

Whitley Pre-School Playgroup

Whitley Methodist Church, Spencer Road, Wigan WN1 2QR



Inspection date	25 September 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Not applicable	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

The provision is outstanding

- The highly dedicated and experienced management team is passionate about continually raising the quality of the service to the highest possible levels. The management team uses excellent systems to monitor and guide the well-qualified staff team to achieve consistently outstanding levels of teaching and learning for all age groups.
- Partnerships with parents are strong. Parents are very complimentary about the service the nursery provides. They feel valued and included in supporting their children's learning. Highly effective communication methods ensure that parents are aware of their children's experiences in the nursery.
- Children are highly motivated. Exemplary partnerships with external agencies enable children who have special educational needs and/or disabilities to maximise their learning opportunities. Staff observe and assess children's learning very effectively. This information is used with full effect to plan stimulating learning experiences which successfully capture children's interest. Children make rapid progress from their initial starting points.
- Staff are inspirational role models for children and engage them exceptionally well in play and learning. Children have made strong attachments with staff and their individual needs are clearly identified and nurtured. Children's behaviour is superb. They play very well together and thrive in this extremely well-organised and stimulating environment.
- Children's welfare is paramount. Staff follow and involve children in consistent routines throughout the day. A very effective key-person system efficiently supports children. Staff are immensely caring and establish positive, warm relationships with all children that support their emotional development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop the excellent plans to increase opportunities for physical activities outdoors that inspire children even further to explore and investigate the natural environment.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the setting.
- The inspector took account of the views of parents through discussions and written feedback.

Inspector
Suzy Marsh

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. The manager and staff have an excellent understanding of safeguarding procedures to protect children from harm. Leadership is inspirational. The provider uses highly challenging criteria when evaluating the provision. She collects and analyses information about children's outcomes and staff performance. The information gained is used expertly to plan highly personalised learning and teaching strategies for each child and staff member. It also helps to identify where any additional funds are best targeted. For instance, staff purchased resources aimed at raising children's mathematics and literacy outcomes. Children's progress is closely monitored. The manager involves staff, parents, the local authority, local schools and any relevant external professionals in the monitoring process. They set challenging targets to achieve continuous improvement, such as further developing the excellent plans to continue to enhance children's learning in the natural environment outdoors.

Quality of teaching, learning and assessment is outstanding

Staff provide an extremely enabling environment that is full of exciting and interesting spaces where children can explore, grow and develop. Children are curious, eager and demonstrate an enthusiastic desire for learning. While outdoors, children dig in compost and grit as they create their own 'potions'. They explore the growth and decay of apples over time and delight in pond visits to explore wildlife. Indoors, children drive remote-controlled cars with proficiency. They enthusiastically join in with number songs and listen to staff reading traditional stories. Staff model excellent communication and language skills in all activities. They use well-planned questions that challenge and help to extend children's thinking with maximum effect. Children recognise numbers and staff encourage counting during daily routines.

Personal development, behaviour and welfare are outstanding

The well-qualified staff place a strong emphasis on promoting children's independence, decision-making and self-care skills. Children confidently serve themselves at snack and mealtimes. Children display wonderful confidence in daily routines and understand how to keep themselves safe while playing outdoors. Staff encourage their physical skills while balancing on beams and building with large bricks and planks of wood. Children are respectful of each other and are extremely well supported to recognise and value differences between themselves and others. For example, children learn about difference in daily activities, planned activities and in seeing text written in different languages.

Outcomes for children are outstanding

All children make outstanding progress from their starting points. Children who receive additional funding are receiving excellent support to help swiftly close gaps in their development. Children are extremely confident and are superbly prepared with the key skills they will need for the next stage in their learning.

Setting details

Unique reference number	EY538105
Local authority	Wigan
Inspection number	10077156
Type of provision	Full day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	30
Number of children on roll	25
Name of registered person	Whitley Pre-School Playgroup Ltd
Registered person unique reference number	RP538104
Date of previous inspection	Not applicable
Telephone number	01942208622

Whitley Pre-School Playgroup registered in 2016 following a change to a limited company. It has been run and managed by the director for over 15 years and operates from a room within Whitley Methodist Church in Wigan. The pre-school is accessible to all children aged from two years and opens Monday to Friday, 8.50am until 2.50pm, during school term times. The pre-school employs eight members of staff. The manager holds early years professional status.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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