

# CAPE Birkenhead

Birkenhead High School for Girls, 86 Devonshire Place, Prenton,  
Merseyside CH43 1TY



|                          |                   |
|--------------------------|-------------------|
| <b>Inspection date</b>   | 21 September 2018 |
| Previous inspection date | 31 March 2016     |

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Good</b>    | <b>2</b> |
|---|-------------------------|----------------|----------|
|   | Previous inspection:    | Good           | 2        |
| Effectiveness of leadership and management                    |                         | Good           | 2        |
| Quality of teaching, learning and assessment                  |                         | Good           | 2        |
| Personal development, behaviour and welfare                   |                         | Good           | 2        |
| Outcomes for children   |                         | Not Applicable |          |

## Summary of key findings for parents

### The provision is good

- The provider organises a broad programme of activities. They demonstrate an ambitious drive to improve by supporting ongoing staff training and development.
- Staff provide an extremely warm, welcoming and safe environment where children thrive. Staff are calm and caring role models. Consequently, children are very well behaved and develop positive relationships with adults and older children.
- Children develop a good understanding of how to keep themselves healthy. They choose and prepare their own healthy snacks. Children are encouraged to be physically active and have access to the outdoor school grounds.
- Children of all ages enjoy their time at the club. They engage and explore with confidence and demonstrate a good sense of belonging.

### It is not yet outstanding because:

- Leaders do not actively seek the views of children and parents to inform good self-evaluation and further develop practice.
- Build upon systems for staff monitoring to focus more precisely on raising the quality of interactions to an outstanding level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build upon already good systems for self-evaluation to include the views and opinions of parents and others to continually improve to an outstanding level
- enhance the systems for staff monitoring to develop high-quality interactions, to further extend children's enjoyment of activities.

### Inspection activities

- The inspector had a tour of the areas of the premises used for childcare purposes.
- The inspector met with parents and took into account their feedback.
- The inspector spoke with the provider. She discussed and reviewed relevant documentation with her, including evidence of staff suitability, qualifications and children's records.
- The inspector observed activities in the indoor and outdoor areas, and invited the manager to complete a joint observation.
- The inspector spoke with staff and children at appropriate times during the inspection.

#### Inspector

Kerry Maddock

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. Staff have a good understanding of possible concerns about children's welfare and the procedures for reporting them. A robust recruitment, selection and induction programme ensures that all staff are suitable for their roles. The manager completes regular and precise risk assessments, ensuring the environment is safe and hazards minimised. Staff access a range of training to further their continued professional development. This includes first-aid training which ensures they are well prepared to deal with any accidents. Staff are further supported through regular supervisory meetings with leaders. Staff speak to teachers on a daily basis, to gain information about how the children's day has been and what they enjoyed. They pass this on to parents to form good communication links between home, setting and school. Parents comment on how they feel safe leaving their children and praise the caring nature of the staff.

### Quality of teaching, learning and assessment is good

All staff have a good understanding of how children learn. Overall, they use their knowledge of individual children to provide activities that stimulate and challenge their curious natures. Staff support children's independence well. They encourage children to choose from a broad range of activities and resources that follow their interests. For example, younger children choose thoughtfully from a wide range of art and craft resources to create pictures to take home. Children's interests from outside the setting are valued as they bring in photographs and certificates for discussion and display. Children are confident communicators as they express preferences and ask for support when needed. Younger children enhance their developing physical skills as they roll, cut and skilfully shape, play dough creatures. Staff play enthusiastically with children of all ages, engaging them in their own learning through activities and play.

### Personal development, behaviour and welfare are good

Children are happy to attend the club. They enter eagerly and settle quickly. Staff provide a warm and welcoming environment which encourages a calm and relaxed atmosphere. Staff are good role models. They are polite and courteous in their interactions with children and each other. This promotes a culture of mutual respect. They demonstrate turn taking and encourage children to resolve minor conflicts for themselves. As a result, children's behaviour is good. A robust key-person system allows children and staff to form secure attachments. This helps to provide a strong foundation for children's emotional well-being. Children move with confidence around the club as they independently access areas indoors and outside.

## Setting details

|  |   |
|--|---|
| <b>Unique reference number</b>                   | EY450043  |
| <b>Local authority</b>                           | Wirral  |
| <b>Inspection number</b>                         | 10075224  |
| <b>Type of provision</b>                         | Out-of-school day care  |
| <b>Registers</b>                                 | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Day care type</b>                             | Childcare on non-domestic premises  |
| <b>Age range of children</b>                     | 3 - 15  |
| <b>Total number of places</b>                    | 40  |
| <b>Number of children on roll</b>                | 85  |
| <b>Name of registered person</b>                 | EJF Associates Ltd  |
| <b>Registered person unique reference number</b> | RP524919  |
| <b>Date of previous inspection</b>               | 31 March 2016   |
| <b>Telephone number</b>                          | 07956767921   |

CAPE Birkenhead registered in 2012. The provider employs four members of childcare staff. Of these, three hold appropriate early years qualifications at level 2 or 3, and the club manager holds a level 6 qualification in playwork. The club opens from Monday to Friday during school term times. Sessions are from 7.30am until 8.30am and from 3.15pm until 6pm.

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