

# The King's Preschool

Bicester East Community Centre, Bicester OX26 4TP



<b>Inspection date</b>	27 September 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Good</b> Not applicable	<b>2</b>
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- Children are settled and enjoy attending this welcoming pre-school. They develop good relationships with staff and receive effective support to develop their personal, social and emotional skills successfully.
- Staff are attentive and they engage children well in their play. They use good-quality discussions overall to extend children's thinking, and communication and language skills.
- Staff observe and assess children's development routinely to plan for their next steps in learning, and help them make good progress in preparation for school.
- Children have good opportunities to be active and to learn about healthy lifestyles.
- Leaders, managers and staff have a secure understanding of safeguarding procedures and know what to do if they have concerns about children's welfare.
- Leaders and managers work well with staff, parents and children to reflect on and develop practice to improve the quality of teaching and learning.

### It is not yet outstanding because:

- Leaders, managers and staff do not make the very best use of partnership working with parents to gain more information about children's abilities on entry or to guide parents further to support learning at home.
- Staff sometimes miss opportunities to encourage and extend children's individual ideas during creative activities.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop partnerships with parents to encourage them to share more information about children's achievements on entry, and guide them more effectively to support children's learning at home
- extend ways for children to express their creativity and imaginations to reflect their individual ideas.

### Inspection activities

- The inspector observed activities indoors and outdoors.
- The inspector completed a joint observation with the manager.
- The inspector talked to children, parents, staff, the manager and the nominated person at appropriate points throughout the inspection.
- The inspector looked at children's assessment records, the pre-school's self-evaluation form, and evidence of suitability and qualifications of staff working with children.

### Inspector

Gill Little

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. Leaders, managers and staff keep their knowledge and understanding up to date, and show a confident awareness of their responsibilities. High ratios of staff to children contribute successfully to good levels of supervision and individual support. Leaders and managers monitor and support the well-qualified staff team effectively in their professional development. For example, the manager models good practice to staff that helps them to develop their teaching skills, such as supporting children to have empathy for each other.

### Quality of teaching, learning and assessment is good

Staff assess children's development once they are settled in the pre-school and identify carefully any gaps in learning to help them catch up where necessary. They teach children new skills and engage them well in discussions to support their understanding effectively. For example, staff explain to children how to use a computer programme and operate the mouse, to extend their ability to use technology. Staff incorporate many references to mathematical concepts to help children make links in their learning. They keep parents well informed of children's progress and provide some ideas to support their development. Staff ensure that information is readily available for other settings to which children transfer, to encourage continuity in their care and learning.

### Personal development, behaviour and welfare are good

Staff teach children a range of effective ways to interact and socialise with others. They help children to understand behavioural expectations and they are good role models. Staff support children to develop positive attitudes to people who are different from themselves. They teach children skills for independence, such as demonstrating how to put on coats and wellingtons in preparation for outdoor play. Staff encourage children to be active, to eat nutritious foods and follow good hygiene practice to support healthy lifestyles. They teach children how to keep themselves safe as they use a variety of tools and equipment.

### Outcomes for children are good

Children are confident to initiate discussions, ask for help and express their feelings, demonstrating effective communication and language skills. They enjoy exploring the play environment and show that they are curious learners. Children respond well to staff and develop positive relationships with each other. They demonstrate good behaviour for most of the time. Children enjoy being active and they develop effective physical skills as they move in different ways, such as jumping and twirling in time to music. They enjoy listening to stories and making marks, which helps them to develop skills in preparation for reading and writing. Children develop good mathematical skills as they count, recognise shapes and use mathematical language within their play.

## Setting details

<b>Unique reference number</b>	EY536505
<b>Local authority</b>	Oxfordshire
<b>Inspection number</b>	10076738
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	20
<b>Number of children on roll</b>	6
<b>Name of registered person</b>	Highway Christian Church
<b>Registered person unique reference number</b>	RP536504
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07913 185630

The King's Preschool registered in 2016. It is run by Highway Christian Church and welcomes families of all faiths. The pre-school is located in a community centre in Bicester, Oxfordshire. It is open during school term times on Monday from 9am until 1pm, and on Tuesday, Wednesday and Thursday from 9am until 3pm. The pre-school receives funding for the provision of free early education for two-, three- and four-year-old children. It employs three staff, of whom one holds qualified teacher status, one is qualified at level 6 and one at level 2.

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