Xtra Time Kidz Club

Cassiobury Infant School, Bellmount Wood Avenue, Watford WD17 3PE



Inspection date	24 September 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not Applicable	

Summary of key findings for parents

The provision is good

- Staff are extremely caring and work with parents exceptionally well. They value every child and create an incredibly warm and reassuring environment for them at the club. This contributes to children being happy and comfortable and feeling safe.
- Children form inspiring bonds with staff and their peers. There is a nurturing atmosphere and children of all ages play exceptionally well together. Children build extremely strong friendships and swiftly settle. They thrive at the club.
- Children's health is staff's utmost priority, and they enjoy nutritious meals and develop an excellent understanding of personal hygiene. Staff plan an exceptional range of opportunities to teach children a variety of sports and highly value outdoor play.
- Staff know children extremely well. They monitor their progress and plan daily experiences based on their needs and interests. Children engage in activities with excitement and quickly learn new skills.
- The effective and well-qualified team ensures the club operates to the highest level. The manager and staff constantly reflect on their practice and activities for children, and obtain parents' views to continuously improve the services provided.

It is not yet outstanding because:

Staff do not share enough information with teachers about children's needs and achievements at school, to complement children's experiences at the club even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

exchange regular information about children's needs and achievements with teachers to complement children's experiences at the club even further.

Inspection activities

- The inspector spoke with the manager, provider, staff and children at appropriate times during the inspection.
- The inspector observed the interaction between staff and children during activities indoors and outside. She held discussions about these with the club manager.
- The inspector looked at relevant documentation, such as children's records, policies and procedures and evidence of the suitability, training and qualifications of staff working in the club.
- The inspector spoke to a number of parents during the inspection and also took account of their views from written feedback.

Inspector

Karinna Hemerling

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. All staff are trained in the procedures to follow should they identify concerns about a child or other adults. They confidently know the possible signs of abuse and steps to take to make referrals of concerns. The provider and the manager ensure that secure recruitment and vetting processes for all staff are followed. Qualified staff are confident about their roles and responsibilities. They are continuously monitored and have regular supervision meetings, training and ongoing opportunities for professional development. This helps to improve staff's skills and the quality of activities and experiences for children. Staff complete daily risk assessments of the premises and teach children about keeping safe during discussions, activities and routines.

Quality of teaching, learning and assessment is good

Staff are experts in providing opportunities for children to rest, play and enjoy sports after a busy day at school. Parents highly praise the fun, educational and stimulating activities for children. Children enjoy their time and show high levels of involvement in activities led by staff. For example, staff and children enjoy playing 'pupils and teachers' at a classroom area created by the children. They teach each other skills using pens and a writing board. Children and staff enjoy playing 'post office' as they write and post letters to each other. Staff invest time in playing with children. For example, they help children understand and follow the rules of board games and sports. Staff ask them questions, challenge their thinking and encourage decision making. Staff observe children and keep evidence of their achievements. They share ongoing information with parents about children's interests. Children have plenty of opportunities to be creative and use their imagination. They confidently access resources to lead their own play.

Personal development, behaviour and welfare are outstanding

Staff provide children with outstanding care. Partnerships with parents are exceptional and there is a very well established key-person system. Children show an extremely strong sense of belonging at the club. They have an excellent knowledge of the routines. For example, children arrive in an orderly manner and confidently book themselves in. They excitedly greet their friends and immediately start to play. Children's confidence rapidly increases. They take part in recognising their own strengths and interests and actively contribute to the group. For example, children help to plan activities and show the highest levels of care for each other during routines. Children are extremely social and kind. They remind each other about club rules and actively learn about equality. Staff are exceptional role models to children and teach them about the diversity in their group and community.

Setting details

Unique reference numberEY535926Local authorityHertfordshireInspection number10067454

Type of provision Out-of-school day care

Registers

Early Years Register, Compulsory Childcare
Register Voluntary Childcare Register

Register, Voluntary Childcare Register

Day care typeChildcare on non-domestic premises

Age range of children 3 - 11

Total number of places 31

Number of children on roll 31

Name of registered person Xtra Time Kidz Club Limited

Registered person unique

reference number

RP532962

Date of previous inspectionNot applicable **Telephone number**07746945903

Xtra Time Kidz Club registered in 2016. The club employs six members of childcare staff. Of these, four hold appropriate early years qualifications at level 2 or 3. The club opens from Monday to Friday, during term time only. Sessions are 7.30am to 9am and from 3pm until 6pm. The club also provides care for children during school holidays, from 8am until 6pm, Monday to Friday.

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