

Childminder report

14 Davies Drive, Wem, Shrewsbury, Shropshire SY4 5YW



Inspection date	25 September 2018
Previous inspection date	22 June 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Children form strong bonds with the childminder and demonstrate that they feel emotionally secure. They are able to initiate their own play and clearly identify to the childminder their needs and wishes.
- The use of risk assessments is effective to ensure children are safe. The childminder undertakes comprehensive checks on her home and garden. This ensures she is fully aware of any hazards and takes appropriate steps to prevent accidents.
- The childminder effectively supports children's social skills and understanding of the world in which they live. Children have regular opportunities to visit local groups where they are able to mix with children and adults as they learn to socialise.
- Children's behaviour is good. The childminder is a positive role model, she explains the cause and effect of children's behaviour, which helps them to learn and respect tolerance of each other.
- The childminder seeks the views of parents to help her make continuous improvement in the evaluation of her provision.

It is not yet outstanding because:

- The monitoring of children's assessment is not sufficient to give a clear and precise overview of how children can be supported at the highest level.
- The childminder's professional development is not sharply focused. She does not fully extend her knowledge and good teaching skills to achieve even better outcomes for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the existing system for monitoring children's assessment, to identify gaps in learning and enable all children to achieve the highest level
- continue to strengthen professional development to help extend knowledge and raise the quality of teaching even further.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector evaluated an activity with the childminder.
- The inspector spoke to and interacted with the childminder and children during the inspection. She took into account the written views of parents that were provided by the childminder.
- The inspector looked at relevant documentation, including evidence of the suitability of adults living on the premises.

Inspector
Lesley Bott

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder is able to recognise the signs that a child may be at risk of harm. She knows with whom to share information about any concerns that she may have about a child's welfare. The childminder provides parents with good opportunities to contribute regularly towards their children's learning. Information from other early years settings that children attend is shared with the childminder. These positive communications help to ensure continuity in children's care and learning so that their needs are met successfully.

Quality of teaching, learning and assessment is good

The childminder demonstrates a good knowledge and understanding of how children learn through play. She plans interesting experiences that are relevant to the children and capture their imagination. Children enjoy the teddy bears tea party as the childminder uses their love of imaginative play to develop their mathematical skills. The children count how many bears and dolls are present, and correctly identify how many plates and cups they need. The childminder interacts well with children and gets down to their level. She plays alongside them and allows the children to take the lead. The childminder promotes children's communication and language skills well. She introduces words, such as 'delicious', as children pass her a pretend meal. This supports and extends children's vocabulary.

Personal development, behaviour and welfare are good

Children spend lots of time outdoors in the fresh air and are physically active. This helps to promote their good health and supports their physical well-being. Children show they feel safe as they seek comfort and reassurance from the childminder. The childminder offers children plenty of choice about their play. She is very encouraging and children respond to her enthusiasm, trying things for themselves. Children show their delight as the childminder claps her hands when the child achieves a task, such as completing the jigsaw puzzle. The childminder has a good selection of resources and equipment to support children's learning, which they can easily access. Younger children confidently indicate to the childminder what they want to play with.

Outcomes for children are good

Children make good progress in their development. The childminder effectively supports children to gain the essential skills they need to help them when they move to the next stage in their learning, such as school. She helps children to manage their self-care and they become more independent and responsible. Children develop strong speaking and listening skills. They learn to concentrate for increasing lengths of time and acquire basic number and counting skills.

Setting details

Unique reference number	223762
Local authority	Shropshire
Inspection number	10065804
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 1
Total number of places	6
Number of children on roll	1
Date of previous inspection	22 June 2016

The childminder registered in 1993 and lives in Wem, Shropshire. She operates all year round from 8.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays.

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