

# Tottenham Green Community Nursery

1 Philip Lane, LONDON N15 4JA



## Inspection date

27 September 2018

Previous inspection date

24 November 2015

| The quality and standards of the early years provision | This inspection:     | Good | 2 |
|--------------------------------------------------------|----------------------|------|---|
|                                                        | Previous inspection: | Good | 2 |
| Effectiveness of leadership and management             |                      | Good | 2 |
| Quality of teaching, learning and assessment           |                      | Good | 2 |
| Personal development, behaviour and welfare            |                      | Good | 2 |
| Outcomes for children                                  |                      | Good | 2 |

## Summary of key findings for parents

### The provision is good

- The manager monitors children's progress effectively to identify any gaps in their learning. She takes swift action, including, working with other professionals to help children catch up. Children make good progress from their individual starting points.
- Partnerships with parents are strong. Parents speak highly of staff and regularly share important information with staff which helps them to meet each child's needs well.
- Staff have established warm and caring relationships with children. Children settle easily and are happy, secure and independent.
- The manager effectively evaluates the provision and good progress has been made since the last inspection. For example, she has made improvements to daily routines and staff manage time more effectively so that children are offered stimulating learning experiences.

### It is not yet outstanding because:

- The manager does not always use supervisory meetings well enough to discuss and identify the training and coaching needs of staff to support them to develop their practice even further .
- Staff miss opportunities during mealtimes to discuss with children the importance of nutrition and the impact this has on leading healthy lifestyles now and in the future.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop ways to improve supervision and coaching for staff to identify their weaknesses more precisely and provide opportunities to improve their practice even further
- make the most of learning opportunities to support children's understanding of healthy lifestyles.

### Inspection activities

- The inspector talked with parents, the manager, staff and children at appropriate times during the inspection.
- The inspector observed the staff's interactions during activities indoors and outdoors and looked at a range of resources and equipment.
- The inspector sampled a range of documentation, including children's details, learning records, insurance and other relevant documentation.
- The inspector undertook a joint observation with the manager.
- The inspector had discussions with the manager about policies and procedures and methods of assessing and planning for children's progress. The inspector also discussed how staff work with parents and other providers.

### Inspector

Caroline Preston

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. Staff understand how to identify if a child is at risk of harm or extreme views and behaviours and know how to report their concerns. The manager notifies Ofsted of any significant events and follows safeguarding procedures working closely with the relevant agencies. Staff carry out regular risk assessments of the premises to ensure that children are kept safe at all times.

### Quality of teaching, learning and assessment is good

Staff know children well and can clearly talk about their key children's learning so far and proposed next steps. They carry out observations and assessments to help plan for children's future learning. Staff support children's literacy skills well. For instance, children eagerly make marks on the wall outdoors using water, paintbrushes and chalks. They imitate drawing simple shapes, such as circles and lines. Staff encourage children to handle and share books with each other and they make regular trips to the library. Staff support children to act out what they know and develop their personal, social and emotional skills well. For example, children develop relationships with each other as they pretend to cook in the mud kitchen. Children develop their mathematical skills effectively. For instance, children identify shapes and complete puzzles correctly and pour and fill containers in the water tray. Staff encourage children's physical development well. For example, children move freely and with pleasure and confidence in a range of ways, such as climbing, walking, running and stretching.

### Personal development, behaviour and welfare are good

Staff encourage children to learn about the wider world. For instance, children celebrate different cultural festivals, including their own. Children are well behaved and understand the consequences of their actions on others. Staff are quick to remind children about behaviour boundaries so that they treat each other respectfully. Children attend to their own personal needs and follow good hygiene routines. Children take safe risks. For example, they skilfully use hammers and nails during construction play and build with blocks.

### Outcomes for children are good

Children are well prepared for their move on to school. They listen to the noises adults make when they read stories. Older children anticipate key events and respond to what they hear with relevant comments. Children answer 'how' and 'why' questions about their experiences in response to events. Children hold conversations jumping from topic to topic.

## Setting details

|                                                  |                                             |
|--------------------------------------------------|---------------------------------------------|
| <b>Unique reference number</b>                   | 140454                                      |
| <b>Local authority</b>                           | Haringey                                    |
| <b>Inspection number</b>                         | 10063362                                    |
| <b>Type of provision</b>                         | Full day care                               |
| <b>Registers</b>                                 | Early Years Register                        |
| <b>Day care type</b>                             | Childcare on non-domestic premises          |
| <b>Age range of children</b>                     | 2 - 4                                       |
| <b>Total number of places</b>                    | 30                                          |
| <b>Number of children on roll</b>                | 37                                          |
| <b>Name of registered person</b>                 | Tottenham Green Community Nursery Committee |
| <b>Registered person unique reference number</b> | RP517510                                    |
| <b>Date of previous inspection</b>               | 24 November 2015                            |
| <b>Telephone number</b>                          | 0208 808-5142                               |

Tottenham Green Community Nursery registered in 1984. The nursery is located in Tottenham. It operates from self-contained provision within the Tottenham Green Leisure Centre. The nursery is open Monday to Friday, from 8am to 6pm, during term time only. Children can attend full time or for morning or afternoon sessions. The provider receives funding for the provision of free early education for three- and four-year-old children. The nursery supports a number of children who speak English as an additional language. The manager has a degree in education and all staff hold early years qualifications between level 2 and 3.

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