

# Brook Green Nursery Ltd



Brook Green Nursery Ltd, The Broadway Children's Centre, 49 Brook Green, LONDON W6 7BJ

<b>Inspection date</b>	25 September 2018
Previous inspection date	19 April 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- Children benefit from secure and trusting bonds with staff. They settle well, make friends and play happily. Children are confident to ask for help when needed. Their behaviour is good.
- Staff have a good overall understanding of how children learn and develop through play. Children make good progress in relation to their individual starting points. They are well prepared for the next stages of their learning and development, including the move on to school.
- Staff provide a variety of activities and resources to help children learn about their own cultures and the different people around them. For example, children actively take part in festivals and listen to multicultural songs.
- Staff work closely with other early years providers and relevant professionals to ensure good continuity of learning and progression for all children.
- Managers continually support staff and monitor their performance to help ensure that all children learn well and staff meet their care and learning needs effectively.

### It is not yet outstanding because:

- Occasionally, some staff miss opportunities to further extend children's language and thinking to deepen their learning.
- At times, staff do not organise some group activities well enough to help young children remain fully interested in learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide higher levels of challenge to help children to develop their language and thinking even further
- review the organisation of some group activities to help young children remain well focused on their learning.

### Inspection activities

- The inspector observed activities in all parts of the nursery, including the outdoor provision.
- The inspector spoke to staff and children at appropriate times during the inspection and held meetings with the management team.
- The inspector carried out joint observations with the manager.
- The inspector took account of the views of parents spoken to during the inspection and reviewed parents' written comments and suggestions.
- The inspector looked at children's records and the nursery's policies and procedures, including those related to the suitability of staff.

#### Inspector

Fatiha Maitland

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. Thorough recruitment and induction procedures help ensure that all staff are suitable for their roles. Staff have a good knowledge of safeguarding matters and are clear about the reporting procedures to keep children safe. Managers and staff check the progress of each child and groups frequently. When identifying gaps in children's learning, they provide well-targeted support to help children catch up. Managers observe staff regularly and offer them specific feedback to further develop their practice. Staff receive a well-established professional development programme to strengthen their skills. Managers and staff act on the views of parents and others, which helps them to maintain a good service. Parents are pleased with the good progress their children make and feel comfortable approaching the caring staff for advice or support.

### Quality of teaching, learning and assessment is good

Staff have a good understanding of children's abilities and needs and support their development well, overall. They explain activities well to children and sensitively join in their play. Children get on well with each other and enjoy their time at the nursery. For example, they explore different coloured paints and observe how colours change when they are mixed. They eagerly roll, pat and cut play dough into different shapes. Young children explore musical instruments and listen to the sounds they make. Children love to share a book with their friends. Staff regularly inform parents about their children's favourite activities, routines and assessments. They also involve parents in planning the next steps in their children's learning.

### Personal development, behaviour and welfare are good

Staff are good role models for children and provide clear guidance about what is acceptable behaviour. They also remind them that 'sharing is caring'. Children learn to share resources fairly, take turns and respect others. Staff help children to adopt healthy lifestyles. For instance, children know that fruit and vegetables are good for them. They engage well in outdoor activities and enjoy fresh air and exercise. Older children love to compete in a running game and learn to balance on stepping stones confidently. Staff check the premises and resources regularly, to ensure children can engage in both indoor and outdoor activities safely.

### Outcomes for children are good

All children make good progress and any gaps in their learning are closing. Young children learn to handle toys with care. Older children recognise some sounds and letters and learn to write their names correctly. They count, sort and match resources independently. Children explore the natural world around them. For example, they investigate living things, using magnifying glasses.

## Setting details

<b>Unique reference number</b>	EY415554
<b>Local authority</b>	Hammersmith & Fulham
<b>Inspection number</b>	10074583
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	20
<b>Number of children on roll</b>	23
<b>Name of registered person</b>	BROOK GREEN NURSERY LTD
<b>Registered person unique reference number</b>	RP530065
<b>Date of previous inspection</b>	19 April 2016
<b>Telephone number</b>	02076025868

Brook Green Nursery Ltd re-registered in 2006. The nursery is open Monday to Friday from 8am to 6pm and operates during school term time. The provider receives funding to offer free early education for two-, three- and four-year-old children. There are six staff, who all hold relevant early years qualifications at level 2 or above.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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