

# Dizzy Ducks After School Club

Church Hall, Church Of St Mary Magdalene, Great Burstead, Billericay  
CM11 2TR



<b>Inspection date</b>	27 September 2018
Previous inspection date	21 May 2018

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### The provision is good

- The managers set high expectations and have a clear vision for future development. They are well supported by their staff team. They have made good improvements to the quality and effectiveness of the provision since the previous inspection.
- Children are happy and settled in the club. They enjoy themselves and have fun. They are engaged and show good concentration during activities.
- Children behave well and are thoughtful towards others. Older children play well alongside younger ones and respect their needs. They follow the good example staff set for friendly and courteous behaviour.
- Children have many opportunities for active and physical activities. They learn to develop good skills for cooperative play and teamwork. They enjoy participating in imaginative and creative activities, such as making their own puzzles and building dens together outside.

### It is not yet outstanding because:

- Staff do not obtain enough information from schools to make sure they can build on what the children are already learning.
- Staff do not always provide children with sufficient opportunities to develop and improve their understanding of technology.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- obtain more information from schools that enables staff to support children and improve their future learning
- increase opportunities for children to further develop and improve their skills with technology.

### Inspection activities

- The inspector spoke to members of staff and children at appropriate times during the inspection.
- The inspector observed children and staff during a range of activities in the indoor and outdoor areas.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector held discussions with the manager and deputy manager of the club. She looked at relevant documentation and evidence of the suitability of staff working in the setting.

**Inspector**  
Tina Mason

## Inspection findings

### Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The staff team make good use of rigorous risk assessments to ensure children play and relax in a calm and safe environment. Staff are well trained in child protection and have a good understanding of how to keep children free from harm. Recruitment procedures are rigorous and ensure that staff are fully checked and vetted. Induction procedures help new employees to understand their roles and responsibilities. The managers review staff performance and provide regular feedback and guidance to support them in their role. Staff share ideas and suggestions, helping to build on the quality of the activities offered to children. This helps to ensure that staff support children effectively and provide challenging activities that build on their individual interests. The club works closely with the parents to share information about the children's needs, behaviour and learning.

### Quality of teaching, learning and assessment is good

Key persons know their children well. They make good use of information from parents to help children settle in quickly and feel confident in their surroundings. Staff help children to listen carefully to others and follow instructions. They encourage children to talk about their experiences during the sessions and the activities they undertake. Staff help children to form good relationships with their peers and older children. Children enjoy taking part in craft activities that are planned to reflect their own ideas. Staff support children's learning effectively and encourage the use of various materials and media. For example, children experiment imaginatively when they make pictures using natural objects, such as pine cones and conkers. They continue to develop good skills, such as writing to support their future learning. Children are praised for their achievements, which motivates them to persevere and try harder. Children play cooperatively and learn to take turns while playing games.

### Personal development, behaviour and welfare are good

Children have developed close relationships with the staff. This helps them to settle quickly in the club and fosters their emotional well-being. They are sensitively supported during care routines, such as washing their hands. Children take time to relax and rest when needed in the quiet area. Children can make their own choices in play and learn how to do things for themselves. For example, they set the table and serve themselves at mealtimes. This helps to promote their growing independence skills. Children have regular opportunities to play outdoors. They run around, play ball games and enjoy digging for dinosaurs. This contributes to supporting children's good health. Staff encourage the children to be respectful of others and to recognise their own unique qualities.

## Setting details

<b>Unique reference number</b>	EY546730
<b>Local authority</b>	Essex
<b>Inspection number</b>	10078867
<b>Type of provision</b>	Out-of-school day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	4 - 10
<b>Total number of places</b>	35
<b>Number of children on roll</b>	53
<b>Name of registered person</b>	Dizzy Ducks Day Nurseries Limited
<b>Registered person unique reference number</b>	RP908098
<b>Date of previous inspection</b>	21 May 2018
<b>Telephone number</b>	01277 633555

Dizzy Ducks After School Club registered in 2017 in Great Burstead. It operates term time only and sessions are from 7am until 9am and 3pm until 7pm. The provider employs five members of childcare staff. Of these, three staff hold an appropriate early years qualification at level 3 and one at level 6.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

