

Simply Out Of School - St Marks



St Marks C Of E Junior School, Somerset Road, Salisbury SP1 3BL

Inspection date	13 September 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	

Effectiveness of leadership and management	Good	2
Quality of teaching, learning and assessment	Good	2
Personal development, behaviour and welfare	Good	2
Outcomes for children	Not Applicable	

Summary of key findings for parents

The provision is good

- Children behave well. Staff act as good role models and help children learn how to be considerate and respectful of each other. Children have a clear understanding of the club rules as they are involved in determining the rules from the outset.
- Children enjoy a broad range of interesting experiences and make choices about their play from a wide range of easily accessible, well-organised and age-appropriate resources.
- Children are imaginative in their play and enjoy the interaction of staff. They are happy and enjoy their time at the club.
- Staff provide an area for children to relax and enjoy a good range of books, or quiet board games after a busy day at school.

It is not yet outstanding because:

- Leaders do not focus sharply on supporting staff as effectively as they could to identify and share good practice and develop staff training needs further, to benefit children.
- Leaders and staff have not yet fully developed systems to share information with school staff about the children's learning so that they can offer children complementary activities and meet their individual needs.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop the procedures for monitoring staff practice to develop the consistency of their teaching and support for children further
- strengthen methods to share information with the schools that children attend, to promote continuity of experiences for individual children.

Inspection activities

- The inspector observed children's interactions with staff and other children, and viewed the play areas and resources.
- The inspector held discussions with the manager, and spoke with children and staff, at appropriate times throughout the inspection.
- The inspector looked at a range of documentation, including staff suitability checks, and the club's policies and procedures.
- The inspector took into account the views of parents.
- The inspector conducted a joint observation of staff practice and discussed this with the manager.

Inspector

June Robinson

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Leaders and staff are knowledgeable about the procedures to take should they have a concern about a child's welfare. Leaders provide regular training, helping to ensure staff have an up-to-date knowledge. A combination of good supervision from staff and thorough risk assessments helps to ensure children are safe in the club. For example, there are good arrangements to ensure that only parents and authorised adults collect the children from the setting. Recruitment and induction procedures are effective in checking staff's initial and ongoing suitability. Leaders use effective processes to help new staff to become familiar with their roles and responsibilities. They use self-evaluation to identify areas for improvement. Parents, children and staff are encouraged to express their views and to offer ideas to extend and improve the service.

Quality of teaching, learning and assessment is good

Staff provide a good range of activities and play resources for the children to participate in and enjoy. Overall, children are well occupied and enjoy the activities on offer. For instance, children enjoy exploring their creativity, such as decorating their original and colourful superhero masks. Staff engage enthusiastically in children's imaginative play helping children to develop the themes which spark their interest and imagination. Staff provide opportunities for children to develop a positive awareness of the similarities and differences between themselves and others. For example, children explore making marks using Chinese language. Children welcome staff interactions. For example, they are keen for staff to guess which characters they have dressed as from well-known books as part of a special day at school.

Personal development, behaviour and welfare are good

Children form secure attachments with staff that help to support their emotional well-being. Staff support children effectively to settle well on arrival. Children engage quickly in play and activities, and play amicably together. The key-person system works well as children start at the club. For instance, children develop secure relationships with their special person who they know will be collecting them from school. Children enjoy being physically active. They practise their physical skills, for example, as they balance and climb using outdoor equipment. Staff remain close to children, offering support when needed. Staff give children plenty of praise and encouragement. This supports their confidence and self-esteem effectively. Children have a good understanding of drinking plenty of water to keep themselves hydrated and support their good health.

Setting details

Unique reference number	EY548155
Local authority	Wiltshire
Inspection number	10068691
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	4 - 8
Total number of places	40
Number of children on roll	49
Name of registered person	Karia-Patel, Shetal Dinesh
Registered person unique reference number	RP548154
Date of previous inspection	Not applicable
Telephone number	07932 773939

Simply Out of School - St. Marks registered in 2017. The club operates from St Marks C of E School in Salisbury, Wiltshire. The club is open from 3.30pm to 6pm, Monday to Friday during term times. There are eight members of staff employed to work with the children, of these, one holds a qualification at level 6 and two others hold relevant qualifications at level 2 and level 3.

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