

Little Nipper's Pre-School



C/O Mevagissey Primary School, Trewinney, Mevagissey, ST. AUSTELL,
Cornwall PL26 6TD

Inspection date	21 September 2018
Previous inspection date	1 December 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The manager and staff team are reflective of their practice and consult with parents to make improvements, such as adapting the environment. Self-evaluation is precise and focuses effectively on areas for development to continually improve outcomes for children.
- Children benefit from strong support for their emotional development. Staff are caring and attentive and form affectionate bonds with children. They provide very successful settling-in procedures and get to know children's individual needs well from the outset.
- Overall, staff support children's learning and development well and children make good progress from their starting points. For example, staff skilfully encourage older children to count, order numbers accurately and compare quantities. Younger children eagerly hunt for shapes around the room and develop good mathematical skills.
- Partnerships with local schools are extremely strong. Staff maximise every opportunity to help children to become familiar with school life, such as enjoying lunch in the school hall. Children move on in their education with confidence and self-assurance.

It is not yet outstanding because:

- Staff sometimes miss opportunities to encourage children to work things out for themselves and test out their ideas to develop their problem-solving skills.
- Staff have not fully explored ways in which children can experiment with making marks as part of their play, to raise their early writing skills to an even higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to think through their own ideas to help them to solve problems for themselves
- strengthen opportunities for children to experiment with mark making that help extend their early writing skills to a higher level.

Inspection activities

- The inspector observed staff engaged in activities with children indoors and outside.
- The inspector carried out a joint observation with the manager.
- The inspector looked at a range of documents, including policies and children's records.
- The inspector held a meeting with the manager.
- The inspector talked to children, parents and staff and took account of their views.

Inspector

Margaret Baird

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The manager and staff are vigilant and know the signs that might indicate concerns about a child's welfare. They are clear about local safeguarding procedures. The manager supervises staff effectively and provides good support for their professional development. For example, staff recently attended training to support their understanding of phonics. This helped staff to develop interesting and interactive activities that support children's good progress more effectively. The manager monitors children's learning conscientiously to address any possible gaps in their development. She uses funding effectively and works well with outside agencies when necessary. Good partnerships with parents ensure a consistent approach to supporting children's learning and strengthen their development even more effectively.

Quality of teaching, learning and assessment is good

Staff make accurate assessments of children's levels of development and plan interesting activities that support them well, overall, to achieve the next steps in their learning. Staff are skilled in supporting children of different ages and stages of development to engage in activities and become motivated to learn. For example, they skilfully support older children to describe toy animals in detail, extending their vocabulary. Younger children are eager to move to music and join in with familiar action songs. Children develop good speech and language skills and become confident communicators. Staff support them very well to listen carefully to adults and each other and follow simple instructions.

Personal development, behaviour and welfare are good

Children quickly become secure in the routines of the day and develop a strong sense of belonging. Staff are good role models and treat children with kindness and consideration. They provide gentle encouragement for children to share and cooperate during play. Staff provide good support to children to respect the views of others, for example, by encouraging them to vote for popular activities. Children benefit from a stimulating learning environment with a good range of inviting resources that positively reflects diversity and other cultures. Children benefit from daily opportunities to be energetic, enjoy fresh air and adopt healthy lifestyles. Staff organise enjoyable snack times, where they talk to children about the importance of eating nutritious food and develop children's social skills well.

Outcomes for children are good

Children take part in activities with enthusiasm and enjoyment. They gain the skills they need for future learning and starting school. They develop independence and show pride in taking responsibility for tasks such as washing their hands before eating and washing up after mealtimes. Children enjoy sharing books. Older children confidently identify letters of the alphabet and know the sounds they represent. Younger children build and extend their vocabulary as they quickly learn new words and phrases.

Setting details

Unique reference number	102925
Local authority	Cornwall
Inspection number	10060636
Type of provision	Full day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	24
Number of children on roll	28
Name of registered person	The Management Committee of 'Little Nipper's Mevagissey Pre-School Committee
Registered person unique reference number	RP902089
Date of previous inspection	1 December 2015
Telephone number	01726843340

Little Nipper's Pre-School registered in 1961. The pre-school operates within Mevagissey Primary School grounds and is open each weekday from 9am to 3pm. There are four staff employed, all of whom have appropriate early years qualifications at level 3 or above. The pre-school receives funding for free early education for two-, three- and four-year-old children.

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