

Brambles Preschool

Brambles Nursery, Ablington, Salisbury SP4 8JX



Inspection date	26 September 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Leaders and staff use their research and share ideas well. For example, they have introduced 'in the moment planning' which has helped staff to effectively plan for children's learning to ensure they make good progress.
- Children and their families are supported very well. Leaders and staff work in effective partnerships with other professionals to support children's care and learning needs, to help them make good progress.
- Partnerships with parents are secure. Leaders and staff seek information regularly from parents about what children enjoy and do at home. They use various strategies to keep parents informed about their children's learning and of how to extend learning at home.
- Children have a strong voice, with their views sought through 'conversations' for them to make decisions or share their thoughts and ideas. Staff support children effectively to ensure their ideas are taken into account.
- Children's physical health and emotional well-being benefit greatly from the opportunity to learn in the open air with a range of natural materials and outdoor experiences.

It is not yet outstanding because:

- Staff miss some opportunities to support children to discuss their own feelings and recognise how other children may be feeling to support their emotional development.
- Sometimes, staff do not challenge children's learning fully through questions that make them think more, solve problems and develop their ideas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- offer children opportunities to discuss and acknowledge their own feelings and those of other children to support their emotional development
- use challenging questions more frequently to encourage children to think more for themselves, solve problems and extend their ideas and learning.

Inspection activities

- The inspector observed activities and the quality of teaching throughout the pre-school.
- The inspector held discussions with the leadership team. She spoke with children and staff at appropriate times.
- The inspector looked at a sample of documentation, including staff suitability checks, policies and procedures. She viewed planning records and systems relating to children's progress.
- The inspector took into account the views of parents.
- The inspector conducted a joint observation of staff practice and discussed this with the deputy manager.

Inspector

June Robinson

Inspection findings

Effectiveness of leadership and management is good

Staff are well qualified and supported well by leaders. For example, leaders have regular meetings with staff and observe teaching practice. They support staff well to update their knowledge and improve the quality of teaching. For instance, following training staff have enhanced their understanding of how to support children's mathematical skills. Safeguarding is effective. Leaders and staff have a good understanding of child protection issues and the procedures to follow if they have concerns about a child. Leaders follow safer recruitment guidelines to ensure new staff are suitable and existing staff remain so. Leaders and staff implement secure procedures to ensure they identify hazards quickly and minimise any risks.

Quality of teaching, learning and assessment is good

Staff have a good understanding of how children learn. They complete accurate assessments and monitor children's achievements, and use these to effectively plan and narrow any gaps in their learning. Leaders monitor these systems successfully to support consistent practices throughout the setting. Staff support children to develop a good understanding of the natural world. For example, they provide opportunities for children to explore, discuss and make comparisons between a wide range of herbs and leaves they add to their play dough. Staff motivate children to understand that information can be sought from reference books. For instance, children enjoyed extending their knowledge about dinosaurs to support their imaginative play ideas.

Personal development, behaviour and welfare are good

Staff support children well to understand about their personal safety. For example, they teach children to assess risk and achieve manageable challenges, such as balancing and climbing outdoors. Staff teach children about the importance of living a healthy lifestyle. For example, they encourage children to follow thorough handwashing routines. Children develop high levels of confidence and self-esteem through the praise they receive for their achievements. For instance, staff celebrate children's achievements on the 'positive post it board'. Children develop a positive awareness of similarities and differences between themselves and other people. For example, they learn about a wide range of cultural festivals.

Outcomes for children are good

Children are motivated and independent learners. They develop the skills they need for their future learning and the eventual move to school. Children are articulate communicators and discuss their understanding that a cheetah can run faster than a tiger. They use illustrations from reference books to consider concepts, such as a dinosaur would have to take care not to crush their own eggs. Younger children's develop an early understanding of mathematical concepts as they enjoy filling and emptying containers with water. Children make good progress in the setting from their initial starting points.

Setting details

Unique reference number	EY497714
Local authority	Wiltshire
Inspection number	10076733
Type of provision	Sessional day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	40
Number of children on roll	35
Name of registered person	Brambles Pre-School CIO
Registered person unique reference number	RP535133
Date of previous inspection	Not applicable
Telephone number	01980 671417

Brambles Preschool registered in 2016. It is situated in Ablington, Salisbury in the county of Wiltshire. The pre-school is open Monday to Friday, from 8am to 6pm, during term time. There are eight members of staff working with the children. Of these, one holds early years teacher status, one holds relevant qualifications at level 6, and four hold qualifications at level 2 and above. The pre-school receives funding for the provision of free early education to children aged three and four years.

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