

The Bubble Wrap

Catholic Church House, Halam Road, Southwell NG25 0AD



Inspection date	25 September 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

The provision is good

- Children enjoy attending the club, which is welcoming and well organised. They have good relationships with staff and play well alongside their peers. Staff know what children like to do and help them to access the resources that interest them.
- Managers and staff conscientiously implement well-planned procedures for collecting children from school and this helps to keep children safe. For example, children wear high-visibility jackets, walk calmly along the footpath and wait at the kerb until they are told it is safe to cross the road.
- Staff are good role models for positive behaviour. Older children play well alongside younger children, helping them and inviting them to join in with their games.
- Parents comment positively about the good relationships their children have formed with the caring staff. They talk about how much their children enjoy attending the club and the flexibility of the service.
- The managers and staff demonstrate commitment to achieving the highest standards. The managers implement improvements that have a positive impact on children's well-being and enjoyment.

It is not yet outstanding because:

- The regular appraisal of staff's practice does not lead to specific and measurable targets that promote continuous improvement.
- Staff do not make the most of opportunities to support children's thinking and extend their understanding beyond their immediate knowledge.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the systems for assessing the performance of staff so that plans for their professional development are sharply focused and drive rapid improvement
- provide even more support to extend and challenge children's communication and thinking skills beyond their immediate knowledge.

Inspection activities

- The inspector observed the activities and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the club manager.
- The inspector held a meeting with the club manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Lianne McElvaney

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff understand their roles and responsibilities in keeping children safe from harm. They have a good knowledge of the signs and symptoms of abuse and are clear about child protection procedures to follow. Risk assessments and daily visual checks are in place to minimise or remove any potential hazards. Well-organised deployment of staff helps to ensure effective supervision of children throughout the session. Systems for safe recruitment are clear and ongoing staff suitability checks are completed. Furthermore, new staff have a thorough induction. This helps staff to understand the expectations of their role and responsibilities. The managers work in the room with the staff. This enables them to evaluate the effectiveness of the club and to make some meaningful changes.

Quality of teaching, learning and assessment is good

The managers and staff work alongside each other to engage children in purposeful play. Children play harmoniously with others, negotiating roles and playing group games outside. Children enjoy choosing their own activities from the broad range of good-quality toys and resources. These are carefully chosen so that they are suitable for the different ages and capabilities of those who attend, which motivates them to be fully engaged and involved. Children concentrate intently as they carefully colour in pictures of their healthy food choices. They enjoy playing board games and chat to their friends. Staff provide explicit praise so that children understand what they have done well. This helps to increase their self-motivation and confidence well. Children talk enthusiastically about their time at the club. They arrive happily, eager to take part in the activities provided. Children are well supported by staff as they play and have fun together. They become fully absorbed in activities of their choice. Staff complement and support children's learning well because they have a good knowledge of individual children and work closely with the teachers in the host school.

Personal development, behaviour and welfare are good

Children's individual needs are well met. They are confident as they move around the club, exploring the activities and socialising with their friends. Staff provide children with clear guidelines of expected behaviour. As a result, children behave well and play cooperatively together. Children have a good understanding about keeping themselves safe and healthy. They practise fire evacuation drills regularly, and enjoy and learn about the benefits of daily fresh air and exercise. Children have great fun as they run outdoors playing chasing games. Children enjoy a range of healthy foods and areas to relax if they feel tired. This helps to support their good health and well-being. Staff are kind and caring, and they know the children well. Children form secure attachments to staff and eagerly invite them to join in with their games and activities. Children demonstrate a sense of pride and responsibility as they describe the club rules and how these keep them safe.

Setting details

Unique reference number	EY536896
Local authority	Nottinghamshire County Council
Inspection number	10057020
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	4 - 11
Total number of places	30
Number of children on roll	69
Name of registered person	The Southwell Bubble Wrap Ltd
Registered person unique reference number	RP535486
Date of previous inspection	Not applicable
Telephone number	07580309545

The Bubble Wrap registered in 2016. The out-of-school club employs five members of childcare staff. Of these, one holds early years professional status, one holds qualified teacher status, one is qualified at level 3, and two are unqualified. The club opens from Monday to Friday during term time. Sessions are from 7.30am until 9am and from 3.30pm until 6pm.

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