discussed with staff how they deliver the safeguarding and welfare requirements and checked evidence relating to the suitability of staff.
- The inspector spoke with staff and children during the inspection.
- The inspector held a meeting with the manager and leadership support team.
- The inspector spoke to a number of parents and took account of their spoken and written views.

Inspector
Melissa Cox

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff have a secure knowledge of signs that a child may be at risk. They take decisive action to address any concerns and work closely with other agencies to promote children's welfare. Staff are vigilant in their supervision of the children. They deploy themselves very successfully to support children's safety and further their learning. Managers monitor staff practice and performance well and support staff to further develop their skills. Staff share relevant information and work effectively in partnership with other professionals, such as the local children's centre to support children's welfare and learning. They monitor children's progress regularly and swiftly address any differences in learning to help each child do well. Additional funding is used very effectively to help children make continued good progress.

Quality of teaching, learning and assessment is good

Staff interact well with children and successfully support them to be motivated in their play. They give children time to understand how things work and generally support them to follow their own ideas. Staff effectively use opportunities to extend children's communication skills. For example, staff speak clearly and introduce new words to extend children's developing vocabulary. They successfully recognise that children develop at different stages and provide good support for children's individual needs. Staff support children's enjoyment of music and rhyme well. Children enthusiastically play instruments and sing along to their favourite songs. Staff help them find the rhythm of the song and to successfully tap in time to the beat.

Personal development, behaviour and welfare are outstanding

Staff provide exceptionally high levels of support to meet children's emotional needs and sense of belonging. They draw on the expertise of partner agencies to ensure children quickly benefit from the support they need to develop their confidence and to build high levels of resilience. Staff are excellent role models and children copy their very positive attitudes and the kindness they demonstrate to others. Staff create a stimulating outdoor environment that inspires children to be active in the fresh air and develop their physical skills. For example, children negotiate pathways on ride-on vehicles, they hunt for insects, build, climb and balance. Children show a determination to do things for themselves and show an excellent understanding of making healthy choices and staying safe.

Outcomes for children are good

All children, including those who receive additional funding, make good progress given their starting points. They are highly engaged, confident learners who concentrate for long periods of time at tasks. Children's communication and language develop effectively, including those children who require additional help. They quickly learn to consider the needs of others and behave exceptionally well for their young age. Children gain a wide range of skills in readiness for school.

Setting details

Unique reference number	EY535743
Local authority	Reading
Inspection number	10076792
Type of provision	Sessional day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 3
Total number of places	16
Number of children on roll	16
Name of registered person	Reading Borough Council
Registered person unique reference number	RP518112
Date of previous inspection	Not applicable
Telephone number	01189372535

The setting registered in 2016. It offers care for two-year-olds only, up until the term of their third birthday. The setting opens from Monday to Friday, term time only, from 9.15am to 12.15pm on a Monday, Wednesday and Friday and from 12.15pm to 3.15pm on a Tuesday and Thursday. There are six members of staff and of these, five hold suitable early years qualifications. The setting receives funding to provide early years education for two-year-olds only.

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