

# Childminder report

<b>Inspection date</b>	26 September 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Outstanding</b>	<b>1</b>
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### The provision is outstanding

- The childminder skilfully teaches children and supports them to make excellent progress from their starting points. Some children exceed expected levels in their listening and understanding. The childminder makes exceptional use of children's individual interests and choices to extend their development. Children are highly motivated learners.
- The childminder provides an outstanding role model. Her communication and interaction with children are exceptional. She treats children with great respect and consistently responds in a positive way to what they say and do. Children develop extremely good manners and are very polite and well behaved.
- The childminder provides children with excellent continuity of care and learning. She works seamlessly with parents and pre-schools to accurately assess and promote children's development. Children's individual needs are extremely well met. Parents say they have seen tremendous progress with their child's speech and creative development.
- The childminder consistently evaluates children's individual progress. She consistently adapts her approach to ensure children are happy, settled and make the very best possible progress.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase the opportunities for children to develop and use a wider range of construction skills.

### Inspection activities

- The inspector observed children taking part in indoor and outdoor activities.
- The inspector talked with the childminder and children.
- The inspector looked at a sample of documentation.
- The inspector discussed self-evaluation with the childminder.
- The inspector completed a joint observation with the childminder.

### Inspector

Cathy Greenwood

## Inspection findings

### Effectiveness of leadership and management is outstanding

Safeguarding is effective. The childminder has an excellent understanding of child protection procedures and how to keep children safe. She regularly completes safeguarding training to keep up to date with changes in legislation. The childminder supervises children extremely well at all times, including times they use the internet together. For instance, children use the internet safely to learn about the moon after seeing it during outings. The childminder uses knowledge gained from training to continually improve her professional development. She provides children with an exceptionally welcoming, exciting and well-resourced learning environment. Gaps in children's development when they first start in the childminder's care are rapidly reduced.

### Quality of teaching, learning and assessment is outstanding

The childminder provides children with an outstanding range of activities which she uses to assess and promote their development. Children make potions using grass, fir cones and sticks, and create bank cards which they use in an imaginary shop. The childminder patiently explains to children how to do things and gives them plenty of time to achieve what they set out to do. Children become thoroughly engrossed in the activities they enjoy. They spend considerable lengths of time using scissors, glue, pens and glitter to create detailed pictures. The childminder promotes children's pre-reading and writing skills exceptionally well. Children learn about shape and number, such as during cooking activities, and plant, grow and measure sunflowers. However, the childminder does not use a variety of ways to further enhance children's construction skills.

### Personal development, behaviour and welfare are outstanding

The childminder develops exceptionally close relationships with children. She supports children to form firm friendships. The childminder talks with children in a very calm way. She regularly thanks children for being helpful and helps them to quickly overcome any frustrations. Children learn to share the resources and some do this without being asked. The childminder promotes children's good health exceptionally well. For instance, she teaches them how to carry and use scissors safely. Children spend lots of time playing actively outdoors. They thoroughly enjoy outings to a farm where they run around and pick and eat strawberries.

### Outcomes for children are outstanding

Children develop a wealth of skills they need for starting school. All children persist and concentrate extremely well during all activities. Children confidently and enthusiastically join in with stories and use an exceptional range of vocabulary. Children eagerly do things for themselves. For example, they put on their waterproof boots before going into the garden to feed the childminder's chickens.

## Setting details

<b>Unique reference number</b>	EY537774
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	10076822
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	2 - 9
<b>Total number of places</b>	6
<b>Number of children on roll</b>	8
<b>Date of previous inspection</b>	Not applicable

The childminder registered in 2016. She lives in Church Crookham, Hampshire. The childminder holds a relevant level 3 childcare qualification. The childminder works during term time, except during the summer holidays when she offers care for two weeks.

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Piccadilly Gate  
Store Street  
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