

Quality Kidz Nurseries Ltd

30 Keppel Road, Dagenham, Essex RM9 5LT



Inspection date	13 September 2018
Previous inspection date	10 July 2017

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

The provision requires improvement. It is not yet good because:

- The manager has not fully implemented an effective system for staffs' supervision to identify and provide the required support, coaching and training to staff.
- Not all staff are able to identify aspects of safeguarding concerns, in particular, when an allegation is made against staff.
- On occasions, some staff do not support younger children's growing awareness of their feelings during their play.

It has the following strengths

- Overall, the quality of teaching is strong. All children, including those who have special educational needs and/or disabilities, make good progress in their learning and development.
- Staff work in partnership with parents and regularly share information about their children's learning and development.
- Children are active learners and confidently explore following their own ideas, inside and outdoors.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure that all staff are able to identify safeguarding concerns, in particular, when there are allegations made against staff	19/10/2018
ensure that the management team identify and provide the required support, coaching and training to staff in order to foster a culture of continuous improvement.	19/10/2018

To further improve the quality of the early years provision the provider should:

- support staff in the toddler room to develop younger children's growing awareness of how to manage their feelings
- create more opportunities to help older children improve their literacy skills in preparation for their move to school.

Inspection activities

- The inspector spoke with the provider and the manager. She also spoke to some of the children, parents and staff throughout the inspection.
- The inspector sampled a range of documents available, including those relating to the premises, staff suitability and safeguarding.
- The inspector observed activities and daily routines, indoors and outside.
- The inspector carried out a joint observation with the manager.

Inspector
Nataliia Moroz

Inspection findings

Effectiveness of leadership and management requires improvement

Safeguarding is effective. The provider follows appropriate procedures to ensure staff working with children are suitable to do so. All staff know the procedures to follow if there is a concern in relation to children's safety or welfare. However, some staff's awareness of safeguarding practice should an allegation be made against staff is not fully secure. The manager is at an early stage of implementing staff supervision systems. The manager is beginning to observe and monitor staffs' practice and assess their knowledge and understanding of the early years foundation stage framework. As a result, some gaps in their safeguarding knowledge and practice have yet to be identified and addressed. The manager accurately maintains required records and deals with complaints appropriately.

Quality of teaching, learning and assessment is good

Staff regularly observe children to identify where they are in their learning and development. They plan activities and experiences that match children's learning needs and abilities. Children enjoy a wide range of experiences that motivates their learning and keeps them engaged. For example, babies enjoy exploring painting with their hands and feet, while older children learn how to operate buttons on the computer. Staff help children, including those learning English as an additional language, to extend their vocabulary well. For example, they read stories, sing songs and repeat new words. However, some staff miss opportunities to help older children to improve their literacy skills.

Personal development, behaviour and welfare require improvement

Staff provide children with a welcoming environment. The key-person system is effective. Children settle quickly, build secure bonds with staff and follow familiar routines that help to make them feel comfortable and safe. Overall, children behave well and in line with typical expectations for their age. However, some staff do not consistently support young children's growing awareness of their own feelings during their play. Staff praise children's achievements, efforts and ideas in order to boost their confidence and self-esteem. Staff deal with accidents appropriately and follow the nursery's procedures.

Outcomes for children are good

Children make good progress from their starting points. They gain the skills they need for the next stages in their learning, including readiness for school. For example, they learn how to count and can recognise numbers and shapes. Children develop good independence skills. They make lots of choices, work well together and on their own. Children are very confident and happy during their play.

Setting details

Unique reference number	EY285259
Local authority	Barking and Dagenham
Inspection number	10078300
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	73
Number of children on roll	110
Name of registered person	Little Professors Limited
Registered person unique reference number	RP906957
Date of previous inspection	10 July 2017
Telephone number	020 2984 9679

Quality Kidz Nurseries Ltd registered in 2004. The nursery is located in Dagenham in the London Borough of Barking and Dagenham. It is open each weekday, from 8am to 6pm, for 52 weeks of the year. The nursery receives funding to provide free early education for children aged two, three and four years. The provider employs 13 members of staff, 12 of whom hold appropriate early years qualifications at level 2 or above.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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