

# Brooke Hill Childcare Club



Brooke Hill Primary School, Brooke Road, Oakham LE15 6HQ

<b>Inspection date</b>	26 September 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### The provision is good

- Partnerships with parents and the host school are good. Staff and teachers have formed positive relationships and share ideas to help support and consolidate children's ongoing care and development.
- Children enjoy healthy foods each day that take account of their individual dietary needs. They take an active role in the preparation of snacks and make choices from the range of foods offered. This helps to support children's awareness of the foods that are good for their health.
- Staff are friendly and caring. They follow children's interests and support their ideas, keeping children enthused and engaged. Children have fun and really enjoy their time at the club.
- Children have access to a well-resourced outdoor play area. They display good physical skills as they run, climb, dig, build with a range of construction and play football.
- Staff work together effectively as a coordinated team and have high expectations for children. They demonstrate a positive approach in supporting children's welfare and enjoyment at the club through regular discussion and reflection.

### It is not yet outstanding because:

- Children are not always able to make choices from the resources on offer indoors due to not having direct access to these.
- Although staff attend training within the host school, the proprietor does not yet identify further training needs for staff to achieve outstanding practice.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- ensure children have better opportunities to make choices from the resources on offer indoors, to further enhance their play and ideas
- review staff's training needs to further enhance their skills to raise practice to the very highest level.

### Inspection activities

- The inspector spoke with the children and staff throughout the inspection.
- The inspector observed the quality of activities indoors and outdoors and assessed the impact this had on children's experiences.
- The inspector held a meeting with the registered person and manager of the club. She looked at relevant documentation, such as the club's policies and procedures and evidence of the suitability of staff working in the club.
- The inspector took account of the views of a small number of parents spoken to on the day of the inspection.
- The inspector viewed the areas of the premises used by children who attend the club.

### Inspector

Alexandra Brouder

## Inspection findings

### Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Staff are deployed effectively indoors and outdoors, and ratios are well-maintained. Risk assessments are clear and thorough to ensure that children are well supervised at all times. Robust recruitment procedures ensure that staff are suitable to work with children. All staff complete regular training in safeguarding and understand the steps to take should they have concerns for a child's welfare. Supervision arrangements are in place. They regularly meet with the manager and begin to set targets to support their practice. Staff build strong relationships with children and their families. They liaise with parents to find out about children's needs when they first start at the club. Parents speak positively about the club and comment that their children 'never want to leave when I pick them up'.

### Quality of teaching, learning and assessment is good

Children enter the club full of excitement and chatter. They greet each other and staff by name and talk about their day in school. Children enjoy using felt pens and pencils to colour in pictures or make their own designs. They are confident communicators and talk easily with staff about what they want to be when they grow up; 'a rock star' or 'a princess'. Staff are adept at asking questions to encourage children to think and expand on their ideas. When asking children how they would grow carrots, they state they would dig the ground, sprinkle on the seeds, water them and then when the 'green bits starts to show', pick them. Children enjoy being outdoors. They squelch in the mud when wearing wellington boots, use a range of fixed apparatus and play running games.

### Personal development, behaviour and welfare are good

Staff know the children very well as all of them work on site in the host school. This helps children to settle quickly and easily and they display high levels of positive well-being. The manager and staff are all good role models and work well together. They help children to understand the rules of the club and create an environment where all children are respected and valued. As a result, children behave well, help each other and include all age groups in their play. Children demonstrate good social skills and develop strong relationships. They show a good awareness of safety. Children handle and use a range of equipment, such as watering cans, small rakes and trowels, and large plastic bricks. Staff support children in becoming independent and doing things for themselves. For example, children take turns to prepare foods for tea, pour their own drinks and choose where they want to play.

## Setting details

<b>Unique reference number</b>	EY499097
<b>Local authority</b>	Rutland Council
<b>Inspection number</b>	10076726
<b>Type of provision</b>	Out-of-school day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	20
<b>Number of children on roll</b>	64
<b>Name of registered person</b>	Kaleidoscope In Action Committee
<b>Registered person unique reference number</b>	RP900952
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07803148068

Brooke Hill Childcare Club registered in 2016. The club employs five members of childcare staff. Of these, four hold appropriate childcare qualifications. One member of staff holds a qualification at level 2, two hold a qualification at level 3 and the manager holds a qualification at level 5. The club opens from Monday to Friday, term time only. Sessions are from 3.30pm until 6pm.

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