

Our Lady's Pre-School

Our Lady's Parish Hall, East Meadway, Tile Cross, Birmingham B33 0AU



Inspection date	26 September 2018
Previous inspection date	6 February 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Children thoroughly enjoy their time at this bright, welcoming and nurturing pre-school. Staff are good role models and support children's emotional development well.
- The manager demonstrates a strong commitment to improving the quality of the provision. Self-evaluation is ongoing and identifies the areas for improvement that can further raise outcomes for children.
- Staff support children to develop independence from a young age. Children demonstrate strong self-care skills. For example, they go to the toilet, wash their hands, pour their own drinks and tidy away resources independently.
- Overall, children make good progress and teaching is strong. Staff provide a wide range of resources both inside and outdoors, which engage and stimulate children to play and learn.
- Staff work well with parents to help engage them successfully in their children's learning. They continually update parents with their children's achievements and give plenty of helpful ideas to support further learning at home.

It is not yet outstanding because:

- At times, staff do not focus consistently on children's next steps in learning during planned activities, to support them to make the best possible progress.
- The manager does not monitor the progress that groups of children make in their learning, to identify potential gaps and help raise children's outcomes even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus teaching more precisely on helping children achieve their next steps in learning more rapidly
- monitor the learning of different groups of children, to identify and address any gaps in learning at a faster rate.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the pre-school manager.
- The inspector held a meeting with the pre-school manager. She looked at relevant documentation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Trisha Turney

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff are aware of the procedures for identifying and responding to any concerns about a child's welfare. Staff maintain a clean, safe environment and supervise children well. Overall, the manager reviews staff practice and children's learning well. For example, she regularly evaluates the recently introduced planning systems to consistently monitor how effective it is. This helps to support self-evaluation, and identifies areas where practice can be developed and improved further. In addition, staff have recently revamped the outdoor play area to offer a greater range of learning experiences. The manager encourages staff to attend further training to develop their skills and improve outcomes for children. Parents are highly satisfied with the service provided. Staff speak to them daily and they regularly share information to help promote continuity of care and learning.

Quality of teaching, learning and assessment is good

All staff are qualified and demonstrate a good understanding of how children learn through play. Staff regularly observe and assess children's learning and they get to know children very well. They follow their interests closely and skilfully build on them to extend their learning. For example, following on from children pretending to be dentists and looking at each other's teeth, staff thoughtfully set up a doctor and dentist role-play area. Staff provide many opportunities for children to develop their early writing skills. For example, children enjoy creating hand-written prescriptions for their friends when pretending to be doctors.

Personal development, behaviour and welfare are good

Children settle very well in the small and friendly setting. Staff help children learn the importance of leading a healthy lifestyle. For example, children enjoy nutritious snacks and drinks. Children thrive in the well-resourced outdoor play area where staff encourage them to develop their small and large-muscle skills. For example, children play on wheeled toys, fill and empty containers with water or make marks using chalk and boards. Staff help children to understand what is expected of them. Children behave very well and show they know about the simple pre-school rules. For instance, they remind each other to share, take turns and to walk indoors.

Outcomes for children are good

Children are happy, curious and confident learners. They show an interest in numbers, learn to count and use mathematical vocabulary to talk about size and quantity. Older children develop strong communication skills. For example, they enjoy talking about what they enjoy playing with and sharing recent holiday experiences. Children are imaginative and thoroughly enjoy role-play activities. They are very polite and sociable and build strong friendships as they play together happily. Children consistently make choices in their play and lead their own learning. They are well prepared for the next stage in their learning and for school.

Setting details

Unique reference number	229189
Local authority	Birmingham
Inspection number	10068808
Type of provision	Full day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	3 - 3
Total number of places	38
Number of children on roll	18
Name of registered person	Our Lady's Pre-school Committee
Registered person unique reference number	RP525398
Date of previous inspection	6 February 2014
Telephone number	0121 783 6769

Our Lady's Pre-school registered in 2001. The pre-school is open each weekday from 9am to 3.30pm, during school term time only. The pre-school employs four members of staff, three of whom hold an appropriate early years qualification at level 3. One member of staff holds qualified teacher status. The pre-school provides funded early education for three- and four-year-old children.

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