

# Birch Community Association

Birch Community Centre, Brighton Grove, MANCHESTER M14 5JT



<b>Inspection date</b>	26 September 2018
Previous inspection date	2 February 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Outstanding</b> Good	<b>1</b> 2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### The provision is outstanding

- The exceptional and inspirational manager models leadership qualities of the highest calibre. Her ambition for Birch Community Association to be a centre of excellence has meant that the setting has improved continually and markedly since the last inspection.
- From the moment children enter this highly inspirational setting they receive incomparably high levels of care and love. Staff use expert techniques to support children's emotional and physical well-being. Children settle exceptionally well, display impeccable behaviour and have an astoundingly strong sense of belonging.
- Birch Community Centre is a truly inspirational and special place. It holds high status within the community and is a beacon of exceptional practice. Parents hold the setting in extremely high regard. The volume of written and verbal praise received by the inspector was overwhelming and heartening.
- Highly innovative and inspirational teaching capture children's interests and keeps them superbly motivated and enthused to learn. All children make exceptional gains across the areas of learning and leave the setting with a superb skill base in readiness for their next steps in learning, including their move on to school.
- Partnership working is a golden thread of this phenomenal setting. Extraordinary links with external professionals, schools and parents are rooted in trust and respect. Staff go above and beyond for children and their families. They organise fun days and provide exceptional first-hand visits to the art gallery and sea creature centre.
- The support in place for children who have special educational needs and/or disabilities is outstanding. No stone is left unturned when it comes to providing children with first-rate support and intervention. Exceptional links with external professionals and sharply focused monitoring ensure children succeed and flourish.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- continue to implement the plans for the outdoor provision to provide even more inspiring learning opportunities for children who prefer to learn outdoors.

### **Inspection activities**

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector spoke with children and staff during the inspection.
- The inspector spoke to a number of parents during the inspection and took account of their views.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. He looked at relevant documentation and evidence of the suitability of staff working at the setting.

### **Inspector**

Luke Heaney

## Inspection findings

### Effectiveness of leadership and management is outstanding

The manager is an extremely skilled, knowledgeable and driven leader, who models the very highest expectations and aspirations to all staff. She has created a culture of excellence, where removing barriers to learning and providing children with a first-class educational programme is common practice. Staff receive excellent levels of support and coaching during supervision sessions and appraisal meetings. Safeguarding is effective. Staff have an outstanding awareness of how to keep children safe and protected from harm. They know the referral procedure and have phenomenal understanding of wider safeguarding concerns. Self-evaluation is exemplary. The manager reflects on all aspects of the setting with great rigour. She is considering further ways to provide even more inspiring learning opportunities for children who prefer to learn outdoors. Staff are provided with inspirational opportunities to develop their professional practice. The manager has been relentless in her drive to ensure all staff hold a vocational qualification in childcare and has supported her senior leadership team in gaining early years degrees.

### Quality of teaching, learning and assessment is outstanding

Observation, assessment and planning arrangements are of the highest calibre. Gaps in learning diminish at a rapid rate and all children make remarkable progress. Staff use their expert knowledge of child development to plan phenomenal learning experiences. Children relish opportunities to visit the local forest school, park and activity centre. Children who speak English as an additional language receive the highest level of care and support. Expert advice and robust intervention means children acquire an excellent command of the English language. Children's laughter permeates throughout this superb setting and the atmosphere buzzes with their excitement. Young children show excellent physical dexterity during football lessons and giggle with delight while playing in sand. Older children show extraordinary literacy skills as they decode words and articulately discuss capacity and quantity.

### Personal development, behaviour and welfare are outstanding

Care practices are extraordinary. Staff are loving, attentive and highly responsive to children's needs. Children display excellent levels of self-confidence and motivation. They are highly resilient individuals who demonstrate remarkable perseverance while mastering new skills, such as climbing and balancing. Staff are excellent role models and teach children exceptionally well about healthy living. They provide them with outstanding opportunities to learn about healthy foods, oral hygiene and road safety.

### Outcomes for children are outstanding

Children make exceptional progress in this wonderful setting. Staff have created a culture where hard work and high expectation is the norm. Children are adept at dealing with challenges in their learning. They have a can-do attitude and show remarkable levels of endurance and concentration. Young children are superb communicators and skilled thinkers. Older children are excellent writers, astonishing mathematicians and superb investigators.

## Setting details

<b>Unique reference number</b>	EY475863
<b>Local authority</b>	Manchester
<b>Inspection number</b>	10064808
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	2 - 11
<b>Total number of places</b>	16
<b>Number of children on roll</b>	24
<b>Name of registered person</b>	Birch Community Association
<b>Registered person unique reference number</b>	RP533532
<b>Date of previous inspection</b>	2 February 2016
<b>Telephone number</b>	0161 224 4624

Birch Community Association registered in 2014. The setting employs four members of childcare staff, all of whom hold appropriate early years qualifications at level 3 or above. The setting opens from Monday to Friday during term time. Sessions for the playgroup are from 9am until 12 noon. The out-of-school provision runs Monday to Friday from 3.30pm until 6pm, term time only.

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